



Agenda

SPECIAL MEETING: CHILDREN AND YOUTH COMMISSION STRATEGIC PLANNING

**Tuesday, October 15, 2019
SITE Santa Fe, Conference Room,
1606 Paseo de Peralta
10:00 a.m. - 1:00 p.m.**

1. Call to Order
2. Approval of Agenda
4. New Business/Action Items:
 - a. Integration and Structure:
 - i. Mission
 - ii. Vision
 - iii. Guiding Principals
 - b. Presentations: Truancy, Juvenile Justice, Youth Substance Abuse, Navigation
 - c. Planning Meeting Part II
 - d. 2020 Meeting Calendar
5. Comments from the Chair and Committee Members
6. Report from Staff
8. Matters from the Floor
9. Adjournment

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RECEIVED AT THE CITY CLERK'S OFFICE

DATE: October 9, 2019

TIME: 9:38 AM

**SUMMARY OF MINUTES
CHILDREN & YOUTH COMMISSION SPECIAL MEETING
FOR STRATEGIC PLANNING
OCTOBER 15, 2019**

ITEM	ACTION	PAGE(S)
CALL TO ORDER/ROLL CALL	Quorum Present	1
INTRODUCTIONS	Comments	1-2
APPROVAL OF AGENDA	Approved	2
NEW BUSINESS/ACTION ITEMS		
a. Integration and Structure	Discussion	3
b. Presentations		
Truancy	Discussion	4-5
Youth Substance Abuse	Discussion	5-6
Youthworks	Discussion	7-8
Santa Fe Country Navigation	Discussion	8-10
a. Integration and Structure	Continued Discussion	10-11
ADJOURNMENT	Adjourned at 1:10 p.m.	11

**MINUTES OF THE CITY OF SANTA FE
CHILDREN AND YOUTH COMMISSION SPECIAL MEETING
FOR STRATEGIC PLANNING
TUESDAY, OCTOBER 15, 2019 10:00 A.M.**

1. Call to Order

Julie Sanchez, City of Santa Fe Program Manager, called the special meeting of the Children and Youth Commission to order at 10:15 a.m. at SITE Santa Fe Conference Room, 1606 Paseo de Peralta, Santa Fe, New Mexico.

A quorum of the Commission was present as follows:

Present:

Joanne Lefrak, Chair
Richard Lindahl, Co-Chair
Joe Berenis
Mark Dickson
Tommy Rodriguez
Jennifer Romero (left at 12:53)
Deacon Anthony Trujillo
Andrea Sandoval (left at 12:53)
Crystal Ybarra

Not Present:

Dr. Lisa Salazar
Gus Martinez

Others Present

Kyra Ochoa, City Community Services Director
Julie Sanchez, Staff
Natalie Skogerbor, Aspen Solutions
Melissa D. Byers, Stenographer
Maria Perez, Facilitator, Democracy in Action

INTRODUCTIONS

Ms. Sanchez introduced Maria Perez.

Ms. Perez said she is with Democracy in Action and is going to facilitate the meeting. She helps groups have democratic processes for decision making purposes.

Ms. Sanchez asked everyone around the table to introduce themselves.

Kyra Ochoa said she is the Director of Community Services for the City.

Joe Berenis said he is the Director of the Interfaith Community Shelter.

Ms. Sanchez said she is the Program Manager for the Youth and Family Services Division and she is the Commission Liaison.

Jennifer Romero said she is the Healthcare Assistance Program Manager for the Community Services Department at Santa Fe County.

Andrea Sandoval said she is the Chief Juvenile Probation Officer for District 1, which is Santa Fe, Los Alamos and Rio Arriba County.

Crystal Ybarra said she is the Social Services Coordinator for Santa Fe Public Schools.

Richard Lindahl said he is a retired CYFD employee.

Mark Dickson said he is with the Public Defender's Office.

Tommy Rodriguez said he is with the Children and Youth Commission.

Joanne Lefrak said she works at SITE Santa Fe and she is the Chair of the Children and Youth Commission.

Natalie Skogerbor said she is with Aspen Solutions and works with the City on the Children and Youth Commission as a data development consultant.

