City of Santa Fe
Children and Youth Commission
Strategic Plan FY21 and Beyond

December 23, 2019
# TABLE OF CONTENTS

I. Executive Summary ................................................................................................................................. 2
   A. Acknowledgements .......................................................................................................................... 4
   B. Children and Youth Commission Members and City Staff ....................................................... 4

II. Strategic Framework
   A. Overarching Issues ....................................................................................................................... 5
   B. Commission Role/Community Value Proposition ........................................................................... 6
   C. Ends Framework ............................................................................................................................. 7
   D. Community-wide Challenges ........................................................................................................ 8
   E. FY21 Data Development Agenda .................................................................................................... 10

III. Rationale for Distribution of Funds .................................................................................................. 11
   A. Expanded Grant Cycle .................................................................................................................. 11
   B. Innovation and Small Grant Fund ................................................................................................. 11
   C. Navigation Strategy, RBA and Tiered Service Delivery ................................................................. 11
   D. Priority to Projects Addressing Disparities and Gaps ................................................................. 12
   E. Rationale for Funding Decisions ................................................................................................. 12
   F. Potential Benefits and Concerns Related to Recommendations .................................................. 12

IV. Children and Youth Commission Goals
   A. Strategic Goals FY21 .................................................................................................................... 15
I. EXECUTIVE SUMMARY

The Children and Youth Commission (CYC) was formed by Resolution 1989 and is charged by the City of Santa Fe by an Ordinance in 1998 with surveying and assessing the needs of the children and youth within the city of Santa Fe, identifying and recommending to the governing body existing legislation, policies and programs that promote the healthy development of young people, determining priorities for program development, advocating in the community on behalf of children and youth, and planning short and long range improvements for young people, from birth through the age of twenty-one (21).

The Commission receives up to four percent of the gross receipts tax and administers funding to local nonprofits and Santa Fe Public Schools on a now three-year funding cycle at approximately $1.2 million annually (funding amount varies due to GRT fluctuations). The purpose of the fund is to support community programs that promote the healthy development of children and youth, ages birth to twenty-one (21). The Commission works in partnership with the City liaison of the Youth and Family Services Division to provide advice on ways to effectively plan, coordinate and support child and youth efforts in the Santa Fe community and present a plan to the governing body for approval.

In 2019, as part of an overall strategy to create effectiveness and efficiency in the funding and community work that comes out of the Youth and Family Services Division, the Santa Fe Regional Juvenile Justice Board successfully merged with the Children and Youth Commission. The Santa Fe Regional Juvenile Justice Board brings extensive knowledge on opportunity and juvenile justice involved youth as well as $198,000.00 in state Children, Youth and Families Department (CYFD) Juvenile Justice Prevention funding.

The newly merged Commission strives to see positive results in the lives of community members—including improved health, improved behavioral health, improved sense of safety, and more equitable access to the kinds of opportunity that allow all constituents to achieve their full potential. The Commission is working towards affecting the overall health, safety, and quality of life of all children in Santa Fe. During the FY20 Children and Youth Commission Strategic Planning Retreat, the Commission in partnership with the Data Consultants reviewed current assessments and up-to-date data within the youth services field and compared, revised and realigned their core priorities for funding. A new strategy was adopted to address some of our community’s most urgent needs. This strategy is navigation services based on the Accountable Health Community model and screening for needs related to the social determinants of health. The Accountable Health Community model is a well-coordinated system of care, which is crucial for those who seek access to safety net services to allow youth and their families to thrive. The community model is made up of many youth and adult health and human service providers brought into alignment, not only by their desire to help clients and patients, but also by local funders and our alignment. The Commission and Community Services Department values people served by the system we create, having a voice in shaping and impacting the services they need.

