



Agenda

DATE 8/7/13 TIME 11:30 a
RECEIVED BY Richard DeMella
DELIVERED BY SSC

SANTA FE REGIONAL JUVENILE JUSTICE BOARD

August 15, 2013

5:15 P.M. - 6:15 P.M.

HOPEWELL COMMUNITY CENTER

1800 ESPINACITAS STREET

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Introductions of Board Members and Guests
- V. Approval of minutes of July 18, 2013
- VI. Financial Report – Richard De Mella
 - A. Budget – Detailed Budget and Financial Report
- VII. Committee Reports
 - Program Committee
 - A) Tutoring at Boys and Girls Club
 - B) Alternative School update
- VIII. Tour of Community Center
- IX. Next meeting September 19, 2013
- X. Adjournment

PERSONS WITH DISABILITIES IN NEED OF ACCOMMODATIONS, CONTACT THE CITY CLERK'S OFFICE AT 955-6520, FIVE (5) WORKING DAYS PRIOR TO MEETING DATE.

SANTA FE REGIONAL JUVENILE JUSTICE COMMITTEE

INDEX – AUGUST 15, 2013

Cover Page		1
Call to Order and Roll Call	The meeting was called to order by Ms. Mary Ellen Gonzales, Chair, at 5:15 pm, a quorum was present at roll call. A tour of the Hopewell Center was conducted prior to the meeting.	2
Approval of Agenda Added: Report from Jack Ortega	<i>Mr. Armijo moved to approve the agenda as amended, second by Mr. Dickson, motion carried by unanimous voice vote.</i>	2
Introduction of Board Member and Guests	<i>Reflected in Minutes</i>	2
Approval of Minutes July 18, 2013 Correction: Page 3, remove the “I” (inserted in error)	<i>Ms. Romero moved to approve the minutes as amended, second by Mr. Armijo, motion carried by unanimous voice vote.</i>	3
Financial Report	Informational, No formal action.	3
Report by Jack Ortega	Informational	3-4
Committee Reports Program Committee Alternative to Suspension School	<i>Informational</i>	4-10
Next Meeting	September 19, 2013	10
Adjournment	There being no further business to come before the Regional Juvenile Justice Board, the meeting was adjourned at 6:45 pm	10
Signature Page		11

MINUTES

Santa Fe Regional Juvenile Justice
Meeting of August 15, 2013
Hopewell Center, 1800 Espinacitas St., Santa Fe, New México
5:15 pm – 6:45 pm

MINUTES

The meeting was called to order by Acting Chair, Mary Ellen Gonzales at 5:15 pm, roll call constitutes a quorum.

I. Roll Call

Present:

Mary Ellen Gonzales
Boni Armijo
Tommy Rodriguez
Linda Trujillo
Mark Caldwell
Judge Mary Marlow Sommers
Jennifer Romero
Mark Dickson

Not Present:

Deacon Anthony Trujillo
Mark Caldwell
Deputy Chief William Johnson (Proxy: 2 Staff from the City Police Department)
Councilor Bill Dimas

Others Present:

Richard DeMella, Staff Liaison
Terrie Rodriguez, Director, Human Services, City of Santa Fe
Jack Ortega, Consultant, RJJ
Chris Sanchez, Children and Youth Department, City of Santa Fe
Shelley Mann-Lev, SFPS
Tita Gervers, SFPS
Sam Jackson
Jessica Sanchez
A. Valencia
Judah Montano
Richard Lindahl, CYFD
Julia Bergen
Roman Abeyta, Santa Fe Boys and Girls Club

Fran Lucero, Stenographer

MINUTES

II. Approval of Agenda

Mr. Ortega requested consideration for a report under Board Announcements.

Mr. Armijo moved to approve the agenda as amended, second by Mr. Dickson, motion carried by unanimous voice vote.

III. Approval of Minutes, July 18, 2013

Correction: Page 3, remove the "I" (inserted in error)

Ms. Romero moved to approve the minutes as amended, second by Mr. Armijo, motion carried by unanimous voice vote.

IV. Introduction of Board Members and Guests

Introductions conducted verbally and a sign in sheet was also circulated for the record.

