

Joint City Council/Santa Fe School Board Study Session Agenda

Santa Fe Public Schools Administrative Building

610 Alta Vista

Thursday June 21, 2007 – 4:00 p.m.

- I. Opening Activities
- A. Call to Order
 - B. Pledge of Allegiance
 - C. Approval of Agenda
- II. Discussion of Tino Griego Pool Site
- A. History & Lease Conditions (5 minutes)
 - B. Ideas for Work Force Training and Film Industry Studio
(15 minutes total):
 - 1. Presentation by Northern New Mexico Central Labor Council
 - 2. Presentation by Santa Fe Community College
 - C. Potential uses as a Teen Center – (15 minutes)
 - D. Reuse/Renovation as a Public Swimming Pool: Presenter:
Bobbie Gutierrez, Deputy Superintendent, SFPS (15 minutes)
- III. Other Property Issues
- IV. Other Issues for Discussion – Led by Mayor Coss and Board President Frank Montano
- A. Land Grants for Schools
 - B. Money in Lieu of Land
 - C. District involvement with City projects that impact SFPS
 - D. Police Presence on High School Campuses
 - E. Santa Fe Trails regarding Public Transportation
- V. Other Concerns of Governing Body and School Board Members
- VI. Public Forum
- VII. Adjournment

CITY CLERK'S OFFICE

DATE 6-15-07 TIME 10:50

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(E) Discussion with Possible Action on Consideration of Solid Waste Generated Outside of Santa Fe County for Waste Flow and Revenue Projections for a Financial Model.

(F) Status Reports:

(1) Status Report on Cell Development.

(2) Status Report on MRF (Justin Stockdale).

VII. Matters from the Board

(A) Executive Session for the Purpose of Discussing Limited Personnel Matters Regarding the Executive Director, pursuant to §10-15-1(H)(2), NMSA 1978.

VIII. Adjournment

Anyone needing further information or requiring special needs for the disabled should contact Jodie Gonzales at (505) 424-1850, extension 120.

**Santa Fe Public Schools
Santa Fe City Council
Minutes of a Joint City Council/School Board Study Session
Educational Services Center
June 21, 2007**

I A. Call to Order

Mr. Frank Montañño, President of the Board of Education called the Joint City Council/School Board Study Session to order at 4:00 p.m. Other Board Members present were: Mr. Martin Lujan, Vice President; Ms. Angelica Ruiz, Secretary; Ms. Mary Ellen Gonzales, Member; Mr. Richard Polese, Member; and Dr. Leslie Carpenter, Superintendent.

Mayor David Coss stated there are three City Council Members present: Ms. Patti Bushee, Mr. Ortiz and Mr. Chavez.

I B. Pledge of Allegiance

Mr. Montañño asked Mr. John Wolfe, Chief Financial Officer to lead the Pledge of Allegiance.

I C. Approval of Agenda

In regards to approving the agenda on the Board's part, Mr. Lujan made a motion to approve. Mr. Polese seconded the motion. All members were in favor. Motion carried.

Mayor Coss stated he thinks this joint meeting should be held regularly, 3-4 times a year. He appreciated the School Board and Councilors for making themselves available today. He stated tonight there will be ideas presented that will benefit our young people of Santa Fe and collaboration and information sharing between the two groups that is essential for our young people. He thanks those who put the meeting together.

Councilor Chavez stated he believes the agenda is a very worth while and knows it will be getting in the nuances of that and the needs of our community. He will be introducing a resolution under section five. He would like to discuss Santa Fe Trails and how they may play a role into public education. He believes public transportation and public education goes hand in hand. There will also be information on Senate Memorial 9 and 19 that speak to the history of friendship working and hopes it will develop into a curriculum in a vocational or industrial arts component of public education and he wanted to lay ground work for that.

II A. History & Lease Conditions

Ms. Bobbie Gutierrez, Deputy Superintendent stated in 1976 the District entered into a partnership with the City in which the Tino Griego Pool/Library was constructed and it was a 40 year lease agreement. She stated there are still a few years left on the lease. The agreement states the District provided the land and the City built the pool and library with language that states if the facilities would be changed, it would need to be discussed and agreed upon by both entities. The agreement that was approved many years ago was very short and not like the ones we enter into today.

Mayor Coss stated the lease was renegotiated to extend twice in the 1980's when the City decided to close the pool because of the Genoveva Chavez Community Center opening and five years ago there were discussions on the lease.

Councilor Calvert arrived at this time. Councilor Chavez made a motion to approve the agenda. Councilor Ortiz seconded the motion. All members were in favor. Motion carried.

Councilor Ortiz stated the Mayor talked about the closure of Tino Griego Pool and it was closed in 2002 and when it was closed there was some talk and favorable discussion with the School Board and asked about the particular use and understanding District took the position that they were our buildings and we could do what use we wanted to at that pool. The pool was closed due to budget costs and not because the Chavez Center. He sponsored a resolution to keep the pool open but failed and then a JPO was developed that the District could use the Chavez Center at a reduced or free rate.

II. B. Ideas for Work Force Training and Film Industry Studio - Presentation by Northern New Mexico Central Labor Council

Ms. Robin Gould thanked everyone for the opportunity to present the proposal. She stated the proposal was sent by e-mail and is being handed out with other documents that were not included in the first document. She stated the proposal presents unique and rare opportunity for our community and bring together a high caliber of people from the community to ensure high quality results. The collaboration will bring funding, generate revenue that will sustain satiability, directly address the drop out rate by providing life skills of our teens needed in cutting edge technology and viable jobs. She gave some background information that included planning that took place one year ago during a Northern New Mexico Central Labor Council Meeting where they talked about how they can contribute to the community and they were concerned about what was happening with our students and the drop out rate at that time. They also looked into the apprenticeship program with the union to see what can be done with the community. It has all come together within the past year. Funding was received for the initial research for history practices and apprenticeship programs across US through a grant from the Santa Fe Community Foundation. The collaboration is between two businesses, three unions, Santa Fe Community College and hopefully add the City of Santa Fe and the Santa Fe Public Schools. The project is to convert the abandoned Tino Griego Pool into a Youth Training Center and apprenticeship program in Alternative Energy Solutions and Film Skills both needed in Santa Fe today. It is important to reduce the drop out rate among our youth by teaching them skills that are needed in the work force. It will provided an alternate path towards college for our youth, provide a pipeline for good paying jobs for graduating seniors entering the work force, match skills with good paying jobs that would otherwise go to workers from out of state. They pool was selected because the existing facility could be used, the cost to do somewhere else would cost over two to three million dollars to build, it is the only tank outside the east and west coast an is attractive for the film industry. It has an open span building which is unique not only for the film training but also on its roof for cubicles for alternative energy demonstration and it is between a high school, middle school, and college. The Governor has supported the alternative energy piece with \$500,000 and supported the film side with another \$500,000. These funds will be used to retro fit the building and bring into code which estimated to be \$100,000 to \$350,000. Also the heating and electrical cost would be reduced by solar technology. The program could be underway in six months and in 18 months could have the first group of students trained and enter into the work force. They believe the program will work because the unions have the prior experiences in apprenticeship programs and the film program already exists between Capital High and the Community College. It is the unique convergence between alternative energy and the film industry to create the first green film training program in the nation. If it was to fail then we have a building that the City or School District could use as they see fit with a state of the art upgraded pool and building.

Mr. Boaz Soifer thanked the City Council and the Board for allowing him to present today. Currently there are two companies that have been involved in the proposal aspects of the project. They are Cedar Mountain Solar and Conergy, Inc. Both companies are award winning

companies and have been recognized nationally for their leadership. Both are willing and ready to take leadership into this project and ensure the project's success. A project in relation to this one is Real Goods in California. The company was in construction for 15 years and the reason it's still in construction is because every time new technology becomes available; it gets installed there and students who visit, are hired to work there. They get to have their hands on the latest and greatest, they get to install it and test it out to see how it works. Solar energy is more curriculum driven and it has a National Audience they draw from. There is a need for what we are talking about today which is installing systems in a modular way so they can be disassembled and reassembled differently technology plugged in and really utilized in a laboratory setting by different entities: college students, high school students and middle school students and hopefully we have a building to train their staff also. The types of training they want to implement the systems now with web technology can be web interactive and can track programs of the systems output such as available sun light and available wind, weather monitoring, data monitoring, interactively via internet. In a classroom at one of the schools or community college people could interface remotely on a hands on way help students install the systems, help test the equipment with the systems, learn how to engineer renewable energy systems, and maintenance training. The biggest challenge has been recruiting, hiring and training highly skilled people to work on relatively complex renewable energy systems. Even when they hire a trained plumber or a contractor it takes them about a year to get them up to speed with our system because controls are complex, piping is complex and unique, boilers are unique and how they interface with solar component that are unique. There is a degree of complexity that you do not find in other trades and it is expensive for them. We can get a system with this component with other companies that is going to be helpful for them and helpful for other renewable energy companies that are up and coming to Santa Fe or Northern New Mexico. Currently to mitigate the amount of energy we're spending in training, they started to do an outreach and teaching at the Santa Fe Community College. They teach eco versity, give public workshops and give conservative efforts to explore renewable energy so that they will start learning about it on their own, get them jumpstarted by the time they come to us as employees and they have a little more knowledge under their belts. Renewable energy is the energy of the future. Energy drives the economy or we rely on energy for the economy and transitioning other economy is the renewable energy economy. The industry is growing and it has been growing 30% for the last 12 years or so consistently, that means it's creating jobs. Tax incentives in New Mexico are going to continue to drive that growth and right now experience a back log of work. So they want to hire more people and want to hire more trained people. Currently we attract employees from other agencies, staff includes nuclear engineers, electrical engineers, special affects folks from the film industry, and a variety of collective mix of people. It is an attractive industry to put our resources and our training efforts in the project that is being proposed is so special with unique features and such a broad way of collaborators and could mean so much for our community. He appreciates the time to talk about the project and encourages them to use the questions and answers time later to get more details of the unique opportunity this project represents. They have put a lot of thought into it and would love to talk to them more about it.