In 2019, the newly merged Children and Youth Commission developed a strategic plan framework, referred to as the “Ends Framework” (see page 7), as well as collaboratively created Shared Values, Guiding Principles, Vision and Mission Statement as outlined below.
**SHARED VALUES**

<table>
<thead>
<tr>
<th>Connection</th>
<th>Imagination</th>
<th>Compassion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equity</td>
<td>Gratitude</td>
<td></td>
</tr>
</tbody>
</table>

**GUIDING PRINCIPLES**

These will lead the CYC in ANY situation that may arise. They influence performance, drive behaviors, and are ESSENTIAL in decision-making. These are front and center during every meeting, so Commissioners can refer back to them and make sure they are following them in all the work they do.

1. We believe in **connection**, therefore we will work collaboratively to make decisions to benefit our community.
2. We believe in **connection**, therefore we will listen to and integrate feedback from agencies we work with and the community.
3. We believe in **equity**, therefore we will work to eliminate barriers to opportunity and value every voice at the table.
4. We believe in **equity**, therefore we will learn about disparities in our communities to promote fairness and address discrimination.
5. We believe in **imagination**, therefore we will seek creative and innovative solutions.
6. We believe in **imagination**, therefore we will think beyond what has been done previously.
7. We believe in **gratitude**, therefore we will celebrate successes.
8. We believe in **gratitude**, therefore we will be thankful for the strengths and diversity of our community.
9. We believe in **compassion**, therefore we will acknowledge hardship and meet people where they are at.
10. We believe in **compassion**, therefore we will respect differences, listen to each other, and hold the people we serve in mind.

**Vision:** A connected community where all children and youth have support and opportunity to thrive.

**Mission:** We advocate for and provide resources to organizations and community projects. Together we creatively address barriers that result in outcomes by engaging children, youth, and families in Santa Fe.

The Children and Youth Commission is pleased to present the annual Strategic Plan for 2019-2020 which reflects key decisions made in the annual strategic planning session held in the fall of 2019, as well as builds upon the planning efforts of the 2016, 2017 and 2018 Children and Youth Commission that outlined a strategic framework focused on two priority areas including:

1. Early Childcare and Supplemental Education
2. Youth Wellness

The CYC Strategic Plan also presents key goals for the commission for FY20 and beyond.
Acknowledgments
The City of Santa Fe wishes to thank the members of the Children and Youth Commission who helped to create this plan and who serve as volunteers to implement the plan throughout the year.

Children and Youth Commission Members
Joanne Lefrak, Co-Chair
Richard Lindahl, Co-Chair
Lisa Salazar, Vice Chair
Jennifer Romero, Vice Chair
Deacon Anthony Trujillo
Andrea Sandoval
Crystal Ybarra
Heather Smallwood
Judge Mary Marlow Sommer
Tommy Rodriguez
Mark Dickson
Joseph Jordan-Berenis
Gus Martinez

Children and Youth Commission Non-Voting Members
Chief Andrew Padilla
Teya Martinez

Youth and Family Services Division Staff and Consultants
Kyra Ochoa, Community Services Department Director
Julie Sanchez, Interim Youth and Family Services Division Director/Program Manager
Maria Perez, Democracy Unlimited LLC, Strategic Planning Consultant
Natalie Skogerboe and Arianna Trott, Aspen Solutions, Data Development Consultants
II. STRATEGIC FRAMEWORK

A. Overarching Issues
The Children and Youth Commission adopted the Ends Framework to provide a structure for establishing funding priorities and making funding decisions. The rationale for using this framework is that it addresses some of the overarching issues that have limited the degree of our impact in the past.

The overarching issues that the framework will help to address include the following:
- Improved structure on the rationale for establishing funding priorities;
- Setting targets for continuous improvement on shared goals with community partners and other funders;
- Focusing efforts on continuous improvement and increased impact;
- Providing a mechanism for sustaining efforts over time irrespective of changes in leadership or staffing;
- Using a common language around population and performance accountability; and
- Committing to support data collection and analysis capacity within the City and with grantees to measure and report success over time.
B. Children and Youth Commission Role/Value Proposition

At the strategic planning retreat, Committee members were asked “What does/should it look like when we are doing our best work?” The following is a compilation of ideas shared that help to define the committee’s role and their potential value to the community.