V. Financial Report

Budget – Detailed Budget and Financial Report

Agreement was received from CYFD the second week in July, it has been to Finance Committee and has gone to City Council. We hope to have it back by 8/16/13 and Mr. DeMella will deliver the signed agreement to CYFD once it has been fully executed.

Mr. DeMella introduced a new Program Invoice Cover Sheet (Exhibit A) showing the total contract amount: \$181,000 and the contract balance. Inside the report detail is provided on the listed accounts. ICM is for Mary Louise Romero. Gender Specifics is a special program with the schools for \$8,500 and Mr. DeMella is doing an MOA with SFPS to cover this amount. Tutoring continues to be a pending discussion with an update from the meeting with Boys and Girls Club. Mentoring in the amount of \$25,685 was going to go to Communities in Schools, Jack Ortega is Consultant Services and Day Reporting goes to Santa Fe County.

Report by Jack Ortega:

(Continuum Check List - Exhibit B) The program is going under additional scrutiny by CYFD, the Governor's office and Legislative Finance Committee (LFC). JJAC is attempting to articulate to the legislature and JJAC some of the things that are contract requirements tied to the statute. Items to consider closely are; under the first section, Meeting Minutes and Sign-in Sheet. JJAC will be monitoring attendance through the reflection of the minutes. Attendance is very important at all times and Mr. Ortega said that he hoped the committee would not be delinquent this year in meeting the attendance requirements. The partners represented today are Law Enforcement, the City of Santa Fe, the Public Schools, Public Defenders and the Judge. Potential penalty could be loss of funding.

Mr. Lindahl stated that basically the attendance ranges from 6 to 7 people to 35 to 38 people. The Santa Fe Board has sometimes not had a lot of people in attendance with the

MINUTES

combined membership and Partners. Mr. Lindahl stated that a proxy could attend. Mr. DeMella clarified that the City Clerk provided a ruling that proxy representation or designated alternates are not allowed.

The Chair noted that attendance is always listed on the minutes. The Chair asked what JJAC considers a Progress Report. Mr. Ortega stated that the progress reports are being redone this year. Right now because this money is intermingled with Department of Justice money we are establishing a format with specific federal program requirements and those are being reviewed right now by CYFD. Once they are approved, Richard will have to get data from our program to put in to these specific data elements for JJAC to establish formalized federal reporting requirements.

VI. Committee Reports

Program Committee – Program Committee did meet on July 25th and reports were sent out to the board members by e-mail. (Exhibit C)

Gender specific training will cost approximately \$5,000 plus expenses; there will be left over money. The Program Committee will talk about how to spend the remaining money at the next meeting and make a recommendation to the Board.

Tutoring was discussed at the Boys and Girls Club. The Chair stated that she has spoken to James Lujan, Assistant Superintendent for Secondary Ed. regarding the SFPS tutoring. Mr. Lujan told the Chair that tutoring is all over the map and funded in many different ways. Mr. Lujan apologized that he cannot make meetings on Thursday nights. Mr. Lujan sent the message; 1) please do make tutoring or education a punishment because it needs to be an enrichment and not a punishment.

The Chair asked Judge Marlow to lead the discussion on her needs for tutoring services.

Judge Marlow said that when they come to her the following is normally the circumstance; 1) have not gone to school and they are ordered to go to school and so they will need to show the Judge that they are attending, no absences and progress reports; 2) then there are those that are suspended for awhile and they can either go to day reporting and we try to get them back in to school; 3) there are those that are going to school, not as regularly but they are under the radar and they may be doing poorly. Out of school, suspended and going to school and doing poorly. When Mr. Lujan says he does not want it to be a punishment, Judge Marlow stated that she doesn't want anyone to think this is a punishment just because it is a court order, it is a necessity to have tutors or these kids will continue to fail. When we have had tutors it is amazing how well they do and they come back with progress reports. Listening to the parents or the students in court it seems that tutors in the school are provided during the study period or you have to go out and seek them. These are kids that are not going to go out and seek them, the parents are not going to go out to seek them, so this is part of a court order so that the parents have to come in with the child and say why they haven't done this. They really do abide except when they can't find a tutor.