Mr. Danny Beavers thanked them for allowing him to talk. He is a union representative for plumbers and pipe fitters in Northern New Mexico and Albuquerque. The pool and the proposal to him is very unique and is something that needs to really be looked at seriously because of the drop out rate. He dropped out in the 7th grade and he became a pipe fitter because his father was a member of the plumbers union and gave him the opportunity to join. A lot of people that went to school with him and went thru the same road he did were not as fortunate and if they were given the opportunity that he was given he thinks it would have been better for them, unfortunately not everybody who goes to school is not going to graduate, not everyone who goes to school is going to go to college and get a degree. There has to be a working class and without

a working class, office types do not have a place to do their business so we have to have it. This offers many trades: solar, movies, anything it can be if you give them the opportunity. People could take advantage of it and become something they wouldn't have without it. He thinks it is something that needs to be looked at very seriously. He was very fortunate to be given the opportunity he had. The Building Trades Union would like to participate and offer apprenticeships to students in New Mexico and give them the opportunity to join. There is a huge amount of work is coming from the US right now. The baby boomers are retiring from the work force and we would like to fill over ranks also, whether it be graduates or non graduates, we don't require a diploma to join the trade. We require a GED at the minimum. It gives them the opportunity to get degrees equivalent to a degree in mechanical engineering through their apprenticeship programs. It helps to have opportunities to work and have a good living and it help the Building Trades that are going to have to be here to continue the infrastructure and make things we all need to have to make a living here.

II. B. Ideas for Work Force Training and Film Industry Studio - Presentation by Santa Fe Community College

Mr. Barton Bond stated he will make five points to this project in relationship with the Santa Fe Community College. SFCC has been around for almost 25 years and has two missions: 1. have students prepared to reticulate 2/4 year colleges and 2. provide the background and fundamental training for people to get jobs. Currently have a couple of aspects that our programs that provides job training: 1. our work force development office which provides contract training, specialized training for specific industries and that training is provided in conjunction with those industries to get people in career changing mode, to upgrade their skills, to get them prepared for better jobs, to increase their level of quality in jobs. There are two issues specific for those students in the school system. We have a program that we've been offering for quite some time and that is our joint enrollment package that offers students the opportunity to take college classes while they're still in high school. Those classes can go towards credits needed for graduation as well as for degree requirements. They could be in any of our curricular which include our vocational training programs. We have invested a lot of time, energy and effort to the Santa Fe Community to try and create a path through which young people who live in town can get training even while they are still in high school to provide them with the necessary skills to get jobs. We also have very specific to this particular program two academically related programs. He is in charge of the film training program which has passed several Santa Fe residents in the past three years. A large number have become members of the film media community and make very good wages. Those productions continue to come to New Mexico and as we build up New Mexico media industries ourselves, those people already in the program are going to do even better and they created an environment to pool from which these productions would draw a large number of productions that could come into the state. The other program is alternative energy is just been going three semesters now and as it was mentioned before about the teaching folks out there who are trying to convert the campus will connect the campus over a stretch of time to be completely off grid in every possible way. Bio mass program is going now thru the heating and cooling in one of our buildings and will eventually extend over the entire campus. This will make a generation of electricity also off the grid and at some point in time we will be selling energy back to PNM. In knowing those 2 academic programs, the alternative energy and filming industry, this particular project is a natural fit for what the SFCC has been building. To give perspective, particularly in the film industry, there are over 30 states, some say 39 states, in the nation now which have incentives programs to attract films to go thru those states. New Mexico agreeable has one of the best or one of three best incentive packages in the county, but every day there are other states that are trying to figure out ways in which the have at least equal incentives or better. So it is possible at some point in time, some other states or multiple states are going to find out how they can attract films to their

states just as we do here in New Mexico. So in that domain, New Mexico can not remain static. We have a great incentive package, we have a large studio complex that has been built down in Albuquerque and there has been discussion of more being built down here in Santa Fe. Those are all messages that the fact that the film industry and media industry in New Mexico is growing and it has to do with the incentive package which brought those pictures here. But we can't rest on it because there are other states, Canada, Eastern Europe who are struggling to come up with the same kind or better incentives so we can't rest our wheels we've got to move ahead. Having this particular facility at Tino Griego Pool that has been proposed has become an asset in attracting film projects to come to New Mexico. Another piece of the puzzle that makes us attractive is keeping that flow of industry coming here to keep jobs coming as well. Finally as a person working thru SFCC and a native of New Mexico, he is well familiar with the difficulty young people have in going to school, completing school, getting an education and getting to the point where they could become productive members of society. It's a terrible challenge, it's a tremendous challenge, and he believes this project accomplishes these things. It allows for students who are interested in staying in Santa Fe to find a path to move on to get trained and get in jobs that exist in Santa Fe. These two areas, alternative energy and film media production, are now substantial job opportunities and will be substantial job growth and if our young people don't get onto a path to get training to fill those jobs, somebody will be filling those jobs, probably someone not from Santa Fe. He thanked them for their time.

II. C. Potential Uses as a Teen Center

Ms. Teri Rodriguez, Community Services Director, wanted to talk about how they came up to use Tino Griego Pool as a teen center. Currently the teen center is being housed at Monica Roybal Center, which is the cities oldest and only community center and used until the building of the Chavez Center. It houses programs in the summer and after school. They work with 6-12 years old programs and 13-18 years old program but most are 13 to 15. It serves 100 kids with additional staff it could serve 120 teens at the site during the summer. The idea to house it at the Tino Griego Pool is not new. It's been brought to their attention staff took to the current governing body at the time the pool was closed. The idea was put together because of the location of the pool, which is adjacent to the library and schools near are a currently spend an hour on the road and could be walking distance from several schools. During the City Youth Summit, students continue to ask for a place where they are safe and free and have active activities. The idea is to house an addition 200 teens. Recently examined use of the pool again, first time look at renovating pool, it is quite expensive. The cost comes to capitol expenses of almost \$1,000,000 to \$900,000 and looking at \$300,000 for staff to operate. Use existing service budget and combine services from the library as well. A recommendation from the Mayor's Advisory Board is to continue to look at a site for a Teen Center in the Southside of Santa Fe. One recommendation was to use the old Toys R Us Store and they thought it would be fantastic. They have looked into that and if the deal falls thru, definitely looking at that site for the Teen Center which will be accessible to kids because of the City bus routes and will be a short term lease until some of the other larger projects are completed on the south side of town. There are quite a few options that were looked into use for the Teen Center to use the pool but the idea to use it for the Teen Center has been quite some time. She would be happy to share some of the statistics of what it will take to renovate the pool.

II D. Reuse/Renovation as a Public Swimming Pool

Ms. Bobbie Gutierrez stated she was asked to speak briefly about the Tino Griego Pool as a facilities person. She stated costs are expensive to restore this pool. From her personal perspective the importance of the pool and library, one thing that has her is a lot of our young people grew up in that pool and now it is no longer available. While her children grew up they would go swimming on Mondays, Wednesdays, and Fridays and then go and check in and out

books, read for a while, and see their friends which were a sense of a true community. As per her professional perspective having taught at DeVargas, it was an important piece of the PE Curriculum that students learned to swim, students helped students in swimming and social skills that developed including coordination exercise which was an important part because this day in age we have several students who are over weight. The pool was a neat thing to have for the middle school as well as the high school. The number that participated in swimming have gone down and she believes it was correct that there would be a reduced rate for students to go to the Chavez Center but because of the proximity and cost of bus transportation, and just the time that has to be spent on academics, looking at 15 minute ride each way, with not much time when they get to the Chavez Center. Those are things that are important to many of the educators in the community, staff at DeVargas and Santa Fe High as well as some elementary schools near that location. On the other hand, she believes the Think Tank is a really good idea. She has had the opportunity to work more now on the operational side with the City, County and Businesses and certainly we need to do much more in the way of training them in that it is a real life experience. She state often times as educators talk about planning career paths and have idea how that would be. Those could be considered more career professional types in many areas and never thought of having things that many of the presenters spoke about his afternoon about providing real hands on experiences and skills that could provide wonderful career opportunities as well as income. It opened her eyes to the fact to the lack of young people we have trained in these areas. But if we don't train our youth then they come from other states to work. The Teen Center that Teri presented is also important to youth and the community but she wanted to share her perspective as an educator. Hear a lot from teens in Santa Fe that school is not relevant, it's not hands on, it does not connect to the real world, think what decide to do with the facility the important things is that it serves our youth and our community and go happy coming together to talk about ideas because our youth is our future.

