



Agenda

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**CHILDREN AND YOUTH COMMISSION SPECIAL MEETING**

**Tuesday, July 23, 2013  
Santa Fe Preparatory School  
1101 Camino de la Cruz Blanca  
Santa Fe, NM  
9:00am-2:00 p.m.**

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: None
4. New Business:
  - a. Continuation of Strategic Planning Session from July 22, 2013 Special Meeting
5. Old Business: None
6. Comments from the Chair and Commissioners
7. Report from Staff: None
8. Matters from the Floor
9. Adjournment

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five (5) working days prior to meeting date.

**Children and Youth Commission  
Special Meeting  
July 23, 2013  
Santa Fe Preparatory School  
Library Conference Room  
1101 Camino de la Cruz Blanca**

1. Call to Order

Roll Call:

Present:

Sue Anne Herrmann

Ernestine Gallegos de Hagman (Absent)

Michael Multari

Thomas Bustamante

Jill Reichman

Dolores Fidel

Joanne Lefrak

Staff present:

Terrie Rodriguez, Staff Liaison

Chris Sanchez, Staff Liaison

Richard Demella, Staff Liaison

Michele Lis, Contract Strategic Planner

2. Commission Chair Herrmann convened the meeting at 9:00am. All commissioners but Mrs. Ernestine Gallegos de Hagman was present.

Ms. Lis opened the season by indicating that she would like to work through all the Funding Categories and identify the Goal Area, Desired Results/Ends (conditions of well-being) and Indicators (ways to measure conditions of well-being) before the close of the meeting. All the Commission agreed. Discussion followed and below is the outcome of day two of the special meeting:

Using RBA, the team identified the following sub-population, results/ends and indicators for each funding category.

**Population: Children and youth who reside in City of Santa Fe**

<b>Funding Category/Goal Area</b>	<b>Desired Results/Ends (Conditions of well-being)</b>	<b>Indicators (Ways to measure conditions of well-be)</b>
Healthy Lifestyles	<p><b>Ends: Youth choose healthy behaviors.</b>  <i>We would see youth who are ...</i></p> <ul style="list-style-type: none"> <li>- Mentally healthy</li> <li>- Exercising, healthy weight</li> <li>- Not using substances</li> <li>- No unwanted pregnancies</li> <li>- Living in a safe home</li> <li>- Attending school</li> <li>- Not engaged in illegal activities</li> <li>- Physically healthy</li> <li>- Being supported and challenged to develop their strengths</li> </ul>	<p><i>Number and/or Percent of ....</i></p> <ul style="list-style-type: none"> <li>- Suicide rates, depression rates</li> <li>- Obesity rates</li> <li>- Rate of use of substances</li> <li>- Teen pregnancy rates</li> <li>- Homeless rates</li> <li>- Abuse and neglect rates</li> <li>- Suspension rates/JPPO involvement</li> <li>- School attendance rates</li> <li>- Immunization rates, flu shots</li> <li>- Participation in enrichment activities which show growth &amp; improvement in skills, attitudes or behaviors (e.g. enrichment activities such as outdoor education, arts education &amp; positive learning experience)</li> </ul>
Supplemental Education for School-Age Children	<p><b>Ends: Children succeed in school.</b>  <i>We would see children/youth who are ....</i></p> <ul style="list-style-type: none"> <li>- Learning and thriving in school</li> <li>- Developing essential competencies and skills (e.g. reading, writing, math &amp; science)</li> <li>- Being cared for by a responsible adult</li> <li>- Staying engaged in school</li> <li>- Participating in after-school enrichment experiences</li> <li>- Pursuing post-secondary education and/or going to college</li> <li>- Becoming community leaders and good citizens</li> </ul>	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> <li>- School attendance rates/truancy</li> <li>- Reading, math and science proficiency rates</li> <li>- Graduation rate &amp; drop out rates</li> <li>- Participation in after-school activities which show improvement/growth (academic, social skills, etc.)</li> <li>- % of youth who can identify a caring adult/caretaker</li> <li>- Involvement in community services, apprenticeships or school activities which show growth in leadership or career preparation skills</li> </ul>