MINUTES

The Chair stated that her and Roman Abeyta had discussed what the Boys and Girl Club could do for Regional Juvenile Justice.

Mr. Armijo asked the Judge on these kids what would the count be of those who need services. Judge Sommers said that the second part to this is that a Tutor should be long term, 3 months at the norm and 6 months for the harder cases and never take on more than 5 kids at a time. Typically the Judge sees progress within 3 months, they get good habits. Teachers and Tutors in the school don't stay with you. If you use the example of Mary Louise Romero who stays with the child and is responsible for the progress of that child. It would typically be 5 kids at one time and typically it is 120 days to disposition in Children's Court and we can put them on a Tutor right at the beginning when we find out that they haven't attended school. Mr. Armijo asked if these are all high school kids. The Judge responded, no, some are middle school.

Mark Dickson: Not all kids are having problems with grades. There is a solid amount of kids that could benefit from the tutoring services if it was consistent. Structure is always good.

Mr. Rodriguez: Santa Fe High, kids have access to their teachers for lunch, during school and after school. The benefit of having it at the schools is having the kid's right there and not have to transport them to another location. It is important to have the tutoring enforced. It is the probation officers responsibility to get them to tutoring. Having tutoring is beneficial. I agree that tutoring is beneficial but I think we should look at what the school is offering first, Communities in Schools is going to be in Cesar Chavez, Ortiz Middle School and Capital High School. They are going to provide tutoring for these kids.

Judge Marlow said that some of the dialogue she gets from the kids regarding tutoring in the school; I couldn't find the teacher, I asked the teacher and for some kids they really need hand holding and they can really use someone as consistent as Mary Louise Romero and her program.

Ms. Bergen: What I am hearing the Judge describe is someone who will teach the kids with skill setting which is different from tutoring a subject.

Judge Sommers, no, plus the subject.

Tita Gervers: If you had tutoring in the school, what is missing is someone who teaches the student how to follow through with their assignments, how to get their homework, how to show up on time, how to do a progress report off the computer, it is not that difficult. You need somebody to coach the family how to get in and check their child's grades electronically. Those things are meta skills and that is what Mary Louise contributes. She teaches them motivational skills.

Judge Sommer stated that she was not just talking about a life skilled person. She reiterated that when the kids have had tutors she has seen a difference in their grades.

MINUTES

They comprehend Algebra, maybe they lost the concept long ago and the teacher can't start from day 1 for the student who has missed the content, the need varies.

Mr. Rodriguez recommended that SFPS should come in and let us know how they operate their tutor program. Mr. Rodriguez said that the more convenient that we make it for the kids the more susceptible we are going to. We have \$9000 for tutoring and we need to know how we are going to spend that money. If we put that in the Boys and Girls Club how are we going to get the kids from Santa Fe High or Capital to the Boys and Girls Club. Again, Communities Schools is going to be providing tutoring at Capital and Ortiz. We need to get Santa Fe High in here on the agenda to come and explain to us. We need to get our resources where they are going to be more beneficial. If it is going to be court kids, we are going to have to figure that out, maybe through day reporting.

Sam Jackson: Approach is the same; we want the kids back in school to be successful.

Roman Abeyta – Boys and Girls Club

We transport everyday from all of the schools; Santa Fe High, Capital, all the middle schools so they will have a ride to the Boys and Girls Club. The City of Santa Fe funds a teen coordinator. Chris Sanchez and Roman Abeyta have spoken about those who have been suspended the Boys and Girls Club is empty during the school year from 8:00 am – 3:00 pm – there is an opportunity there to have those kids go to the Boys and Girls Club to get tutoring if the RJJ decides. The Boys and Girls Club also has access through a mentoring program, we have funds from the Department of Justice that supports the mentoring program, tutoring counts as one of the program components of that mentoring program. We also have funds through Boys and Girls Clubs of America. Our mission through Boys and Girls Club of America is to have kids when they turn 18 be career ready or college ready. In order for them to do that they need to graduate from high school so there is a big push to assist the schools in any way that we can to assure this happens. Mr. Abeyta stated that they are open to whatever the RJJ comes up with as a decision.