Mayor Coss stated he thinks from the City point of view, work done at the Youth Summit and Mayor's Youth Advisory and what we have heard at School Board Meetings, we should look at new ways we can help keep our young people stay in our community and work here, but heard loud and clear the request for a Teen Center here as well. He had the opportunity to talk with Chair of the Mayor Youth Advisory and asked her about the Film Center idea and she had talked with the Advisory Board and they had some questions. If the solar energy/film center in partnership with teens and college, how many teens could it serve on a weekly basis? How many get to take the class there? How many young people would it save?

Mr. Beavers stated it is really the issue of what the design of the facility and the programs that would go into it and may module around the country of after school and charter school focus on film and media that it is part of the curriculum. It really is how the project is designed as well as the schools for example both high schools now have film classes which is a pre requisite. As per the number of students, not only those who would go there but those who would work on a specific project. Training not there all the time but serves as lab so students rotate. The more labs in place, the more students could go there, but not all at the same time.

Mr. Beaver stated he can't speak specifically to the number of students that would circulate through the program. The class at the SFCC is over booked, 30 plus people attend. The second half of the program entailed installing a system in a house and packing 30 students into that house to install that system. It did not get them the opportunity of real hands on training we wanted to give them. Systems being put in the buildings are more extensive and they need to be able to have an interface with more people at once. What they anticipated was building a program in conjunction with the SFCC and the schools and rely on enrollment in those classes to drive the level of student activity.

What would be the cost to participate, Mr. Bond stated he is not aware of any costs. He stated depending on the type of class whether non credit vocational class or class for credit, fees vary. The tuition schedule is regularly \$30 per credit hour. We had that in the past and want to keep in the future. We need to arrange with the public schools to have a joint curriculum package tuition.

Mayor Coss asked how many jobs in the community do we have now in the film industry and solar industry. In response to the Mayor's questions, Conergy currently has 40 jobs in Santa Fe and 40 in Albuquerque. Conergy has moved to Santa Fe because the lack of training here. They are growing fast, gone from 3 to 17 people in 2 ½ years and adding 5 new people in the next six months and anticipate to add 4-5 more next year. That's just one company. Other companies in Santa Fe have also attraction in that they're seeing more headlines for position in energy and energy concepts. He has seen articles in the paper for wind and solar energy projects. They have 65-70 jobs in Santa Fe and growing 30% nationally and can grow faster than that in New Mexico if have work force. Basically we are constrained because we do not have enough people. We are talking about training actors, divers, artists, whole aspects of film crew. Today in Santa Fe we have a \$2 million picture shooting 200 people and also have Indiana Jones shooting here which shoot about 1000 people today. He sees that growing double again.

Councilor Ortiz apologized because the City Council has had discussions on the presentation and have had information presented by the Teens and by Rick Anaya that is the head of the Teen Center of Santa Fe. The materials were thick and were not passed out and he has it in a file. He apologized because the Board will not have a full sense of information to really compare the two projects nor the information on the Mayor's Youth Summit, which there is a CD that has kids response that tells us what kind of activities they would like to see. Again the Council has seen copies but was not given as part of this presentation today, so he apologized for that. He is coming from a place where he's got more knowledge, as all the Council, than the Board and he would like to rectify. He thanked Ms. Gutierrez for her past with Tino Griego Pool because she described exactly what he did with his mom. As kids go to classes in morning and library in the p.m. or sometimes they had a matinee to go to in the afternoon. As much as he would like to see that pool reopened, as much as he and Councilor Trujillo would benefit because they would have that core group of senior citizens that would swim every day; the fact is the costs to retro fit that pool and the operating costs to maintain a fully functional pool is prohibitive and he doesn't really have much hope for it. As it relates to the Teen Center and comparing it to the other presentation, really think it is about the comparison, how many students will benefit in one year from the project that is being proposed vs. the teen Center. Again you received the number the Teen Center will serve, which now is serving 120-130 students now. These students 50% to 60% of them are coming from DeVargas and Santa Fe High. Every day they have to be picked up and taken across town and all the way back which takes one hour of their time. The facilities that Mary Easter Gonzales Center has right now are cramped. Not just for the teens but the Monica Roybal side is cramped as well. One of the puzzles for the use of the teen center is to take one of those programs and activities that currently exist and move them to a new facility and more closer to where the kids are. Take the programming, there's a bit more expansion, but take majority of operating and maintenance cost that we currently do have and move down to the center. He believes the number of students that will be able to serve is between 130-160 students 200 max, to serve at a Teen Center. That does not include if there were a joint program using the Teen Center and the library. When he was at DeVargas he was at the library a lot and unfortunately the same books, infrastructure, facility, that he had 25 years ago still exists at LaFarge, which they are working on. So what he would envision on a Teen Center as the library expands and the infrastructure improves and if the Teen Center was there we would benefit from

that expansion and possibly have more students served there. He wanted to make that consideration or that comparison with the Board, how many students are going to be handled with the proposal before you vs. how many students we currently serve and how can we expand if we have more than the Teen Center there. From a perspective of logistics, how we best accomplish the toll which is serving the children and he thinks the quickest most expandable way possible, with the Teen Center, we have two entities we have to deal with, the Board and the City Council. In this proposal we have much potential, many different interest groups that would have invested interest in the program of this particular facility. The facility that is being proposed on the south end, the more interest groups you have, the more abilities you have for potential snags. So that is another consideration to take into account when talking about this facility. Who is invested in this facility and how many invested parties are going to be at the table for the different kinds of programs to be held. The third issue really goes to the operation and maintenance. He heard in Ms. Gould's presentation if the program were to fail then the City would have a brand new facility to use for whatever purpose. These issues confront not and not repeat like the south side library, when build facility need to have operation/maintenance in the budget nailed down. We can not have that kind of flexibility in our costs. He feels we need to know exactly where in the budget that those sources of revenue are coming from. Again we know on our side because most of the programs costs are going to be transferred from one facility to another. We know where the revenue sources are going to be. We know that there is some expansion we need to discuss but we know the costs for that expansion will be close to \$100,000 to \$150,000 expansion, three to four different positions that were operational as he remembers it. Some of us on the Council, when this proposal was first serviced, Mr. Bond stated the question still on his mind is what is the operating budget that is expected and who is going to bring those resources to bear for those operating expenses and how are those expenses going to play out, not just in the starting year, where maybe have some great successes from the start, but also year two, or five. If those issues were presented to you than we would have had a much fuller and much more developed conversation they we can. He is impressed with the restoration by the renewable energy individuals and their willingness to participate in that particular program. From listening to the presentation and reading the materials, it does not strike him that renewable energy is a technology only specific to this facility as a film studio. He thinks if we want to use as an example or a model for renewable energy as a Teen Center, or a library, or even as a swimming pool, we should be able to validate ourselves with the same kind of technology that he thinks is a really good idea. He thinks there would be an interest including himself and some of his colleagues to explore the renewable energy component into the proposal that is being presented as the kind of hybrid for the different proposals that are being considered. There was a lot of hard work that brought all these different groups together and he thinks a lot of collaboration that was a positive for the community. Whatever particular program or function that they would want to agree to for the particular facility, but again bringing it back to where we are is what the greatest use is for the greatest number of kids. We have three considerations that need to take place, the logistics or operation and maintenance cost, who is going to have those funds, and the actual number of people that will use the facility, and the vested interest - to many cooks in the kitchen for this proposal. First field trips took was in industrial arts class in 1981 and got field trip to the Tino Griego Pool because at the time the technology that was there, was a passive solar design, they had some panels on top of the pool and one of our field trips was to actually go and see the pool. So he thinks the renewable energy was there since it's open and so he thinks is a subject to consider in any use that we consider. He appreciates the patience of the Board.