Deacon Anthony Trujillo said he is with the Juvenile Justice Board and he wears many other hats.

Ms. Ochoa thanked everyone for being at this meeting and devoting their time during the day for this meeting. She also thanked them for taking the leap of faith to merge the Juvenile Justice Board and the Children and Youth Commission.

Melissa Byers said she is the stenographer for the Commission.

b. Approval of Agenda

MOTION: Chair Lefrak moved, seconded by Commissioner Romero, to approve the agenda as presented, motion carried by unanimous voice vote.

c. New Business/Action Items:

a. Integration and Structure:

Ms. Sanchez said that Ms. Perez was going to walk the Commission through the integration and structure of the Commission.

Ms. Perez said she would like members of both committees to get to know each other so she asked everyone to introduce themselves again and share a story about something that happened in their youth that ensured and influenced their success.

Each Commissioner shared a story about their youth that ensured and influenced their success.

Ms. Perez said that these introductions help think about work of what the merged Commission is doing and what the Commission is hoping to achieve.

Ms. Perez set the following Ground Rules:

- Speak one at a time
- Respect Differences
- Step up/Step Back
- We are here to get results!

Ms. Perez handed out a *Shared Values Exercise*, attached as Exhibit "1", to be completed individually. The Commission members will then come together to work on the shared values.

After about 10 minutes, Ms. Perez handed out post it notes so each person could write down their values, one value per post it. She then asked that they post the values on the wall and if there are similar values, post them next to each other.

After discussion of the various values that were presented by the Commissioners, the Commission came up with the following values for the Children and Youth Commission:

- Connection
- Equity
- Imagination
- Gratitude
- Compassion

b. Presentations:

Truancy:

Ms. Sanchez said Commissioner Ybarra who is one of the coordinators of the Santa Fe Public School (SFPS) District Superintendent's Truancy Initiative. She and her team are going to present current data that is current in the community.

Commissioner Ybarra introduced the data team, Elias Bernardino and Crystal Clearwater. The following handouts were distributed: *Habitual Absence by School & District: Students with 10 or More Unexcused Absences Per Year, School Years 2015-2016 through 2018-19*, attached as Exhibit "2"; *Tiered System of Supports for Improving Attendance*, attached as Exhibit "3"; *Attendance, Santa Fe Public Schools*, attached as Exhibit "4".

Mr. Bernardino said there are two reports, one that's called *Habitual Absenteeism* and one that's called *Chronic Absenteeism*. Habitual is defined as "students that have 10 or more days unexcused absence". Chronic is defined as "students that have 10% or more absences, either excused or unexcused". They are paying more attention to chronic absenteeism this school year.

He said the habitual rate for last year was 26.4%, which means 26.4% of the students had 10 or more absences.

Commissioner Rodriguez asked for the number of students that amounts to.

Commissioner Ybarra said roughly about 3,380 students.

Commissioner Dickson asked what the significance is between habitual and chronic and why are they separated.

Mr. Bernardino said there's 177 days in a school year. The chronic one is 10% or more days absent, that means 18 days they have been absent, whether excused or unexcused.

Commissioner Ybarra said a reason they're starting to track these numbers is because under HB 36, starting next year (2020/2021), PED is moving to track only the chronic absentee rate; which is out of seat time.

Commissioner Rodriguez said one of the best numbers for attendance is a southside school, Pinon Elementary. He asked what they are doing at Pinon to be so successful.

Mr. Bernardino said Pinon is one of the most diversified elementary schools in the SFPS District. Pinon has had the same principal for 35 years. It helps when leadership is not in flux.

Commissioner Trujillo said when the Juvenile Justice Board started, the focus was on truancy. Almost 20 years ago, it was believed that truancy was the cause of every so-called "bad kid" out there. The numbers being presented today are like the numbers he saw back then. He said it's important for this Commission to support the schools.

Commissioner Ybarra said under the previous administration, the Truancy Task Force was created and at that point they were trying to get a handle on the data and what that looked like. She and her supervisor took over the Task Force about three years ago and started trying to align their initiatives with what the State was asking of the SFPS District. They pushed the schools to be accountable all at the same level. One of the first things they required was to take attendance daily so that accurate data is reflected.