<table>
<thead>
<tr>
<th>OUR CAUSE/TARGET POPULATION SERVED</th>
<th>OUR ACTIONS</th>
<th>OUR IMPACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children and youth 0-21 including those most at need (poverty, lack of opportunities, struggling with school or mental or physical health challenges)</td>
<td>Funding that is focused on improving the quality of life for children and youth</td>
<td>Leveraged resources and more effective and impactful services</td>
</tr>
<tr>
<td>Children and youth throughout all parts of the city</td>
<td>Support youth programs throughout the City especially where there is greatest need</td>
<td>Clearer focus and increased contribution to turn the curve on specific community issues</td>
</tr>
<tr>
<td>Youth at risk for juvenile offenses</td>
<td>Have the best interest of children and youth at the forefront</td>
<td>A broader and deeper impact through improved collaboration</td>
</tr>
<tr>
<td></td>
<td>Focus on accountability to results</td>
<td>Enhanced capacity of organizations to get funding from other resources</td>
</tr>
<tr>
<td></td>
<td>Assist community providers with the technical support they need to collect and analyze data to improve outcomes for youth</td>
<td>Quality contract management and oversight</td>
</tr>
<tr>
<td></td>
<td>Streamlined and more efficient funding process and administration</td>
<td>Better outcomes for Santa Feans through collective impact where possible</td>
</tr>
<tr>
<td></td>
<td>Adequate RFP support</td>
<td>Improved outcomes (both short and long-term outcomes for the populations served)</td>
</tr>
<tr>
<td></td>
<td>Alignment with other funders on shared goals</td>
<td>Enhanced capacity of organizations to demonstrate their contributions and continuous improvement in performance to help Santa Fe children and youth</td>
</tr>
<tr>
<td></td>
<td>Support of programs that help kids read and have more enrichment opportunities</td>
<td>Deeper understanding of what is happening in our community will help us better respond to those needs</td>
</tr>
<tr>
<td></td>
<td>Work with stakeholders, funders and partners to foster coordination and alignment as it relates to the Mission of the commission</td>
<td>Governing body is informed and prepared to discuss impact of funding allocated.</td>
</tr>
<tr>
<td></td>
<td>Review of programs and services to align with outcomes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Provide leadership and technical assistance on best practice models</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Work with the governing body to receive direction and guidance as brought forth by the commission through their strategic plan</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ensure the program is true to mission and serve children most in need</td>
<td></td>
</tr>
</tbody>
</table>
C. Ends Framework
The purpose of the Children and Youth Commission Fund is to support community programs that promote the healthy development of children and youth, ages birth to twenty-one (21). The Children and Youth Commission identified two categories based on an analysis of critical community needs as directed in the Ordinance.

*The chart below is the Ends Framework adopted by the Children and Youth Commission for FY20 and beyond.*

<table>
<thead>
<tr>
<th>Funding Category</th>
<th>Priority Indicators/Desired Results</th>
</tr>
</thead>
</table>
| Early Childcare and Supplemental Education            | **Indicator:**  
1. % 3-5 yr. old Pre K Enrollment  
2. % Increase in 7 Pre-K Domains: NM Pre-K Observation Assessment; KOT  
3. High School Graduation Rate  
4. Outside of school, I am involved in music, art, literature, sports, or a hobby  
5. At my school, a teacher or other adult who believes I will be a success  
6. Habitual Truancy  
**Outcome:**  
● Children 0-4 meet developmental milestone and are ready for kindergarten  
**Outcome:**  
● Children and youth succeed in school and graduate |
| Youth Wellness                                        | **Indicator:**  
1. % Teen Pregnant with Prenatal Care in the First Trimester  
2. Rate of Babies Born to Adolescents Per 1K (ages 15-17)  
3. Skipped School because of Safety Concerns  
4. % of Youth 19-21 Not in School or Working  
5. Juvenile Arrests per 1K (ages 10-17)  
6. Housing Instability Percentage  
**Mental Health**  
7. Youth Depression  
8. Youth Attempted Suicide (9-12 grade)  
**Alcohol Use**  
9. Current Alcohol Use  
10. Reported Binge Drinking (Past 30 Days)  
**Other Substance Use**  
11. Current Use of Painkillers to get High  
12. Current Methamphetamine Use  
13. Current Heroin Use  
14. Tried Marijuana for the First Time before age 13  
**Outcome:**  
● Youth are mentally and physically healthy  
**Outcome:**  
● Youth are re-engaged in traditional or non-traditional academic pathways |