Councilor Chavez stated his vote on this is that they don't get into the either or business. Should it be a Teen Center, should it be a training ground for vocation industrial arts. He really hopes that they don't spoil it because it has to be either or. He's hoping that they could combine the

two so that we have a Teen Center and a Training center combines and you could have Teen Center with a focus , you could have an apprenticeship component that would give those students the career path that the jobs skills and life skills that they need, that we all need to be successful. Whatever it takes, he hopes that they could find the way to do that. They had the HR in the room that represents the trades. He personally would not be here if it were not for his trade that he was able to excel in and be recognized for what he does. Unfortunately he did not get that from the public school system. He did not happen to graduate either so he could relate to what Mr. Beavers was talking about. Those trades ground people and those trades you could apply all septic matter. In his case he would go into a classroom as he has in the past, and introduce wood carving which is the history of New Mexico and around the world wood carving is almost international but to be able to carve you need to know how to read a tape measure, apply math, know how to measure with a ruler, know how to use a compass and a protractor to do simple geometrics to decide accurate to equal parts and that could be done in the fifth and sixth grades. Don't wait until were in high school, plant that seed early on. Career Day we have HR, trades people, craftsmen, and these people could go into the classroom and have a simple career day every day of the week. All of us could go in there and talk about what it took for each of us to get there, whether we graduated or not, but we contribute to society. Whether you dropped out or not does not mean you're on a dead end street. If you have a family that has good values and background and a community that supports you, then there is no reason why anyone could not succeed in anything. So he hopes they could work with all the financial, the HR and the collaboration with the School Board and the City Council that is not new and may be on going. The other component is bringing the trades together which are important and the benefits that could be factored into the equation. He thinks with the trades and one thing that was left out is what interested him as a woodworker and that is set design. That's a whole other field and very specialized field. We have the talent in this community to tap into that. We have rooms in the middle school that are shop classes or vocational classes from what he has seen there is a lack of direction even at that level. Talking about education in general and leading up to a presidential debate and even through president, education has risen to that level and it has risen to that level because the public school system, he's reading this from the latest editor of Time, because the public school system has reached the state of collapse thru the latest results of the national assessment of educational progress on 35% of 12th graders are proficient in reading which means an eighth grader level competence down from 40% percent in 1992. More than a quarter 27% of high school seniors are high illiterate. The results are worse in math. So what we're facing , we could beat ourselves up or we could debate whether it be a Teen Center or a trades facility but the fact of the matter is that were not alone in the dilemma were in. This is a national crisis as well as health care and everything else that this county is facing. So in sharing this with you, he does not want be negative but he wants to say were not alone in this and if we could figure out how to address it and fix it at the local level then were far, far ahead. What the national assessment of education progress suggests that the American public school system should emphasize from a vocal learning system to a system that encourages tests for creative and articulate thinking and what is applied arts and vocational education do. It requires hand and eye coordination; it requires patience, discipline you can roll all into that. He thinks for creative thinking and learning we have to think outside the box. As far as he is concern is not contained or captured in any one design nor should it be contained in any four walls. So we're talking about one facility that might accommodate maybe 80 or 100 students but let's not hold back what it's going to accommodate. Let's think about the ripple affect and how we might move forward and start on that and concentrate on that into a traditional or standard school system we have now to enhance the education in the classroom because that's where you're going to make the difference. Industrial arts, vocation arts have to begin at the middle school to plant that seed, career day would go a long way and let's not over look the HR. The Artists and craftsmen could contribute to our society.

Councilor Calvert stated they are qualified for that and particularly it does have a lot of unique features that are conducive to the think tank proposal. I don't doubt that there is a need for more team facilities. We are in a short-term shortage because of facilities like Warehouse 21 being not in full operation. I think what we are looking at is long term and what this is mostly about for the teens is whether they stay in school or not, but it does really impact whether they stay in school and that is the hope and vision of the future. I think if they see those jobs that can be created in this community and they see that teacher, they see how they could stay a part of this community in which they were born and raised. To me that's the unique and special part of that proposal that I would favor that use, but, as I said I don't want this to turn into a battle of one good use versus another so I hope that we can find appropriate venues for that.

Secretary Ruiz thanked everyone for coming together today and apologized because she would need to leave at 6:00. She stated that she knows we are all full of questions and agrees with Councilor Calvert that you don't want to have to trade one use for another. She challenged everyone to think of what use it is for us now and asked that they move forward and use it for something so that they can start making a difference to the youth. With respect to the Think Tank specifically, she thinks there is going to be a good source of revenue coming in with the use of the Think Tank and in her research she understands this will be the only tank of its capacity in the West. She asked if she was correct, the closest is in California. Her question is, what the potential for revenue is.

In response to Ms. Ruiz, we would need to be careful to make sure that it does not affect the main function. He stated that nothing in the proposal says that it is not going to be a teen center; in fact, we see this as a teen center oriented around the movie business. There is not a big decision if there will be one reason or another, it is a teen center around the movie business, that would also work with working filmmakers and we would find out when the opportunities occur. You can fit a whole movie in a tank, but when the opportunities occur to rent it to a film company then part of that deal would be that those who are trained in there would have that opportunity as they do at the College of Santa Fe to work with real movie makers. He stated that the tank in Louisiana goes for \$5,000 per day and he thinks we will need to cap it and make sure that there is not more than 15-20 days per year where you had that in there.

Secretary Ruiz well you know with our current drive now to bring the film industry to New Mexico and I think that we will be hard pressed to cap it at 20 days. My thought is if there is going to be a significant amount of revenue brought in for this function, why can we not earmark a certain portion of that revenue for the Santa Fe Public Schools use. Because for the use of that it would initially provide opportunity for a small number of students, but if we earmarked the revenue it could provide a greater opportunity for many youth and the SFPS as a whole and many who would not have an opportunity to utilize that.

In response to Ms. Ruiz, what I suggest is probably the best approach is a business plan, which would involve the partnership between all the various forces that Kessler and Dominguez asked. But it is not an uncommon situation where if there is a revenue source whoever bears the operating costs, for example the building is owned by the City. The College would wish to operate this as a training facility, the unions would wish to operate this as a trades facility, the motion pictures coming in would wish to use it to make productions. In and amongst all that grouping I don't see why there could not be a business relationship that dictates the revenue going back to the partners in terms of what they put into it.

Secretary Ruiz stated she is not talking about the partners but the kids in Santa Fe. I'm just thinking, is there an interest in giving the money back. This is potentially a million dollars of revenue. Nobody can convince me that this is going to be \$20,000 a year. A million dollars of revenue and we have a school system here that is hurting.

In response to Ms. Ruiz, I would just say that role the school plays in this whole situation is variable partnership for cooperation.

President Montañño stated that it would have to probably need to be written because the schools are definitely a partner.

Mayor Coss stated he thinks the neat thing about this site is that it is a City owned building on public school land. So from the very beginning it is the City and Schools that are in the drivers seat and any revenue generated, we can write that into the lease and the contract as to where the revenues go. I think I heard that in the presentation but it think the idea that we could put that right up front that this is going to help the film industry. It is an industry, our Economic Development says we want to encourage in Santa Fe, so let's help to generate revenues at our facility. Those revenues come to us when they did Serafin Falls, The Missing, and the others movies the revenues came to the City and went into the General Fund and nobody every heard it again. This time we can dedicate those revenues to our youth.

Secretary Ruiz stated that she thinks that would be a great idea and wondered if the process would be to think that idea even further. We are talking about how long it would take to bus youth to the Tino Griego Pool or Santa Fe High School or DeVargas, the Chavez Center, the same holds true for Capital High School students who want to take advantage of these learning opportunities. If we couldn't overcome obstacles in bussing kids to the Chavez Center, how are we going to suddenly overcome the obstacle for allowing the same availability for the District for students? How are we going to overcome the obstacle of making the facility, because of its location, as accessible to Capital High School because transportation was already an issue in bussing the children in that area to the Chavez Center?

In response to Ms. Ruiz it was stated that she would not see this as a problem for the City. The City is right now bussing children from Capital and Santa Fe High Schools to the Monica Roybal Center. We have our busses available now that are bussing children from that side of town all the way across town. I think what your question is that schools are saying that they are also looking at this idea of bussing children from the Capital High School to the Genoveva Chavez Center and the time on the bus does take of the school day. If you were looking at having children participate in this particular film industry or trade industry at that site then it would be a school bussing issue.

Secretary Ruiz stated that if we could not allow for the time to get to the Chavez Center, how are we going to allow for time on the bus to get to this technical vocational opportunity or is it only going to be after school hours and if so how are we going to allow for those credits to be attributed to the students.

Union Council

In response to Ms. Ruiz, it was stated this is a logistical issue all the time but what we could work out so far with regard to Capital and Santa Fe High is a combination of students participating at the school sites in classes as well as the Community College. The Community College and the High Schools schedules are the same and so there are students who are still in high school and take classes through the day at the Santa Fe Community College because that is

when the class meets, or they take the class in the evening at the College because that is when the class meets. The transit time are a factor but the issue whether or not they are learning, what is the content of the class and how much do they gain for being in those courses. How we define that is in testing and in achievement levels that the students have and not so much the time that they are in a seat.