Chair: Would your mentors provide the kids with meta-skills that Ms. Gervers referred to?

Mr. Abeyta: It depends on what the identified needs are, that could be one component of it. We would have to provide that kind of training or get those individuals with those skills to do that. That would count as far as our purposes go for asking for additional funds.

Mr. Armijo: How many kids can you have there at one time?

Roman Abeyta: 50 kids in the Teen Center. For tutoring it will depend on the ratio for tutor to child.

Judge Marlow asked if they had the funding for Tutors.

MINUTES

Roman Abeyta: We could probably access some Federal Funding for the Tutors.

Mr. Armijo asked if there are any matching funds.

Mr. Abeyta stated that the funding would be from Boys and Girls Club of America and the other is the Department of Justice, they will cover the cost if they provide the facility and the program.

Jack Ortega: I think what the Judge is looking for is somewhere in between a Tutor and the description that Ms. Gervers gave. The kids we have talked about are the kids that have not been in school for a very long time and haven't had success for a very long while. While there is tutoring available at the schools these kids have not been motivated to access that. You need someone who is going to say, "I need to see you tomorrow at the Boys Club at 4:00". If he is not there they need to get a phone call to ask where they were so that kid knows they are going to be followed until they comply or the Judge will be called. Most kids will react to that and say, someone is interested enough to be calling to follow up on them. They have been detached for such a long time. Mr. Jackson worked hard in Day Reporting to get them back in to the rhythm of exercising their brain to do what they are supposed to do. That is the first thing; we need to find someone that is in between those two but can do both. The other piece is, I agree with Roman and the Boys Club; you need to be careful with your mentoring program because federal funds cannot be mixed with these funds. Whatever activity the Board would like to involve with the Boys Club it has to be very clear that it is totally separate and it is in no way called mentoring so it can be infused with your Department of Justice money. It has to be separate.

Mr. Rodriguez: We need to assure that the kids are going, that they are attending and we need to work in conjunction with one another. Juvenile Probation Office needs to make sure they are checking in on them. A lot of these parents need to understand that they are as accountable as the child is for their kid's education. We need to make sure that parents understand that their kids can't be out in the street and that they need to be in class.

Sam Jackson: The other ingredient is the transition working with the schools to get the child back in the school. Probation officers do tremendous work in that area especially in the last year, there is still a lot of work that has to be done. In asking the question, how do they transition back in to school is important. If they aren't taken care of and guided, they spend a few days there and then they start with absences and then they stop going again. Having court orders and probation officers and so on is really helpful.

Mr. Rodriguez said that there are parent problems and we need to start to understand that when kids aren't successful in school, it is not their fault, it is the parents fault.

Judge Sommers added that it is also the Teachers problem.

Mr. Rodriguez: All kids are going to run in to great teachers, mediocre teachers and bad teachers but if the parents can keep them focused and moving towards graduation. I can

MINUTES

get any kid in Santa Fe a job – it is keeping the job, the kid needs to show up on time, being professional, being responsible, being functions, all those skills are the same skills you need as a student.

Roman Abeyta: I agree it is a parent problem, how do you change the behavior of the parent. This is why the Boys and Girls Club is here, Warehouse 21, and many non-profits, those are our kids. This is why I am here. There are many youth serving organizations and they should be at the table, we have the facilities and the transportation.

Linda Trujillo: We have listened to parents at the SFPS Board meeting and we heard them say, “my child doesn’t want to go to school.” 3rd graders and parents are asking, what do I do? You tell them they need to go to school. A good example is Mary Louise Romero, who can get this student to re-engage and to follow them. The SBA test did involve the parents because they knew if the student didn’t pass this test they would not graduate.

Julia Bergen: Communities Schools – This conversation is very important and there are multiple challenges. You will need to triage to create the specific kind of program for the kids. This isn’t just academics it is about the whole child and his or her emotional and behavioral, economic background. When Communities in Schools is in the school and we are doing what we refer to as case managed intervention, we work with the student and identify by the schools leadership, could be the Principal, Teachers, School Counselors, identifying those kids that are struggling the most because of things happening in their family life. We create wrap around services so that child can start to move forward personally and academically. Long term sustained support is demonstrating to our organization that it actually makes a difference in that child staying in school and staying on track. If you have kids who you know are on the verge of falling out of school and in to trouble but haven’t been suspended those are the kinds of kids we will work with.

