

Children and Youth Commission Ends Framework with Indicators

Funding Category/Goal Area	Priority Indicators/Desired Results
<p>Early Care and Education for Children 0-5</p> <p><i>Infants and children up to age 5</i></p>	<p>Indicator:</p> <ol style="list-style-type: none"> 1. % 3-5 yr. old Pre K Enrollment 2. % Increase in 7Pre-K Domains: NM Pre-K Observation Assessment; KOT 3. Substantiated Child Abuse per 1k 4. % Low Birth Weight Babies 5. % Teen Pregnant Women NOT Receiving Prenatal Care <p>Outcome:</p> <ul style="list-style-type: none"> • Children 0-4 meet developmental milestone and are ready for kindergarten
<p>Supplemental Education for School-Age Children</p> <p><i>Youth enrolled in a traditional school grades K-12 (includes public, charter, private, etc)</i></p>	<p>Indicator:</p> <ol style="list-style-type: none"> 1. PARCC Reading proficiency rates (3rd/4th and/or 7th/8th) 2. PARCC Math proficiency rates (3rd/4th and/or 7th/8th) 3. Average Daily Attendance Rate 4. Graduation Rate 5. Programs that show improvement in academic/social emotional learning (SEL) <p>Outcome:</p> <ul style="list-style-type: none"> • Children and youth succeed in school and graduate
<p>Youth Wellness</p> <p><i>For all youth up to age 21 unless otherwise noted</i></p>	<p>Indicator:</p> <ol style="list-style-type: none"> 1. % Youth attempted suicide 2. % Youth with a mental/behavioral condition who needed treatment but did not receive it (ages 3-17) 3. Youth substance use disorder rate (binge drinking and painkiller use) 4. Adolescents daily physical activity (60min/daily) 5. Rate of babies born to adolescents per 1k (ages 15-19) <p>Outcome:</p> <ul style="list-style-type: none"> • Youth mentally and physically healthy
<p>Reconnecting Youth</p> <p><i>For youth 16 to 21 not in school or working (includes youth in alternative education, GED programs, Engage, etc.)</i></p>	<p>Indicator:</p> <ol style="list-style-type: none"> 1. %/# of youth ages 16-21 not in school or working 2. Attendance Rate 3. Graduation Rate 4. Programs that show improvement in academics/social emotional learning (SEL) 5. Juvenile arrests per 1k (ages 10-17) 6. Youth housing instability rate <p>Outcome:</p> <ul style="list-style-type: none"> • Re-engaged in traditional or non-traditional academic pathway • Youth engaged in post-secondary/certificate program or job/career readiness