Secretary Ruiz stated a tech voc school and when you wrote up the business plan I'm sure you did this fund analysis and you know that we just got a lot of money for making this tech/voc school but I'm not sure where it's going to be yet. Ms. Gutierrez is moving forward on making this a reality and it's going to be top notch. How do you see that it is not going to intimidate the students that it is going to target.

In response to Ms. Ruiz it was stated that pool can be converted to a training center and we need less than three months. The film industries need people now. The tech/voc school is a great concept and somewhere down the road that is great, but, if we wait three or four years, the jobs that are going to the film business is creating are just going to be filled by other people. I can't wait to do this and if we cannot figure out how to do this here they're going to figure out how to do this in Albuquerque and the fact is it's going to be filled one way or another. And for us to say "hold on-in four years time we're going to have some trained people out there from the schools, it's not going to work.

Secretary Ruiz wanted to remind everyone when they continue their discussions, please think about opportunities for utilizing this facility for the good of all Santa Fe Public School students. There is definitely an opportunity and we just need to think more creatively. She stated that she definitely knows that the film industry brings in a lot of money and she knows that the school district could use that in many ways to apply to the needs of the children.

Member Gonzales stated that she appreciates the presentations and the opportunity to think about this. She asked Superintendent Carpenter if this is done, would students attending classes at the facility be considered as concurrent enrollment in the Community College.

Dr. Carpenter stated there are a number of different models and you would have to work out the curriculum, the credits, whether it would be dual credit or concurrent enrollment, and when the students would be able to access the programs. Most of us realize that there is lot of difficulty in incorporating outside classes into daily high school schedules because we have 60 min or 55-minute periods and those classes meet every day. What you'd have to consider are some alternatives to that such as weekends or after school, and a variety of ways of taking advantage of coursework like that. Whether it would be concurrent enrollment or dual credit arrangement with the Community College, there would have to be a lot of work done through our curriculum council to offer the course and we would have to meet standards and so on.

Member Gonzales stated that she knows that students have to have one or two lab sciences to get a high school diploma and would the study of alternative energy qualify as a lab science for a high school diploma.

Dr. Carpenter stated that this is entirely possible that those kinds of arrangements could be made. We would have to document the curriculum and document the way it meets standards.

Member Gonzales stated she has seen the report from Youth Summit and she is aware that our teenagers feel that they need a teen center and they need more training. She asked what are the constraints of establishing a teen center at the Commons of Santa Fe High School.

Dr. Carpenter stated that is a new concept and she has not given it any thought. The Commons at SFHS is used throughout the day for serving meals and meetings. It is also used into the evening on many evenings for a variety of meetings, from recognition of students to Parent/Teacher Meetings. It is a heavily used central core facility for the high school and she does not know what kind of arrangements could be worked out for it to have multiple uses. She stated that it would be wonderful opportunity for the City and the Public Schools to collaborate and use more of the facilities as youth community centers and we welcome the idea.

Member Gonzales stated a lot of our facilities are being used very heavily in the evening and after school for City League Basketball. We are using a lot of our facilities very heavily, but could it meet the need for a place for students to gather after school, which would free up the Tino Griego site for a training center.

In regards to Councilor Ortiz' concerns, one of the most exciting things that she serves on is the collaboration between the SFPS and the YMCA for the family resource center at Piñon Elementary. The fact that there are two different entities that we have to accommodate with each other really strengthens our program. She spent the day at a retreat for the Juvenile Justice Board, which is a collaboration of about 10 different entities that provides services to our youth. It is hard, it's not easy, but it opens up so much creativity and ability to do things that really do not fit in anybody's restrictions. It is worth taking the chance.

Vice President Lujan stated he thinks this is a great discussion and the youth of Santa Fe should be happy. As a result of having this discussion on what the best use of the facility with the focus of our youth is a great in mind is a great discussion. He thanked the City Council President for joining us. As he looks through the plans and has heard the discussion I think that as the lease of benefits to the children of the community of Santa Fe and having been a member of the staff at the recreation department, know the challenges of the resurrection of the pool area and the operational cost and the accessibility of the Chavez Community for all members of the community. In regard to the Teen Center this is a great opportunity and I was one of the founding fathers of the Teen Center because when I was first hired as a full-time classified employee with the City of Santa Fe that was one of my first assignments. We actually, with the help of our Director of that time, created the Teen Center. I see the need growing as we deal in our community not only on the north side of town but on the south side of town. I think it was Councilor Ortiz mentioned how we get the highest and best use of the schools; DeVargas Middle School, Santa Fe High School, and Nava Elementary Schools. But as I look at the south side I see Ortiz Middle School, Capital High School, Cesar Chavez and Ramirez Thomas Elementary Schools. All growing communities and with a lot of children in those particular areas and tremendous growth on that end of town, he believes that the opportunity for a teen center given that particular site, and I think the considerations that have to be given to the City to request what are the operational needs, and the capital costs that would have to be invested into the site to make it a usable teen center with shared use. There was also discussion regarding the natural fits and the use of the teen center and the proximity of the library and he believes now with the south side that exists for many of the programs out there. In regard to the alternative think tank, he likes the concept. He stated that the more opportunities that can be presented to the high, middle and elementary school students and he likes the idea of the dual enrollment. He stated that the district would need to do some work and this and it could become very successful. There has been a lot of discussion regarding the renewable energy. He stated that having the opportunity to embrace this project. We need to be clear on who is going to harbor the capital costs of this project and it is time we see how we can work together. He stated that he likes the revenue sharing idea between the City and the SFPS. He stated that he hopes that a lot of the discussion

we have had as a district in reforming our high schools and through the City and the career pathways.

President Montañño stated he is excited that the opportunity for the two groups to get together. He thinks it is important that the city and the School Board collaborate as much as possible in terms of how we might be able to enhance our community, especially for our children. This is most definitely an important get-together that needs to be repeated again in four or five months to continue the dialogue of what affects us as governmental bodies. The reason we got together is that the school board and the staff read in the newspaper about the plans for the Tino Griego property. Realizing that it is the District's property, we wondered why we were not informed. One of the points that he wants to make is the necessity for the City to notify us in terms of those kinds of things that might affect us directly. I think that is extremely important and I know that the City recognizes that that needs to occur and he wanted to make a point of that. Also, he wants to make a point about the lease because absolutely the lease has been broken. There are at least a couple of instances that the lease has been broken. First, the pool facility has been allowed to be run down. This is sort of a gray area. If you are looking at the lease it is talking about if the City neglects to maintain the property than the lease would end and the property would revert back. If we chose we could have the City knock down what you have over there and we might continue to use that facility to our benefit. Another issue is that the property has been used for a commercial use. It is our understanding and again we've heard this after the fact because the City has actually leased this building to a commercial entity and this is definitely a violation to the lease to use the facility for a commercial purpose without notifying the District. He stated that the District has not been on top of our lease and I think that it has been used for a commercial use. He does definitely think that it has a potential for creating a great economic opportunity and when he first heard of the proposal coming forth, the use of the facility for a movie studio and a training center for young adults. He stated that he didn't think it should be limited to high school or middle school youth. He stated that it is a program that the Community College can offer to their students. If we were to develop the property in that manner and we created a movie studio that had the potential for a training center as well. The school district has a lot of property there and has property on the other side of the arroyo. He stated that the College of Santa Fe has a studio itself. Could that property be something that is developed as a movie studio with the collaboration of the College of Santa Fe, the Public Schools, the Community College, and the City of Santa Fe and what would be the potential? The questions that Councilor Ortiz asked are questions that need to be answered in a timely manner. What exactly are the plans and where are you going to get the money to improve this facility, and once it's approved how are you going to fund the operation of that facility. These are two very important questions that we know a little bit about. I'd like to see some hard facts and figures as to what kind of a budget we are talking about and see for myself if there really is a potential for this occurring. I think that it could work out and this is another piece that those contemplating this project had come to the school district sooner. We have not had the discussion at all about how our students could participate. We have no idea of how you would expect our students to participate in the project. We need to get to this quickly and you need to let us know how you intend our students to participate. I think there is a potential here and I wonder about a teen center. The far southwest side needs a teen center and the City needs to look at that area of town and what they will do to accommodate those kids. He stated that there is a lot to talk about. He is interested in the movie thing but needs more answers to really say he is for it. He stressed the need for communication between the District and the City.