The Chair asked what about the kids that are ordered by Judge Marlow?

Ms. Bergen: If they are still allowed to be in school, we work with them if they are not in school we don’t work with them.

Judge Marlow: That is where Probation would need to be involved.

Mr. Rodriguez: You are absolutely right; those kids are going to be the high risk kids that are looking at dropping out.

Judge Marlow: I think Probation is very good at knowing what the order is and Probation knows what they need.

Ms. Bergen: Services are established at Agua Fria, Salazar, Cesar and Ortiz and plan is to roll out to Capital.

MINUTES

The Judge asked if Mr. Rodriguez had information on this program. Mr. Rodriguez said yes.

Ms. Bergen: Communities in School is a National Federation to support high risk students. Capital high may come on board late semester this year.

Shelley Mann-Lev: In listening to this conversation and people say we have this, we have that. I think the Judge would greatly benefit from a written list of resources that are currently in place and I have heard some different offerings. There isn't a clear cut description and I don't think it would be that difficult to create. We need to know what is currently in place.

Mr. Jackson has created this type of list. The office of student wellness also has a resource list. We aren't as fully informed in this discussion.

Julia Bergen: Having things in writing is very helpful. There is a lot of good work being done in the schools. Some of the tutors are semi retired or retired. They may not have the skills that these students need.

Mr. Lujan did say if we needed a tutor that needed professional development he could provide that.

Boni Armijo: We were supposed to work this through the Program Committee and have three presentation made to the Program Committee.

The Chair clarified that we center our tutor maybe for 2 hours a day after school at the Boys and Girls Club.

Mr. Rodriguez commented, the tutor would be there from 3:30 – 5:30 pm (hours to be more defined), does the Boys and Girls Club have a problem with kids who aren't members of the Boys and Girls Club who could be on Juvenile Probation, could be under Court Order having serious charges, coming to your location.

Mr. Abeyta: No, that is what we are there for. That is who we are, our Mission Statement, the first line is – “those who need us the most.”

Mr. Rodriguez wanted to make sure because a kid might have very serious charges and asked if there would be any push back from that scenario.

JPOs should send an e-mail to the Judge to provide a list of who could use tutoring. The Judge said that there will need to be an order. The Judge would like to have some of those who are on probation start the tutoring. Wednesday, August 21st is the target date for the start of tutoring. Michelle will be the Tutor at the Boys Club and will coordinate with Roman Abeyta.

MINUTES

B. Alternative to Suspension School

This school will be opened by January 2014. It will be Zona del Sol on Jaguar. Chris Sanchez has done monumental work. Mr. Sanchez and Mr. DeMella have met with the SFPS and they both have been working with the actual kids. There is very limited money, the boards help is needed continuously. Children and Youth are also committed to assist the Alternative School. The city will provide wrap around services, they will provide holistic services. The goal is to have as many services in to this school.

Chris Sanchez: This is going to bring many of the community services, all entities of government, organizations – and individuals to support this endeavor. We aren't going to save every kid, but we will reach out to those who need the help. Those on suspension are out there having fun. We have schools who will allocate teachers.

Richard DeMella: Some of these kids that need medical help believe they have to break the law to get medical help. Ms. Terrie Rodriguez, Director of Human Services for the City has been key in obtaining funding.

Mr. Sanchez said that they have also met with Optum Health to inquire about health services.

Tita Gervers: If Children and Youth take the funds and put them in to the Alternative School what happens to the other agencies who receive funding from the city.

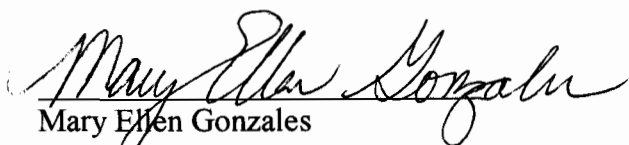
Chris Sanchez: No services are going to be cut at all. We are going to leverage money against the City, the State and the Feds to couple money.