**A further data breakdown, which includes Opportunity Youth is found on page 16; appendix A**
D. Community-wide Challenges

The following chart outlines the CYC’s funding priority areas with a description of the challenges that the commission seeks to address in collaboration with community partners. The first column shows the four CYC funding categories; the second column describes the community-wide challenges that have been identified as critical needs in each area.

Turning the curve on population level indicators cannot be accomplished by one organization, but will take the combined efforts of many partners and community members. The Children and Youth Commission is looking to partner with and support organizations, institutions and community members that would like to contribute toward the collective effort to improve the community outcomes and indicators, especially for the most vulnerable populations.

### Community-wide Challenges (2019)

<table>
<thead>
<tr>
<th>Funding Category and Outcome</th>
<th>Community-wide Challenge: How we are doing as community on child and youth outcomes?</th>
</tr>
</thead>
</table>
| Early Childhood and Supplemental Education | • The percent of women receiving prenatal care in the first trimester has decreased from 76.1% in 2015 to 65.9% in 2017.  
• Only half of all four-year olds were attending PreK or Head Start in 2014. In 2017, only 26% of need was met for PreK slots (NMECDP).  
• Population data are currently not available on children 0-4 meeting developmental milestones. Proxy data from the NM Kindergarten Observation Tool on the seven domains, and statewide data has yet to be released. *Updated data TBD from the Santa Fe Data HUB.*  
• Evidence-based early intervention/education efforts are shown to make a difference in ensuring that young children are nurtured and better prepared to learn and succeed in school. However, Santa Fe does not have access to universal 3- and 4-year old early childhood education or universal home visiting. There remains a shortage of quality full-day programs with before- and aftercare that working families need.  
• The four-year graduation rate in 2017 was 68.9%, down slightly from the 71.3% rate in 2016. However, the graduation rate trend has increased over time from the rates in 2009 through 2013 that ranged at or below 60%. In 2018, graduation rates for high schools in Santa Fe ranged from 38.1% to 87.6%.  
• The SFPS district wide truancy rate was 29.3% in the 2017-2018 school year. |
### Youth Wellness

**Outcome:** Youth are mentally and physically healthy

**Outcome:** Youth are re-engaged in traditional or non-traditional academic pathway

- A significant number of youth are struggling with mental health issues. As of 2016-2017 48.9% of youth statewide age 3-17 had an issue with accessing mental health care (National Survey of Children’s Health). Almost 40% of High School Youth in Santa Fe struggle with depression (39.8%, YRRS 2017), and 8.8% report attempting suicide in the past year (YRRS 2017). 2019 YRRS data was just collected and will be released in 2020.

- As of 2017 there has been a decrease in the rate of alcohol and some drug use among youth. For example, binge drinking decreased from 14.6% in 2015 to 10.9% in 2017. However, youth substance use continues to be a concern and it is linked with other risky behavior. Marijuana use has increased from 25.3% in 2015 to 27.3% in 2017; painkiller and heroin use has decreased; but inhalant and cocaine use increased from 4.5% to 5.1%. While reported painkiller and heroin use is down, youth at high risk for drug use continue to be those unstably housed, transgendered or gender non-conforming and youth identifying as LGBT (2017 YRRS). 2019 YRRS data was just collected and will be released in 2020.

- In 2016, 24.8% of children in Santa Fe County were living in poverty. As of 2017 that number has decreased to 18.2%. Meal gaps exist including on weekends, holidays and summer for families with high rates of food insecurity; 12.6% of Santa Fe residents report having insufficient food, 2016.