Councilor Chavez stated the idea of renovating this facility to use as a full-time swimming pool is unrealistic. As was mentioned earlier, it has been a drain on City resources and he wanted to state this for the record. The conversation has been encouraging, we've talked about using the

schools as community centers, and we've talked about the community center concept before we had the MOUs with the school. We've been doing this in the past and it works in some cases and not in others. Just the idea of using the schools as a community center so that they double this goal, is using taxpayer dollars. We talk about the highest and best use and this is an example of that. We talk about using a portion of the high school campus as a Teen Center proponent. This is an excellent idea. On the idea of a new vocational training facility and he asked if the idea is to remodel the Vo-tech at SFHS or are we building a new building.

Dr. Carpenter stated the proposed Regional Vocational Technical Center would be a partnership between the City of Santa Fe, the Santa Fe Community College, the Santa Fe Public Schools and possibly the Santa Fe County. This would be a state of the art new facility planned from scratch. It could be sited on the current location of what used to be a pretty comprehensive vocational technical program at south campus, which no longer exists in that way. Some of the buildings have been condemned from use and we have not had the money to refurbish them. So there are very limited numbers of classes on that campus now with only a few vocational classes being offered. There is also the discussion about perhaps using a site or co-site for the center so that there would be two main branches located at CHS and SFHS. We did get some money from the legislature to begin a planning process for the center and we will be doing an RFP for facilitation and we are in preliminary meetings now. It would definitely be something much more comprehensive that would be used by the school students during the day and would be used 24/7 by the community. As part of the extensive state-of-the art forward thinking vocational program that would really serve the needs of the community.

Councilor Chavez stated he likes the co-site approach because we have a lack of amenities. We don't have the same focus in the southwest sector. He is encouraged that the District would consider a site at CHS because it needs it desperately. When you talk about the regionalization of our school system, they have always been a regional system because we are bussing people in from the surrounding communities. We've had this discussion O&M with the County before as it relates to the now infamous Southside library. We knew when we built the Southside library that we did not have the O&M and this was not a secret then or now. We created a task force to try to identify revenue sources and came up empty handed. What we did determine was that 40% of those patrons that were using that new facility were in fact county residents. So we went to the county and shared the info that we asked politely and respectfully that they cover some of the costs for the operation and maintenance of that facility we did not get anywhere there either. We have major challenges with the operation and maintenance. I appreciate your responses to that because on the co-signing of that new regional vocation training facility is desperately needed at both ends of town.

Dr. Carpenter stated this has been a wonderful meeting and learning opportunity for everyone. It has been really delightful to see the engagement between these two official bodies that are so influential in the quality of life in the community. She has been very fascinated between the parallels between the City finances and the Districts facilities. She stated that there were many in the public schools that the hope that the facility could be restored to the pool that it was. It has become clear that that has been explored, as much as possible and to the extent possible and that the City cannot afford to operate it. I feel that the parallel there is in the demographics and that the need for placing recreational facilities where the most population is and/or vocational opportunities. We too are looking at the need for schools on the south side, which causes us great angst about our needs and our desire to operate the old and well-loved schools that are in other parts of town and that still serve the community and enhance the quality of life. We miss that pool and if we were ever forced close a school you could be sure the community would miss that school and not forget it. It is a tough, tough situation with the revenue and income we have

and the operational costs. Our job as staff is to support our Board Of Education in their determination of the best use of property and we will continue to do that, provide them with any additional information that they request and coordinate and support as much as possible.

City Manager stated we are here to help, support and provide information. If there is more information that any of you need on any of these issues that have been raised this afternoon and tonight, we would be happy to try to provided that for you. The other thing I'd like to comment on is communication between the City and the School Board. I have asked the Deputy City Manager to work closely with the District staff on a number of issues. You can call them special interests, but I think of them as partners that want to help us. As the ideas were presented I think it was very useful discussion and I was especially interested in the school board members angle; where do we need teen centers; can this generate revenue; and talk to us, why don't you talk to us. I think this is a great thing that has started. As far as the think tank, I'm very willing to approach that, not as either or, but as a great idea with a lot of potential-partners. The question really before us right now is will the City, as well as Public Schools become partners as invited by these groups out here. I hope that we will. I know the City has to lead first and take a vote and say we do want to do the work and come up with a budget, a business plan, operating costs and we have to do that with you. I know the City has to take the first step and I know this meeting tonight is going to help us. He thanked President Montañó for a great meeting.

President Montañó stated that the sooner the City decides how to approach this project, the better off we will be. It would be really helpful to get the particulars about the cost of actually building, and the cost of maintaining the facility and the budget to operate that, so that we could look at that and determine for ourselves how viable that is and whether or not there is some potential. There has been great potential to create that corner of the City as a huge movie studio kind of enterprise with the College of Santa Fe, the Schools, and the City. There is the potential I do believe and they are doing this in Albuquerque so why are we not taking advantage of it.

Board Member Polese stated primarily I want to offer my apology to those who made the presentations that I was not able to hear due to a previous engagement. But, I want to let you know that I am accessible and you can call me on the phone or reach me through the Internet, and talk to me after the meeting, about your position. My interest is in using the properties that are either owned by the district or are leased by the City of Santa Fe for the betterment of our young people. This would encourage them to stay in school and encourage them to enter careers that would help them stay also in Santa Fe. He thanked Mayor Coss, the Members of the City Governing Council for the meeting. He stated that he has hopes that the City and the Schools start to work as true partners.

VI. Public Forum

Mr. Montañó thanked everyone who would be participating in the Santa Fe Public Schools' Board of Education Forum and the City of Santa Fe's Forum. He stated that their prospective is valued and appreciated. Before the beginning of Public Forum, Mr. Montañó reminded everyone of a few guidelines.

1. Member of the Public - Mother of two children that graduated from SFHS and I am a school social worker and an NEA Representative- She stated that this meeting is a great idea and that she has learned tonight that she knew a lot less than she thought about the project. She is glad to hear from President Montañó that more discussion is needed. She thinks the Teen Center would be a wonderful thing also. She thinks that Board Secretary Ruiz' suggestion that we have some revenue for the Teen Center would be a wonderful idea. Her two children benefited from the vocational programs at the SFHS. Had the film center been there I know one of my sons would

have really benefited from that. I think this is a neat hands-on project for our students who are having difficulty graduating from our public schools.

2. Grace Mayer, NEA Santa Fe President and Art Teacher at Piñon Elementary School, stated she thinks that the proposal to turn Tino Griego Pool into a Workforce Training and Film Industry Studio is a fabulous idea. I think that where many of our students who are not successful in the traditional academic setting, this will provide an opportunity for them to be creative have a hands-on experience. It will allow them to possibly enter the workforce, to stay in school with concurrent enrollment with the Santa Fe Community College. This is also an opportunity for them to explore working in a lot of different fields. She shared a story about the students that she serves, 420 per week, who are anxious and eager to participate in hands-on education. She stated that in order for us to address some of the dropout rates in high school, we have to start at a younger age. A program that also includes the middle school students participation would be a start in terms of trying to work with those student that don't find success in academic settings. Students need to be challenged to find their place in this community and this will help them.

4. Miguel Acosta stated that he was one of the instigators of the Community Schools Partnership in Albuquerque between the City, County and the Schools, which now includes approximately ten other partners. He spoke on the Drop Out Task Force and stated that we should reframe the issue. It should not be a drop out crisis, but an opportunity for partnerships. As a community we need to start defining what we want all of our young people to be, look like and act like, by the point that they reach a certain age. Then you figure out all the pathways to reach them because traditional schooling can be one way of doing that, but not the only way. If you ask employers and you ask colleges and universities they look at who's prepared and not prepared when looking at students. This is true whether in college or in the world of work. Also, don't forget the 18 through 24 year olds. That population is critical because they are entering the workforce and they are defining themselves within the workforce either as workers who will somehow manage to work their way thru the social classes or they'll be stuck where they entered the workforce. They are also the ones, who are filling up our kindergartens with babies, but they do not have a well-educated structural experience and it is real difficult for us to expect them to provide that to their own kids. This is a critical population. He stated that if the Task Force starts focusing on where the dropout is, we'd be here two years from now talking about the same thing. It really has to be an action oriented group that focuses not only on the conversations here but in organizing new communities and conversations that we have to build capacity at the family level and at the community level to be able to engage the kinds of material, not just in the task force but from the young people who value themselves.

5. Daniel Finch stated as excited as I am about the cooperation between the Council and the School Board, he continues to have frustrations. Part of the comments is that they need to do this again and I think you could do this in five months. The program that is being proposed could be implemented in five months. If you meet again in five months to talk about this more, the opportunity will pass. I hear it from the Board, the Council and the Mayor's office, talk about the financial challenges. This think tank project doesn't have that encumbrance. The financial challenges to that project have been met up front. The resources are there and they are there for the taking. He stated that this is an opportunity that he wouldn't want to look back and say that we kind of missed that.

President Mr. Montañño stated that it was agreed between Mayor Coss and the District that a meeting would be set in October, hosted by the City.

IV. Other Issues for Discussion

Item A

The land grants for schools. There are subdivision going up all over the community and the District's need for school sites.