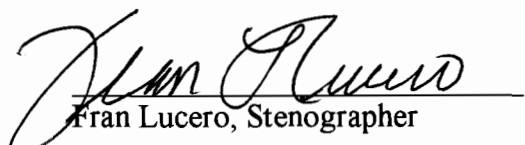
Chris Sanchez: There will be a kick-off meeting in the next 5-weeks, inviting the Congressional Delegation and other community leaders. This meeting will be held at Zona. All board members are invited. We will also have three of the kids that we are working with at the table. The school does not have a name at this time.

- VII. Tour of Community Center held at the beginning of the meeting.
- VIII. Next meeting September 19, 2013.
- IX. There being no further business to come before the Regional Juvenile Justice Committee, the meeting was adjourned at 6:45 pm.

MINUTES

Signature Sheet:


Mary Ellen Gonzales


Fran Lucero, Stenographer

PROGRAM INVOICE

INVOICE NUMBER: 1

I. CONTRACTOR NAME:

REMIT TO ADDRESS: street/po box

city, state, zip

CONTRACT NUMBER:

TERM OF CONTRACT:

VENDOR NUMBER:

PURCHASE DOC #

II.

BILLING PERIOD:

TOTAL CONTRACT AMOUNT:

PREVIOUS BALANCE

CURRENT BILLING AMOUNT

CONTRACT BALANCE:

I CERTIFY THAT THE ABOVE INFORMATION IS TRUE AND CORRECT AND THAT PAYMENT FOR THE SERVICES RENDERED HAS NOT BEEN PREVIOUSLY APPROVED.

CONTRACTOR SIGNATURE

INVOICE DATE

PRINT NAME AND TITLE

PHONE NUMBER

FOR CYFD USE ONLY

I/WE CERTIFY THAT THE INFORMATION IN THIS INVOICE IS TRUE AND CORRECT, THAT THE SERVICES PERFORMED ARE IN ACCORDANCE WITH SCOPE OF WORK IN THE ABOVE REFERENCED CONTRACT AND SERVICES RENDERED HAVE NOT BEEN PREVIOUSLY APPROVED.

PROGRAM MANAGER SIGNATURE

Arturo Naegelin
PRINT NAME

DATE

Scan and e-mail to:

arturo.naeglin@state.nm.us

Physical Address:

CYFD-Family Services
Program Manager
PO Drawer 5160, Rm 542
Santa Fe, NM 87502

Revised 7/1/13

Exhibit A

CHILDREN, YOUTH AND FAMILIES EXPENDITURE REPORT

CONTRACTOR/GRANT NAME	City of Santa Fe	PROGRAM EXPENDITURE REPORT (x)
CONTRACTOR/GRANT	Continuum	
CONTRACT/GRANT PERIOD	July 13 to June 14	MATCH EXPENDITURE REPORT ()
BILLING FOR PERIOD OF	13-Jul	(CHECK IF APPLICABLE)

Use this form to budget and request reimbursement for expenditures of your contract. Use line item budget for 521000.

ACCOUNT DESCRIPTION	APPROVED BUDGET	CURRENT BILLING	EXPEND YTD	BUDGET BALANCE
INSERT YOUR LINES EXACTLY FROM THE BUDGET WITHIN YOUR CONTRACT IN THIS COLUMN	INSERT YOUR BEGINNING AMOUNTS IN THIS COLUMN			
ICM	\$ 47,600.00	Marylouise		\$ 47,600.00
Gender Specific	\$ 8,500.00	Training MOA 4 schools		\$ 8,500.00
Tutoring	\$ 9,000.00	Schools		\$ 9,000.00
Mentoring	\$ 25,685.00			\$ 25,685.00
Consultant Services	\$ 14,500.00	Jack		\$ 14,500.00
Day Reporting	\$ 75,715.00	Co		\$ 75,715.00
GRAND TOTAL- THESE FIGURES MUST MATCH THE AMOUNTS ON THE FRONT INVOICE FORM	\$ 181,000.00			\$181,000.00