- Though more students are graduating high school overall, there has been a downward trend in the number of youth pursuing college or certificate programs, as well as an equity gap in post-secondary enrollment for males and Hispanic females.

- Chronic truancy is considered a predictor for adolescents dropping out of school and in the 2017-2018 school year 29.5% of students were chronically truant.

- The number of disconnected youth living in Santa Fe County has increased, with 1 in 6 of teens and young adults now disconnected from school or work (Santa Fe Community Baseline Report, 2016). Engaging students to stay in school and graduate with a pathway to college or a career (through certification, alternative education or job training) continues to be a significant challenge.

- In 2017 61% of disconnected youth were not enrolled in school, and not taking high-school equivalency coursework. Of this subpopulation, 26.9% were between the ages of 14-18. The largest challenges related to school for respondents were housing insecurity, inadequate transportation, other family responsibilities, poor grades, or having to work rather than going to school (Reconnecting Youth Survey).

- The incidence of juvenile arrest in Santa Fe County has steadily declined since 2011 with crimes by youth ages 12-17 dropping from 1,141 to 810 in 2017.

Data Sources: Further data and details about community-wide needs for children and youth can be found in the Santa Fe Community Baseline Reports for Early Childhood, K-12, and Re-engagement of Disconnected Youth, developed by the Opportunity Santa Fe Backbone team in 2016, as well as NM PED and SFPS data reports, the
E. FY20 Data Development Agenda

Reliable and valid data collection has been a challenge for many of the CYC grantees to collect. The Data Development Project was initiated to support CYC grantees with collecting data to show program impact. The Results Based Accountability (RBA) framework and methodology was used to look at the quality and efficiency of these services. Three simple questions are posed to get at the most important performance measures:

- How much did we do?
- How well did we do it?
- Is anyone better off?

The CYC contracted with Aspen Solutions to complete the final phase of the CYC data project which took approximately three years, and all of the CYC grantees received consultation around RBA performance measures and data development support. Although performance measures were put in place, a data system was still lacking to track outcomes and trends. As of late 2019 the Human Services Committee contracted with a software company, Unite Us to track the navigation of clients from interaction, referral to outcomes all within a simple to use system. The CYC grantees will be using this system in FY21.

Unite Us is a system that builds and scales a coordinated care network; proactively identifies service gaps and at-risk populations; tracks outcomes in real-time and views client progress in meeting needs; and can determine what works and review the impact of community interventions.

The CYC is dedicated to continuing its data project to assist agencies with both the transition into the new software system as well as to continue building baselines and tracking performance measures. Funded agencies will continue to receive these services from the CYC Data Consultant free of cost.
III. RATIONALE FOR DISTRIBUTION OF FUNDS

The following section outlines the recommendations from the Children and Youth Commission related to the rationale for distributing CYC Funds. The Commission adopted the following starting in the FY21-24 funding cycle:

- Grant year expanded to an additional year of funding, total grant cycle would be 3 years v. 2 years in the previous funding cycle
- Alignment of funds to the current CYC outcomes and indicators as outlined in the Ends Framework
- Continued funding of an Innovation and Small Grant Fund to support special projects at lower funding level, with streamlined application and reporting requirements
- Navigation and grantees joining the navigation network as a strategy on getting youth connected to the services they need to thrive in the community; a tiered funding strategy needs to be developed to insure services are funded and delivered appropriately
- Priority given to programs or projects that address equity by serving those who are underrepresented and/or have struggled to access services and opportunities or address a service gap, and to programs or projects that collaborate with other non-profit organizations

A. Expanded Grant Cycle

Commission members adopted a three (3) year funding cycle in order to create a better opportunity to collect and analyze data over a longer period. This grant alignment allows funding to follow other funders in the community as well as annual assessments that are released on three-year cycles.