The second thing is that the State moved to a tiered system of support. Level 1, they are looking for universal measures at a school level. There are posters and brochures around to make families and the community aware that attendance is a priority. Level 2 is for individual efforts and Level 3 is for system involvement.

This past Summer they had a truancy summit. At the summit there were representatives from community providers, SFPS, Magistrate Court, Juvenile Probation, CYFD, the City and the County. They all sat down and asked what could be done. The first piece is the partnership and really making it a community effort.

She said there is a Truancy Task Force meeting about once per quarter. If anyone is interested in attending, she asked that they give her their contact information.

Ms. Sanchez thanked Commissioner Ybarra and the SFPS team for the presentation.

Youth Substance Abuse

Ms. Sanchez introduced Jenn Jeverson, School Prevention Coordinator, Office of Student Wellness, SFPS.

Ms. Jeverson said she would be reporting on the 2017 results from the Youth Risk and Resiliency Survey (YRRS). She distributed the *Key Risk Behavior Trends*, attached as Exhibit "5". Next Fall they should have the results of the survey that the students are taking next week.

The YRRS is based on the national survey that is done across the Country. New Mexico goes a step further and not only analyzes all the risk factors but also analyzes the resiliency and protected factors that the students have going on in their lives. The survey

is administered in odd numbered years. At the national level it's only the high school level that's surveyed so New Mexico can't compare middle school results with other middle schools.

One challenging thing about the survey in 2017 was that the response rate was not great, it was only 56%. Usually it's been between a 70% and 80% response rate. For this survey they would like a response rate of 60% or higher.

She showed a Power Point entitled *Trends in Youth Drug and Alcohol Use in Santa Fe County & NM* that reported the following data results from the 2017 YRRS:

Slide – Reported Drug and Alcohol Use Among High School Youth;

Slide – Current Drug Use Among High School Students, 2017 YRRS

Slide – Reported alcohol consumption has decreased in Santa Fe County, New Mexico and Nationally. The percent of youth who report having their first drink of alcohol before the age of 13 (age of initiation) increased in Santa Fe County.

Slide – Reported 30-day marijuana use has remained constant since 2007 in Santa Fe County and in New Mexico. Reported 30-day methamphetamine use has decreased in Santa Fe County and New Mexico since 2005, but has leveled off since 2015.

Slide – Reported use of painkillers to get high has decreased among youth in Santa Fe County and New Mexico. Reported heroin use remained constant in Santa Fe County, New Mexico and the U.S.

Slide – Current High School tobacco use, 2007-2017.

Slide – Youth attitude, perceived risk, and perceived attitude of drug and alcohol consumption. Two out of three students disagree with peers drinking alcohol every day.

Slide – Students' perceived risk of moderate/great harm among high school students if people use prescription drugs not prescribed to them. It's gone up from 73% to 82%; smoking marijuana once or twice a week, that stayed stable; people who have five or more drinks a week, that's going up. They are perceiving more harm.

Slide – HS Student perception of attitudes: "my parents/friends feel it is wrong or very wrong for me to..." use prescription drugs, not prescribed to me, smoke marijuana drink alcohol nearly every day.

Slide – Youth Access to Alcohol; usually got alcohol because someone gave it to them.

Ms. Jevertson said another survey that was given to adults showed that 5% of adults give alcohol to youth.

Slide – Concluding Observations; youth alcohol use and drug use are decreasing.

Ms. Jevertson said her focus is on youth and what is done to protect our young people.

Ms. Sanchez thanked Ms. Jevertson for her presentation.

Youthworks

Ms. Sanchez introduced Melynn Schuyler, Executive Director, Youthworks. She said that Youthworks has been a recipient of the CYFD Juvenile Justice Grant for intensive community monitoring and educational re-engagement for the last three years. Ms. Schuyler introduced Jay Heneke, Director of Operations and Elizabeth Flores who oversees the City Juvenile Justice Educational Reengagement programming and helps with the State program they have to community corrections.

She referred to the *Youthworks Report*, attached as Exhibit "6". She said the front page of the report which described what's happened in the last quarter regarding ICM (Intensive Community Monitoring) and Ed-Re-engagement. The back page is what transpired last year in the two programs.