I CERTIFY THAT THE ABOVE INFORMATION IS TRUE AND CORRECT AND THAT PAYMENT HAS NOT BI

_____ AUTHORIZED SIGNATURE Marcos A. Tapia _____ Printed Name and Title	_____ DATE
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CONTINUUM CHECKLIST

County/City _____
Year 2013/14

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July
Due Monthly												
Invoices (due by 15 th)												
Progress Reports (due by 15 th)												
Meeting Agenda (Before each monthly meeting)												
Meeting Minutes & Sign In Sheet (by the 15 th of each month following the meeting)												
Tentative Monthly Meeting Schedule (at the beginning of year for the entire year or by the end of each month for the next month)												
Six Month Cumulative Progress Report (due Jan. 15th 2014)												
Due Yearly												
Memorandum of Understanding (MOU) (by the end of August 2013)												
Sub-Contracts for Services (by end of September 2013)												
List of Advisory Board Members & Their Positions in the Community (by end of September 2013)												
Written Policies & Procedures (by end of September 2013)												
End of Year Cumulative Progress Report (due July 15th 2014)												
End of Year Narrative (due July 15th 2014)												
Remember to:												
Review Your Contract Budget Line Items												
Conduct a Yearly Strategic Plan Retreat												
Periodically Update your Advisory Board's Community Assessment and Data												

Exhibit B -

SFRJJB Program Committee - July 25, 2013

Review budget. Decisions that had to be made:

Gender specific - ready to issue contract for Stephanie Covington on October 17th. Tita will contact Stephanie to get ready to issue contract.

And will find out how many participants can attend. Presentation will cost \$5,000 plus actual travel costs. Tita will issue contract - City will issue MOA to get the funds to OSW.

Tutoring - \$9,000 - Michelle Armijo proposal for Boys & Girls Club - after school data.

Can the court system give us kids needing tutoring? Where should it be located? Meet with HS, MS principals to ask what they need. SFHS, Capshaw & DeVargas, Tita will contact these principals to discuss tutoring programs.

Discussion about the Alternative school planning, how it relates to Day Reporting. Richard described the Transition School - 10 services from Youth Commission will provide services to kids and families. One stop shop for services. What about the three - five day suspended kids. Will they attend the Transition School. Warm handoffs - especially for kids in Juvenile system.

Next meeting, TBD

Exhibit C

**QUORUM ESTABLISHMENT FOR THE
JUVENILE JUSTICE BOARD MEETING**

DATE: 8/15/13
 TIME: 5:15
 PLACE: 1800 A ESPINACITAS

	YES	NO	IF NO, REASON EXCUSED	DATE CONFIRMED
ANTHONY TRUJILLO Phone 982-4732		✓	OUT OF TOWN	8/12/13
BILL DIMAS 920-4645		✓	OTHER MEETING	8/15/13
Linda Trujillo Phone 466-9264	✓			
MARY ELLEN GONZALES Phone 438- 6265	✓			
TOMMY RODRIGUEZ Phone 476-2300	✓			
MARK CALDWELL SF Phone 505 490-2396	✓			
BONI ARMIJO Phone 670-6734	✓			
JUDGE MARY MARLOW SOMMERS Phone 455-8200	✓			
MARK DICKSON Phone: 476-0700	✓			
JENNIFER N. ROMERO Phone: 995-9555	✓			
Deputy Chief William Johnson Phone 955-5033		✓	OUT OF TOWN	8/12/13 PROXY

(6)

JUVENILE JUSTICE BOARD

August 15, 2013 MEETING

NAME:

1. Richard DeMello
2. Tommy P. J.
3. Mary Ellen Gonzales
4. [Signature] SAM JACKSON
5. Justica Sanchez
6. [Signature] Mark Dickson
7. Salencia
8. Shelley Mann-Lew
9. Jordan Montano
10. Richard Lindahl
11. Roman Avey
12. Chris Sanchez
13. Linda Trajillo
14. Boni Arriaga
15. Jennifer Romero
16. Julia Bergen
17. Terri Rodriguez
18. Lisa Gervers
19. Alan S. S. S.
20. Maryanne Sommer

God Bless