B. Innovation and Small Grant Fund

Commission members implemented a new Innovation and Small Grant Fund in 2017-2018 to support special projects that promote healthy child and youth development and resiliency but may not meet all requirements for CYC funding in priority funding categories. Funding will continue in the new grant cycle. Organizations can apply for smaller grants of either $2,500 or $5,000 to support innovation through a separate and streamlined RFP with fewer application and reporting requirements, allowing them to maximize the use of funds toward program innovation. The Innovation and Small Grant Fund has a priority deadline but also remains open throughout the two-year cycle to allow CYC to respond to emerging opportunities throughout the year.

C. Navigation Strategy, Results Based Accountability and Tiered Service Delivery

Over the past 2 years grantees of Children and Youth Commission funding have delivered an array of services and programs including but not limited to behavioral health interventions, food distribution, supplemental education classes, trauma intervention and employment programming. At the heart of these services is provision of safety net services and navigation to other needed services. When people get the help they need, we expect that we will see improved health outcomes. “Navigators”—or the people helping individuals through the system—are key to success. Over the last 2 years of the data project, we have seen initial results of the work of the safety net and the navigators working within it: increases in permanently housing the homeless, reduction of habitually truant children and youth, increased participation
in afterschool activities, and a reduction of symptoms associated with PTSD and depression, for example. In joining in a strong referral network system using RBA and navigation based services, we can track client outcomes and continue making progress for the people being served. A tiered service delivery system is being developed, while possibly modeled after the Human Services Committee funding the complexity of serving the youth population requires additional thought and consideration. Once completed the tiered system will be included in the strategic plan as an amended appendix.

**Results Based Accountability**

To ensure that funding is having a direct impact on the overall well-being of families and individuals within the community, the Children and Youth Commission uses Results-based Accountability (RBA) Framework and End/Results with Community Indicators. RBA is simple, intuitive and rooted in common sense. It is a process which communities, agencies and teams can use to focus on results/outcomes to make a positive change for communities and clients. RBA drives continuous improvement in teams, programs and agencies through a variety of means. As a strategic planning tool, it keeps us focused on always doing better than our own past performances.

**Population accountability** is about improving the quality of life for a whole population that is defined by geography and/or characteristics.

Other key aspects of population accountability:
- No single agency or program is responsible for population health, but the more we agree on strategies and coordinate our efforts, especially in a City the size of Santa Fe, the more we can hope to improve the condition of our population.

**Performance accountability** is about the client results/outcomes that are being achieved by a program, agency or service system. With performance accountability, we ask:
- How much did we do?
- How well did we do it?
- Is anyone better off?

**D. Priority to Projects Addressing Disparities and Gaps**

Priority is given to projects that address equity by serving those who are underrepresented and/or have struggled to access services and opportunities. For example, data show that a growing number of Santa Feans have obtained health insurance over recent years (CHRISTUS St. Vincent Community Health Needs Assessment, 2019). However, there is evidence that some sub-groups and neighborhoods continue to have a high number of uninsured children, youth and families. Organizations that seek to address this inequitable access to opportunity and services would be prioritized for funding in order to direct resources to areas of greatest need. Another example of funding prioritization might be to organizations that demonstrate quality programs and results and increase “Out of School Time (OST)” opportunities for children and youth from high-poverty neighborhoods and schools.

**E. Rationale for Funding Decisions**

**Funding Decisions Based on Performance Results**

The Children and Youth Commission members recommend that funding be awarded to grantees that demonstrate excellence on the CYC funding criteria. The criteria includes the following:
• Alignment with the City Children and Youth Commission priority outcomes and indicators as outlined in the Ends Framework and RFP
• Demonstration of a plan to address disparities, gaps and report on results
• Demonstration of performance accountability for services they provide (e.g. data on how children or youth are better off as a result of the service provided)
• Prior history on grants awarded over the past funding years including on-time reporting, progress on performance measures, appropriate and timely use of past awards
• Effectiveness of collaboration with other non-profit organizations, partners and the City Youth and Family Services Division
• Project budget rationale
• Qualifications of personnel
• Completion, timeliness of application materials