Ms. Perez asked about intakes and whether they are first time offenders.

Ms. Schuyler said the intakes are both first time offenders and repeat offenders.

Ms. Schuyler said each of the service areas is how they apply their time based on each individual. Not every young person requires the same number of hours per program support area. The ICM clients are coming from the judge.

Commissioner Sandoval said Juvenile Probation can make a recommendation to the Court and the judge makes the final order.

Commissioner Trujillo asked for a brief description of what the process is.

Ms. Flores said they start with the intake at the home. They make sure the client is registered at school. If the client is not registered, Youthworks assists in finding a tutor or a GED program. For family support, Youthworks meets with the parents separately from the client to see what's going on in the home. Then it's determined what services need to be brought in.

Commissioner Lindahl asked about educational re-engagement and what percentage of participants are coming from JPO versus truancy coaches.

Ms. Flores said the seven cases for this year came from the JPO.

Commissioner Ybarra said the Santa Fe Public Schools defer to probation to make those recommendations.

Ms. Schuyler said Youthworks goes into the schools and there probably can be some better coordination. She knows probation can't handle a whole lot more cases. They need to look at resources so that probation can take on a larger load. There are many more individuals that could receive this service.

Commissioner Romero asked about the intake process and whether the questioning include what's needed, like food or transportation.

Ms. Schuyler said it's a big assessment and does include those kinds of questions.

Ms. Sanchez thanked Ms. Schuyler and the Youthworks team for the presentation.

Santa Fe County Navigation

Commissioner Romero said she is the Santa Fe County Health Care Assistance Program Manager. She introduced Elizabeth Peterson, Santa Fe County Connect Project Manager. The Accountable Health Community Program started in late 2016. They have a storytelling segment of the program which are video presentations which tell what the navigation program offers through the stories of individuals who have participated in the program. She presented the video of *Sayra's Story*.

Commissioner Romero said over the years, more organizations have joined the network, recently the City of Santa Fe joined. Currently there are over 90 navigators at 37 County and City funded programs, organizations and clinics that screen for and address unmet social determinants of health by linking people to resources and services in the community.

Commissioner Romero and Ms. Peterson referred to a PowerPoint presentation which is summarized as follows:

Slide – Accountable Health Community Model. Do SF County residents have reliable access to:

- Transportation
- Housing
- Nutritious Food
- Utilities
- Interpersonal Safety

Slide – Vision – By 2020, all County residents regardless of income have access to high-quality health care and are linked to the resources they need for health and well-being

Slide – Accountable Health Community Model and attached as Exhibit “7”

Slide – Goals

- Residents and providers collectively identify problems and co-create solutions.
- Navigators link residents to resources within a cohesive provider network.
- Social, economic and physical environmental resources are available to all residents.
- Information systems are coordinated. Data are collected, monitored and evaluated to improve services and population health while reducing health care costs

Video presentation of *Tony's Story*

Slide – Emergency Flex Fund allows some of the organizations access to reimbursable funds, except for the County and City. In 2018 most of the funds were used for housing.

Slide – Unite Us Software Program was launched on April 1, 2019. The software allows navigators to make referrals in real time. Instead of network providers having to call and follow-up, they will be able to see where the client is in the process.

Slide – Moving Forward

- An Evaluation Plan has just been completed and they will begin implementing it
- Sustainability: They are at capacity as far as funding goes
- Continue to look for partnerships for people to join the network
- Plan is to be a good model for Santa Fe and hopefully to expand to other nearby communities and hopefully statewide
- Wellness Fund: Expand Emergency Flexible Fund
- Project Identity: Storytelling project communicates who we are
- Unite Us platform to be available for self-referrals for anyone with access to a computer

Commissioner Trujillo asked if navigators are volunteers.

Commissioner Romero said all the navigators are part of a contract. The contract pays for support of the navigators. A lot of it is supplementing somebody within an organization.

Ms. Sanchez thanked Commissioner Romero and Ms. Peterson for the presentation.

a. Continuation of Integration and Structure:

Ms. Perez suggested, because of time constraints, that the Commission follow-up with the Mission, Vision and Guiding Principles at the strategic planning meeting.