<p>Early Care and Education for Children 0-5</p>	<p><b>Ends: Children raised in stable and nurturing families.</b>  <i>We would see children who are</i>  ...  - Developing cognitively, emotionally and physically as they are raised by parents/adults who know how to nurture and stimulate them  - Physically healthy and developing normally  - Born to mothers who are healthy and not abusing substances  - Being raised by positive adult role-models</p>	<p><i>Number and/or Percent of:</i></p> <ul style="list-style-type: none"> <li>- Infant death and injuries</li> <li>- Child abuse/neglect rates</li> <li>- Children enrolled in Pre-K programs and % who are ready for Kindergarten based on assessments</li> <li>- Infants receiving well baby care</li> <li>- Mothers receiving prenatal checks</li> <li>- Children born to addicted parent</li> <li>- Families where both parents are involved in child-raising</li> </ul>
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Additionally, the Commission had good discussion and drafted the following as critical priorities to be discussed and voted on during the next Children & Youth Commission Meeting in August 2013.

**CRITICAL PRIORITIES FOR THE CHILD AND YOUTH COMMISSION**

**Funders Role in Results Accountability**

Part I: Participation in Collaborative Efforts and Collective Impact to Turn the Curve on Community Indicators

Identify the results we want to improve and partner with other funders and stakeholders to develop a comprehensive community-wide strategy to turn curves around shared outcomes.

Actions:

- Set up a meeting with the Santa Fe Community Foundation leadership and collaborate to bring NM Voices for Children to Santa Fe to present indicators and data to other funders (Objective: To identify most critical indicators to turn the curve and explore where there is alignment on shared outcomes for future collective impact work.)
- Follow up Commission meeting to review the indicators we developed and identify priorities

Part II: Our Role as Part of Strategy/Demonstrating Measurable Impact

1. Develop process to assist grantees in demonstrating success of our grantees' programs (are children/youth better off as a result of their efforts?) by requiring outcome-based performance measures as part of the RFP and reporting activities.

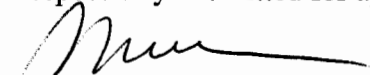
Actions:

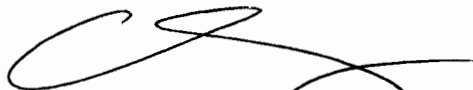
- Technical Assistance and Capacity Building for Grantees: Work with grantees to help them develop outcome-based performance measures (How much did we do? How well did we do it? Are children, youth or families better off as a result of our services and how much better off are they? What quantity or quality of change for the better did we produce such as #/% of children with improvement in skills, attitudes, behavior or circumstances?)
  - Revise RFP and scoring mechanism
2. Develop funder performance measures to show if our Commission is working/achieving measurable impact on the lives of children and youth.

Actions:

- Develop goals with performance measures for the Commission (e.g. x% of grantees will be able to document performance measures in their RFP by February 2014)
  - Develop advocacy priorities (e.g. continue the conversation with Christine Hollis about public policy advocacy that can lead to improved conditions for children and youth)
  - Develop plan for stakeholder communication (e.g. educating the community and its leaders about the need to improve critical child/youth and family indicators as well as what the Commission is doing to turn the curve on those indicators/outcomes); communicate with City Councilors and other internal stakeholders (e.g. other City Commissions and Departments with shared outcomes)
  - Develop goals for collaboration efforts and collective impact work
3. Items from the Board – The Commission thanked Ms. Lis for her assistance in navigating the Commission through the strategic discussions.
4. Items from Staff - None
5. Items from the Floor
6. None
7. Schedule Next Meeting – the next meeting will be August 27, 2013
8. Adjournment

Respectfully submitted for approval:

  
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Sue Ann Herrmann, Chair

  
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Chris Sanchez, Staff Liaison