A revised RFP and scoring rubric will be used to score applicants on the criteria above and funding amounts will be awarded according to the formula below. The chart below is based on 100-point total score on criteria and is flexible per funding needs:

**Final Approved Funding Matrix for FY21**

<table>
<thead>
<tr>
<th>Evaluation Score Range</th>
<th>Evaluation Score Range Level</th>
<th>Project/ Program Funding Ceiling</th>
</tr>
</thead>
<tbody>
<tr>
<td>89 and above †</td>
<td>High</td>
<td>Award ceiling $100,000 †</td>
</tr>
<tr>
<td>79 and above †</td>
<td>Medium</td>
<td>Award ceiling $80,000 †</td>
</tr>
<tr>
<td>69 and above †</td>
<td>Low</td>
<td>Award ceiling $60,000 †</td>
</tr>
<tr>
<td>&lt;60</td>
<td>Below</td>
<td>No funding recommendations</td>
</tr>
</tbody>
</table>

• *Exception: Innovation and Small Grant fund awards would not be determined by above formula but determination is two set amounts, either $2,500 or $5,000.*
• *Criteria includes assessment of project budget (does budget make sense?)*
• *Assumption – City is supporting a higher level of funding for projects that align to priorities and support agencies with high potential to make an impact/contribute toward turning the curve.*

**F. Analysis of Pros and Cons/Benefits and Concerns for Funding Rationale**

Children and Youth Commission members identified the following potential benefits and concerns related to the new recommendations related to funding rationale.

**Potential Benefits**

• Structure and clearer guidance for distributing funds allows for increased consistency in funding decisions and amounts
• Improved transparency through pre-set funding amounts
• Increased impact in early childhood funding category
• Innovation and small grant funds help to decrease administrative burden on both City staff, CYC and nonprofit organizations who receive smaller grants
• Innovation and small grant fund creates a pipeline for future funding relationships
• Allows us to fund higher amounts to organizations that score higher on RFP (those who demonstrate progress on performance and outcomes, who serve underrepresented children and youth, etc.)

• Shift may result in some organizations who have been funded in the past to receive increased funding for projects that align with priorities and demonstrate results (RFP high scorers)

Potential Concerns and Ideas to Address Concerns

• Shift may result in some organizations who have been funded in the past to receive less or not receive funding in next cycle who do not align with new priorities or demonstrate results
  o Organizations may adapt future funding requests to areas where their services better align with CYC priorities
  o Some organizations may elect to apply for Innovation and Small Grant Funds

• Need to be aware of impact on areas that will experience a decrease in total amount of funding available in that area
  o Organizations may adapt future funding requests to areas where their services better align with CYC priorities
  o Some organizations may elect to apply for Innovation and Small Grant Funds
  o CYC will work with other funders to explore strategies to address gaps
  o Scores on proposals do not necessarily reflect the caliber or effectiveness of an organization’s work. Therefore, smaller agencies that cannot afford to hire professional grant writers may be disproportionately penalized through this approach.
IV. CHILDREN AND YOUTH COMMISSION GOALS

A. FY21 and Beyond Goals

1. Increase our understanding of community needs and status of progress on priority indicators and our data development agenda.

2. Partner with funders to discuss and align funding priorities around shared goals.

3. Partner with non-profit organizations and partners/community members to expand the network to improve the coordination of the system of care and encourage collaboration.

4. Align the City’s committees, commissions, and task force work where possible and increase communication and coordination on shared goals.

5. Develop and engage sub-committees for the Commission as needed.

6. Plan and implement professional development to prepare Commission members for policy and funding advisory roles and responsibilities.

7. Increase understanding of grantee services and shared learning from grantee performance measures/data collection by conducting site visits.

8. Present proposed CYC strategic framework, priorities, and rationale and framework for funding decisions to the Governing Body for input and refinement.

