

## Ends Framework with Indicators

Funding Category/Goal Area	Desired Results/Ends (Conditions of well-being)	Indicators (Measures of conditions of well-being)
<p><b>Early Care and Education for Children 0-5</b></p>	<p><b>Ends: Children raised in stable and nurturing families.</b>  <i>We would see children who are ..</i></p> <ul style="list-style-type: none"> <li>• Developing healthy cognitively, emotionally and physically as they are raised by parents/adults who know how to nurture and stimulate them</li> <li>• Physically healthy and developing</li> <li>• Born to mothers who are healthy and not abusing substances</li> <li>• Being raised by positive female and male influences</li> </ul>	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> <li>• Infant death and injuries</li> <li>• Child abuse/neglect rates</li> <li>• Children enrolled in Pre-K programs and % who are ready for kindergarten based on assessments</li> <li>• Infants receiving well-baby care</li> <li>• Mothers receiving prenatal checks</li> <li>• Children born to addicted parent</li> <li>• Family involvement</li> </ul>
<p><b>Supplemental Education for School-Age Children</b></p>	<p><b>Ends: Children raised in stable and nurturing families.</b>  <i>We would see children/youth who are ..</i></p> <ul style="list-style-type: none"> <li>• Learning and thriving in school</li> <li>• Developing essential competencies and skills (e.g. reading, writing, math &amp; science)</li> <li>• Being cared for by an adult</li> <li>• Staying engaged in school</li> <li>• Engaged in after-school enrichment experiences</li> <li>• Getting good jobs and/or going to college</li> <li>• Becoming leaders and citizens</li> </ul>	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> <li>• School attendance rates/truancy</li> <li>• Reading, math and science proficiency rates</li> <li>• Graduation rate &amp; drop out rates</li> <li>• Participate in after-school activities which demonstrate improvement/growth (academic, social skills, etc.)</li> <li>• % of youth who can identify a caring adult/caretaker</li> <li>• Involvement in community services, apprenticeships or school activities who show growth in leadership or career preparation skills</li> </ul>
<p><b>Healthy Lifestyles</b></p>	<p><b>Ends: Youth choose healthy behaviors.</b>  <i>We would see youth who are ..</i></p> <ul style="list-style-type: none"> <li>• Mentally healthy</li> <li>• Exercising, healthy weight</li> <li>• Not abusing substances</li> <li>• No unwanted pregnancies</li> <li>• Living in a safe home</li> <li>• Attending school</li> <li>• Not engaged in illegal activities</li> <li>• Physically healthy</li> <li>• Being supported and challenged to develop their strengths</li> </ul>	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> <li>• Suicide rates, depression rates</li> <li>• Obesity rates</li> <li>• Rate of abuse of substances</li> <li>• Teen pregnancy rates</li> <li>• Homeless rates</li> <li>• Abuse and neglect rates</li> <li>• Suspension rates/JPPPO involvement</li> <li>• School attendance rates</li> <li>• Immunization rates, flu shots</li> <li>• Participate in after-school or enrichment activities which show growth &amp; improvement in skills, attitudes or behaviors (e.g. enrichment activities such as outdoor education, arts education &amp; positive learning experience)</li> </ul>