Item B

There are subdivisions that are of the size that would not generate the amount of students, but would necessitate a school site. We would like to look at the possibility of money in lieu of land.

Item C

The district involves with the City projects on behalf of the SFPS.

Item D

Extremely important to the District. We realize the difficulties that the City Police Dept is having in terms of recruiting, however, we do feel strongly that there is a need of police presence on or high school campuses and by the next meeting there could be something that we can talk about in terms of that meeting and I would really like to see us work in that direction. That, I suppose, would be apart of the MOU that we are working on, which reminds me that we really need to wrap up this MOU.

Mayor Coss stated Councilor Calvert and I had a discussion about a young woman that said she did not feel safe on the bus and that is a bad situation in Santa Fe. We are talking with the Transit Department about re-instituting the Safe Haven Program, followed by some public outreach and education after it is under way. He stated the last thing they want is for the young people not to feel safe using the Santa Fe Trails System.

Councilor Chavez stated that there are a few reasons why he wanted to have this conversation about the public transportation and public education. There is a lot of overlap there and one can depend on the other. I asked John Bulthuis to be here to shed some light on as to what we've done in the past in providing public transportation to students and youth and some of the challenges that we are facing in that area. He stated that they both attended the transportation initiative forum, a three-day think tank in Austin Texas about public transportation, both by bus and real transportation.

John Bulthuis stated he thinks the operative word is opportunity. I think there is a lot opportunity that are before us to work partnerships, to work with the School District to have new transportation bylaws that maybe haven't occurred in the past, or maybe we heard years ago but haven't occurred recently, in terms of how to make use of the public transit system and to facilitate needs that school children have. Councilor Dominguez has recently brought forward a proposal specifically to homeless youth and homeless school children to partner with school staff on that issue. There are many more issues and he would like to begin dialogue on. The opportunity to come and speak and ask for that dialogue in future months is what he is hoping to present to the City Council, The School Board and staff of both organizations. The regional transit opportunities as well, are growing. The Rail Runner is coming into town and our system will be growing responding to that. We would definitely like to see any issues in terms of directives from past superintendents or past policies where teachers were not allowed to make use of these public transit systems, be re-examined. That is one of the first things that we would like to take a look at. He stated that in the past couple of years SFPS teachers served on a transit advisory board and offered those kinds of comments that she felt the transit system could be used as an element of the curriculum to teach geography, special orientation, map reading, math, scheduling, and understanding how the transit system provides mobility within the community.

All those things are definitely there and we would like to partner with the schools in getting students on the busses because the earlier we have use folks use the transit system and become comfortable with how it works, the more likely there will be to continue that habit in their adult life. We want to supplement the Districts bussing system and there are obvious benefits in terms of the budget. He stated that he understands that teachers have been directed not to use the public transportation system. It is worth a discussion to formalize this relationship and have us work together to get the students onboard our busses and to teach them not only the tactics and logistics of using the system but also more broadly in bringing the more traditional curriculum elements back.

Vice President Lujan stated that it would be great if we could also incorporate this into the MOU. A further conversation and something that the District is challenged with is the need for transportation operators or bus drivers in the district.

President Montañño asked if the land grants for schools, the potential of money in lieu of land, subdivision, annexations and rezoning, which we would like to add to the next agenda in the next meeting.

Dr. Carpenter stated that the use of public transportation is very important to our school kids and to the community, in learning how to use it and utilize it as much as possible. She stated that she would follow up on what, if any, prohibitions the District has against using public transportation for field trips.

Councilor Chavez stated that he has a joint City, County Resolution that is a supporting statement slated for action related to the revision of the development fees act to include schools and libraries as an eligible facility. The development fees are also known as impact fees and impact fees are set up through naming legislation and fortunately in the State of New Mexico our legislation is silent when it comes to schools and libraries to be eligible for impact fees. He believes this is a shame because we have to invest in our infrastructure and we have to figure out other very creative ways to come up with this operation and maintenance money that we are dealing with. In most cases we are able to build the buildings but we are struggling with O & M. If we could supplement that with impact fees then maybe we could use some of that money for O & M. He reviewed the legislation that he is hoping the District and the City work together to get past through the House and the Senate. The second legislation is a request that the SFPS incorporate furniture making and the history of furniture making into its curriculum. He stated that those challenges and the needs still exist in the community, it speaks to an integrated approach to education and in this case it focuses in the process to doing carving or making a piece of furniture. The history of furniture making and wood carving in New Mexico goes back to the early Spanish European settlers. If we lose that cultural connection to education we've lost a big piece of what education could be about. New Mexico at one time had a model bilingual program and we had a model industrial and vocational arts program and I feel that we need to get back to those basics. He passed out the working documents for the two memorials and he asked for assistance from the school board. He said all the language is included to construct a Board Resolution.

Councilor Dominguez thanked Councilor Chavez for introducing the resolution and stated that he is a co-sponsor. He stated that this is another opportunity to consider the impact that these developments have on our public schools. He stated that one of the immediate things we can do is to start working on some legislation to have potential applicants consider their impact before this legislation even happens. In Albuquerque they basically say that before you come to the City of Albuquerque, you need to go to the school district first to have them determine what

impact that you will have on the school district and work something out with them. He stated that he would be bringing some legislation forward to the City Council to make sure that somehow these applicants are required to have a dialogue with the District before they come to the City Council for approval. I see some really exciting things happening in the community with regard to these potential partnerships between the School District and the City of Santa Fe. One of the things he will be interest in, when we start talking about the impact fees or fees in lieu is making sure that the money that is collected is accounted for and spent in the way that is envisioned collaboratively for both the City and the District and the community in general.

Councilor Chavez stated that he has a resolution #101700 from the SFPS in support of the amendment of the State of New Mexico and maybe we can update this.

Councilor Calvert thanked everyone for the opportunity to work collaboratively and stated that he hopes we continue in the future.

Board Member Gonzales

Thanked everyone for taking time to come and for the staff for attending.

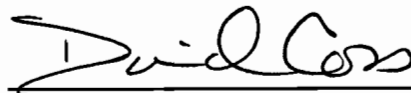
Board Member Polese stated that he once worked for the City of Santa Fe and thanked everyone for attending.

Board Vice President Lujan thanked everyone stated that he is looking forward to working together. He stated that the community should be very excited because for the benefit of the children we are working together.

President Montaña stated on behalf of the District he thanked everyone for being there this afternoon.

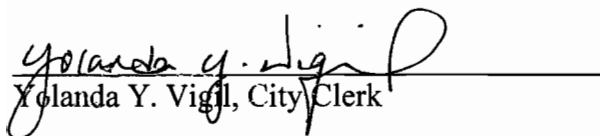
Mayor Coss thanked the school staff for setting up the meeting, a great meeting. He adjourned the City of Santa Fe's portion of the meeting.

Approved by:



Mayor David Coss

ATTESTED TO:



Yolanda Y. Vigil, City Clerk

VII. Action Items for the Board of Education

Board Members present: Mr. Frank Montañó, President; Mr. Martin Lujan, Vice President; Ms. Mary Ellen Gonzales, Member; and Mr. Richard Polese, Member.

VII A. Code of Conduct

Ms. Gloria Lopez, Director of Alternative Programs, stated that the Code of Conduct (COC) is subject to annual review. She stated that at the May 24, 2007 Study Session she introduced all the participants of the Task Force Committee. The Board reviewed all the changes that were being recommended and at that time they made additional changes for incorporation into the COC. Ms. Lopez reviewed each individual change to the COC since the last review by the Board of Education.

Mr. Lujan asked on Page 15-Communication Devices, what the cell phone discussion had been at previous meetings. Ms. Lopez stated that during the Study Session the discussion centered on teachers having access to their cell phones for emergency purposes. She referred to Page 37-Electronic Communication Devices and stated that the Policy had been discussed at the June 19, 2007 Board Meeting. She stated that it spells out clearly what can happen at the elementary, middle and high school levels.

Ms. Gonzales asked on Page 7-Zero Tolerance, what the term Zero Tolerance Offense means. She stated that she doesn't like to box ourselves into a situation where we have not recourse by the way the paragraph is written. Ms. Lopez stated that a zero tolerance offense is a cause for a formal Due Process Hearing, which means a child would be automatically suspended pending the outcome. Ms. Gonzales asked if the sanctions would include deprivation of an education. Ms. Lopez stated that the due process hearing gives the child an opportunity to tell their side of the story. In the past, these children have been placed in the Day Reporting Program and they are provided an education until they come to the hearing. Following the hearing a child is allowed to return to school. If the child is recommended for long-term suspension, the Superintendent has five working days to review that recommendation beginning with the date of receipt. Following the decision by the Superintendent, and if the decision is for long-term suspension, the child is placed back in Day Reporting. The District is making every effort to keep the child in school. The Day Reporting Program is located on the Academy Campus in a portable building.