9. Work closer with community stakeholders and partners; create an inclusive Community Engagement plan to begin this work.
## Early Childhood & Supplemental Education

**Outcome:** Children 0-4 meet developmental milestones and are ready for kindergarten

<table>
<thead>
<tr>
<th></th>
<th>Santa Fe County</th>
<th>NM</th>
<th>US</th>
</tr>
</thead>
<tbody>
<tr>
<td>% 3-5 yr old Pre-K Enrollment (ACS) - 2017</td>
<td>62.5%</td>
<td>43.4%</td>
<td>48.0%</td>
</tr>
<tr>
<td>% Increase in 7 Pre-K Domains: NM Pre-K Observation Assessment; KC (NM PED; SFDH) - 2015</td>
<td>54%</td>
<td>48.0%</td>
<td></td>
</tr>
<tr>
<td>High School Graduation Rate (NMPED) - 2017</td>
<td>68.9%</td>
<td>71.1%</td>
<td>83.0%</td>
</tr>
<tr>
<td>Outside of school, I am involved in music, art, literature, sports, or a hobby (YRRS 2017)</td>
<td>56.3%</td>
<td>60.8%</td>
<td></td>
</tr>
<tr>
<td>At my school, a teacher or other adult who believes I will be a success (YRRS 2017)+</td>
<td>72.5%</td>
<td>75.5%</td>
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</tr>
<tr>
<td>Habitual Truancy* (PED 2014-2015)</td>
<td>24.2%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Habitually truant refers to a student who has accumulated the equivalent of ten or more unexcused absences within a school year. Unexcused absence is an absence from school or a class for which the student does not have an allowable excuse.

## Youth Wellness

**Outcome:** Youth mentally and physically healthy

**Outcome:** Re-engaged in traditional or non-traditional academic pathway

<table>
<thead>
<tr>
<th></th>
<th>Santa Fe County</th>
<th>NM</th>
<th>US</th>
<th>Opportunity Youth* (ages 14-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>% Teen Pregnant With Prenatal Care in the First Trimester (age 15-19)</td>
<td>60.0%</td>
<td>51.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rate of Babies Born to Adolescents Per 1K (ages 15-17) (BVRRS; IBIS) - 2015</td>
<td>21.7</td>
<td>17.1</td>
<td>9.9</td>
<td></td>
</tr>
<tr>
<td>Skipped School because of Safety Concerns (YRRS 2017)</td>
<td>7.9%</td>
<td>10.1%</td>
<td>6.7%</td>
<td></td>
</tr>
<tr>
<td>% of Youth 16-21 Not in School or Working (ASC) - 2017 (*2011-2015)</td>
<td>17%</td>
<td>17.4%</td>
<td>12.3%</td>
<td></td>
</tr>
<tr>
<td>Juvenile Arrests per 1K (ages 10-17) (SFDH) - 2014</td>
<td>57.5</td>
<td>54.6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housing Instability Percentage (YRRS) - 2017</td>
<td>6.8%</td>
<td>6.8%</td>
<td>30.7%</td>
<td></td>
</tr>
</tbody>
</table>

### Mental Health

- Youth Depression (YRRS 2017)+ | 39.8% | 36.6% | 31.5% |
- Youth Attempted Suicide (9-12 grade) (YRRS; YRBS)+ - 2017 | 8.8% | 10.2% | 7.4% | 17.5% |

### Alcohol Use

- Current Alcohol Use (YRRS 2017) | 28.4% | 27.5% | 29.8% |
- Reported Binge Drinking (Past 30 Days) (YRRS; YRBS)+ - 2017 | 11.5% | 11.2% | 13.5% | 53.9% |

### Other Substance Use

- Current Use of Painkillers to get High* (YRRS) - 2017 | 5.7% | 6.6% | 28.7% |
- Current methamphetamine use (YRRS 2017) | 3.3% | 3.0% | 2.5% | 19.1% |
- Current heroin use (YRRS 2017) | 3.3% | 2.8% | 1.7% | 20.0% |
- Tired marijuana for the first time before age 13 (YRRS 2017) | 17.5% | 16.2% | 6.8% | Current Marijuana use 71.3% |

*Opportunity Youth - Working but not in school AND have not finished HS/GED -or- Not in school AND not working

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