She referred to the Results Based Accountability model, which is what the City and County use. She said this Commission should be thinking about this as it coalesces. Results Based Accountability is:

1. What do we want – what is the outcome? What does it look like when you reach your goal?

Ms. Perez asked to throw out ideas of what the Commission is working toward.

Commissioner Trujillo said safe families and safe communities.

2. How would we recognize it? This is where some of the indicators come up.
3. What will it take to get there? What are steps we can take to get to where we want.

Ms. Perez referred to the following chart related to Results Based Accountability.

	Quantity	Quality
Effort	How much did we do	How well did we do it
Effect	Is anyone better off (#)?	Is anyone better off (%)

Ms. Sanchez said this is a larger lift than what was originally anticipated. She and Ms. Perez wanted to take the time to go over the integration and structure and have the Commissioners get to know each other. The second part will be a deeper drive. In speaking with Chair Lefrak, they thought about meeting as a separate subcommittee to maybe go over what the indicators might look like. That's just an idea she wanted to put on the table.

Commissioner Trujillo asked how many members would have to be on the subcommittee.

Ms. Sanchez said the subcommittee would have to be under seven members. That's an option. The other option would be to get the whole Commission together again.

Commissioner Lindahl said we need more time, another three or four hours. He asked if there would be enough volunteers to be on the subcommittee.

Ms. Sanchez said she and Chair Lefrak would be part of the subcommittee, but she was just posing the question.

Ms. Perez said if there is a subcommittee, it needs to be a good mix of people from the two previous groups.

Commissioner Ybarra said if the conversation at a subcommittee is going to come up in another meeting with the full group, then doing a full group right away would be better.

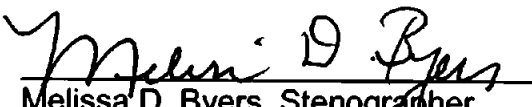
Ms. Sanchez said she would send out an email on some dates that could work in the next two weeks. The meeting would be for the full Commission, not a subcommittee.

Ms. Skogerbor handed out the *Children & Youth Commission Ends Framework with Indicators*, attached as Exhibit "8". She said the Commission has gone through a prioritization process. It may be helpful to see what priorities have already been defined by the Commission. It would help if she could see the Juvenile Justice priorities to see how they already overlap.

d. Adjournment

There being no further business to come before the Children and Youth Commission, the Chair called for adjournment at 1:10 p.m.

Joanne Lefrak, Chair


Melissa D. Byers, Stenographer
Byers Organizational Support Services



DEMOCRACY *in* ACTION

SHARED VALUES EXERCISE

1. Identify an issue that you really care about that relates to the work of CYC and/or SFRJJB

2. Which values from the list below resonate the MOST with you and why you care about this issue (8-10)?
3. Which values from the list below resonate the LEAST with you and why you care about this issue (4-5)?

Values that resonate the most

Values that resonate the least

Acceptance
Achievement
Alignment
Altruism
Assistance
Authenticity
Awareness
Calm
Charity
Coach
Community
Compassion
Connection
Consciousness
Constancy
Contribution

Cooperation
Courage
Creation
Dependability
Dignity
Direct
Discovery
Diversity
Education
Effectiveness
Efficiency
Emotional Wellbeing
Empathy
Encourage
Equality
Ethical

Excellence
Experience
Experiment
Expertise
Facilitation
Fairness
Family
Freedom
Friendship
Generosity
Grace
Gratitude
Guidance
Happiness
Harmony
Health

Honesty
Hope
Humility
Imagination
Improvement
Independence
Influence
Information
Innovation
Inspiration
Integrity
Intelligence
Inventiveness
Joy
Justice
Kindness
Knowledge
Leadership
Learning
Liberty

Love
Nurturance
Observation
Organization
Originality
Personal Development
Positive Attitude
Power
Preparation
Presence
Proficiency
Quest
Recognition
Relatedness
Relationships
Reliability
Resourcefulness
Respect
Responsibility
Responsiveness

Risk
Safety
Self awareness
Self worth
Service
Simplicity
Stability
Strength
Success
Support
Sustainability
Teaching
Trust
Truth
Understanding
Vision
Wealth
Wholeness
Wisdom