Mr. Polese asked about the formatting and errors on Page 8. Ms. Lopez stated that she is aware of the errors in formatting on page 8 and stated that it will look very much like its most recently reviewed version once it has been corrected.

Mr. Polese asked how the COC is introduced, made accessible, and how general knowledge is obtained of its contents, by students. Ms. Lopez stated that the teachers and principals are asked to review the COC with students at the beginning of each school semester, to include a review of what their responsibilities are and the expectation section in yellow. The COC is usually presented to students on the first week of school. Mr. Polese asked if the opportunity arises that he be allowed to hear student input on the COC. Ms. Karen Schneider, Assistant Principal of DeVargas Middle School, stated that faculty at the beginning of the year provide a power point presentation at each grade level. The changes to the COC are reviewed, as well as the yellow section. She stated that in working with the students there is an opportunity to listen and learn through their comments, which is one of the reasons why she is a member of the COC. She stated that she believes student concerns are being relayed to the Committee.

Ms. Lopez stated that she is a member of the Juvenile Justice Board along with Ms. Gonzales. She requested the addition of wording to the COC. She provided copies of the wording for the Board to review. Mr. Montano stated that he would not mind the wording be included in the COC. Ms. Gonzales stated that Ms. Patty Burkes designed the wording and the City is looking at printing up 20,000 color copies with Spanish on one side and English on the other. Ms. Gonzales proposed that it be the first thing seen when the COC is opened. Mr. Polese stated that he is in opposition to its inclusion in the COC because the language is different and it doesn't fit into the COC. He stated that he loves the design, it should be seen by all parents, and it is great to reach out at this time. He requested that it be looked at for the next process of revision to the COC to see if it is appropriate to use at that time. Mr. Lujan asked Ms. Lopez where she envisioned it being inserted in the COC. Ms. Lopez stated that there is one blank page at the very back and it would be part of the back cover or it could be added to the front of the booklet. Ms. Gonzales stated that the Juvenile Justice Board and the City saw this document as being simply an addition to the packet that each parent gets at registration and not as apart of the COC but instead a document that stands on its own. Mr. Polese he stated that he feels that it should stand on its own and not be adopted. Mr. Montano asked if the document could be included in the publication advertising the school district. Dr. Carpenter stated that it would be immediately worked on for inclusion.

Dr. Carpenter recommended adoption of the Code of Conduct as presented. Mr. Polese made a motion for approval. Ms. Gonzales seconded the motion. All members were in favor. Motion carried.

VII. B. Establishment of the Drop-Out Task Force

Dr. Morgan stated that in response to concerns raised by the Board of Education and the Community of Santa Fe about the high drop-out rate the District is proposing the establishment of a Drop-out Task Force. He stated that following are the duties of the Task Force:

- Become informed about the issues and statistics in the Santa Fe Public Schools
- Become informed about what the public schools and other entities in Santa Fe are trying to do to address the drop-out rate
- Become informed about how our students are doing compared to other NM District student and other states students
- Raise awareness about the facts and figures as well as the issues behind the facts and figures
- Create an action plan for addressing the drop-out issue which involves the entire community and which includes specific commitments from the entities represented
- Present recommendations and community commitments regarding each action to increase student retention at the July 2008 School Board Meeting
- Continue to meet at least quarterly to discuss and review action and make follow-up status reports to the Board about progress
- Membership that shall be invited follows:
 - an elected official from the City of Santa Fe or designee
 - an elected official from the County of Santa Fe or designee
 - New Mexico Public Education Department, Secretary of Education or designee
 - Board of Education President or designee
 - President of Chamber of Commerce or designee
 - President of Santa Fe Community College or designee
 - Principals or designees from Capital High School, Santa Fe High School, and the Academy

- Editor of the Journal North or designee
- Editor of the Santa Fe New Mexican or designee
- Representative from Partners in Education Foundation for Santa Fe Public Schools
- The Task Force will be led by the Santa Fe Public School Executive Team and District representation on the Task Force Team will include SFPS Wellness Director, Special Education Director, and Elementary and Secondary Curriculum Representatives.

Dr. Morgan stated that he finalized the cohort drop-out and graduation numbers. All this information has been included in the recent Week-In-Review. The next steps are to print the information obtained for each one of the students and start making phone calls.

Ms. Gonzales asked that interested community members be added to the Task Force. Dr. Carpenter stated that during the process there were two slots for community activists. Mr. Montano stated that they could replace the Editors who would be in attendance either way.

Mr. Polese stated that he would rather the naming of the Task Force be stated in a positive way such as Student Retention Task Force, which might better serve in the long run.

Mr. Polese requested a language change in #8 to Board of Education Student Advisors and students representing each of the three high schools, which will add three members.

Mr. Polese requested input from the Middle School because this problem begins to develop at that level. He requested #8 also include two to four representatives from the Middle School level. He stated that there might also be other media that might be interested if representation from the two stated media decline. Also, he noted that there are no provisions for parents either.

Mr. Montaña stated that he does not mind the word retention but he does believe the word drop-out needs to be in the title in terms of what the Task Force is all about. He offered the Drop-out and Retention Task Force.

Ms. Gonzales stated that the suggestions are very well taken and she stated voices that are not being heard are parents of students or students who did drop-out. She stated they may not need to be on the Task Force but she suggested the creation of a possible focus group. Mr. Montano stated that one of the jobs of the Task Force would be to solicit from those groups. Dr. Carpenter stated that there have been a number of conversations in terms of why students drop-out and why do they stay. She believes the research is needed in terms of how the students are doing and becoming informed about why they are leaving and why they are staying and what it would take to get more of them to stay. She stated that she doesn't necessarily see that we need to get all of those voices around the table at every single meeting but she thinks it has to be one of the central roles of the group to get this information. Dr. Morgan requested again that the Board of Education review the Week-In-Review data that he has provided. He stated that one of the pieces speaks directly to the point made by Ms. Gonzales, which is the follow-up with students that have been identified as drop-outs. The first step is to locate the student and then to follow a protocol to find out the information.

Mr. Polese asked Dr. Carpenter if the name of the task force would be Drop-out Prevention and Student Retention Task Force. He stated that he would argue in favor of making the invitation to the editors. He stated that the invitation would be significant and useful whether they accept or not. The media serves the purpose of informing the people and they are often well-informed and have very useful things to offer. He stated that just two students are not enough, but it would be

acceptable if there were a total of three, one from each high school. Dr. Carpenter offered that the Student Advisor be left off and instead a student representing each of the three high schools. Mr. Polese and Mr. Montano were in agreement.

Mr. Montañño recapped: The name would change to Drop-out Prevention and Student Retention Task Force, add at least two community members at large to the Membership of the Task Force, the Board of Education Advisors would change to Students representing each of the three high schools. He stated that Secretary Ruiz suggested that the potential of either including a State Legislator Representative or Senator be included the Editors would be included as originally discussed

Dr. Carpenter recommended approval of the Drop-out Prevention and Student Retention Task Force with the changes noted. Mr. Lujan made a motion for approval. Mr. Polese seconded the motion. All members were in favor. Motion carried.

VII. C.Budget Adjustment Request

Mr. John Wolfe, Chief Financial Officer, stated that the projection report is for the Infinity Foundation Money that was defined from the Legislature for the Summer Session we currently have at Sweeney Elementary School.

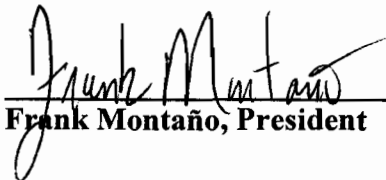
Dr. Carpenter recommended approval of the Budget Adjustment Request. Ms. Gonzales made a motion for approval. Mr. Lujan seconded the motion. All members were in favor. Motion carried.

Mr. Montañño thanked the staff for the wonderful setup of tonight's meeting and for all the work that went into putting this meeting together. He felt that the conversation was very good between the two groups and it was extremely helpful to see both sides. He stated that he hopes that the District and the City continue with the existing relationships and the new relationships that were created here today.

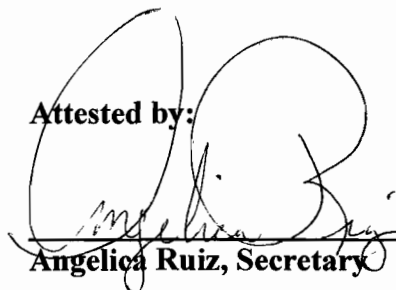
VIII. Adjournment

Ms. Gonzales made a motion to adjourn. Mr. Polese seconded the motion. All members were in favor. Meeting adjourned.

SANTA FE PUBLIC SCHOOLS BOARD OF EDUCATION



Frank Montañño, President

Attested by:


Angelica Ruiz, Secretary

Minutes approved on: September 18, 2007

Minutes revised on: October 16, 2007