4. Group discussion and exercise to determine shared values.

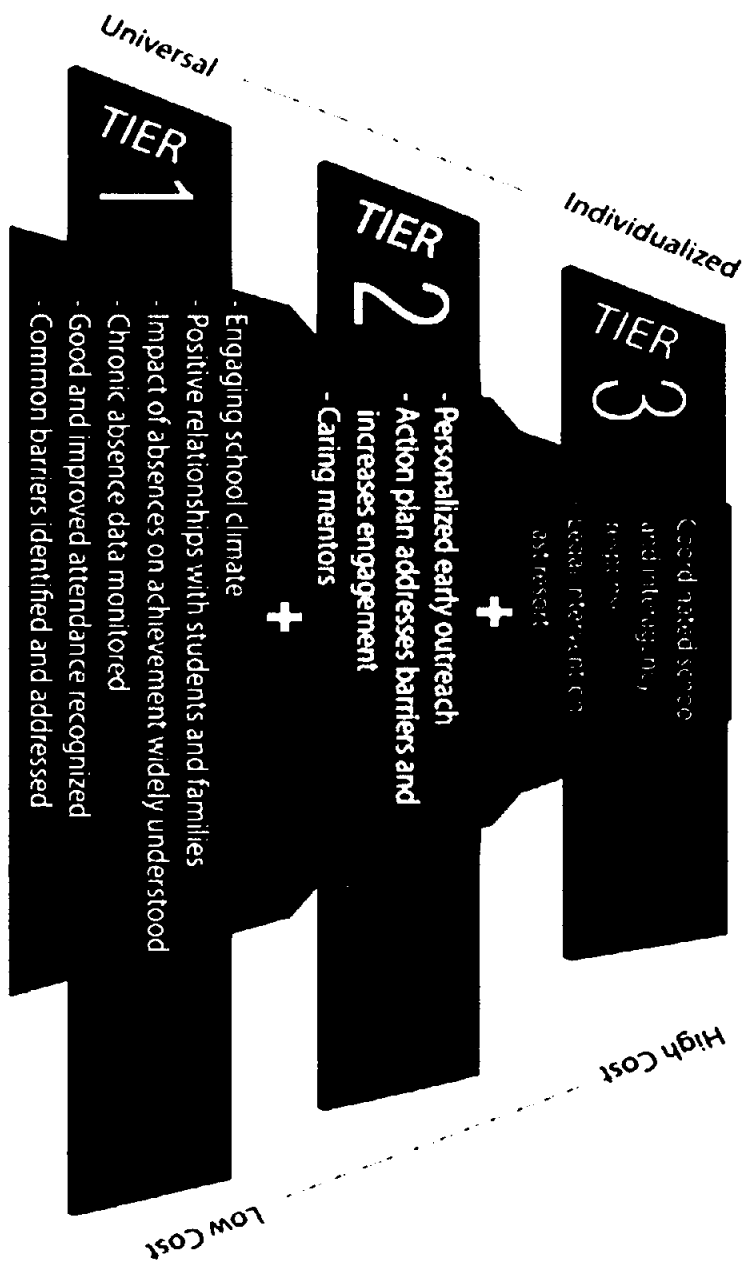


Santa Fe Public Schools
Habitual Absence By School & District Students With 10 Or More Unexcused Absences Per Year
 School Years 2015-2016 through 2018-2019

School Type	School	2015-2016	2016-2017	2017-2018	2018-2019	
Elementary Schools	AGUIOLA MADRE ELEMENTARY	32.2%	33.1%	30.1%	34.4%	
	AMY BIEHL COMMUNITY SCHOOL	10.9%	12.9%	12.8%	12.4%	
	ATALAYA ELEMENTARY	36.7%	36.0%	34.4%	32.4%	
	CARLOS GILBERT ELEMENTARY	27.7%	23.8%	27.6%	29.7%	
	CESAR CHAVEZ ELEMENTARY	20.6%	22.7%	23.9%	19.8%	
	CHARRAL ELEMENTARY	32.2%	34.4%	36.6%	39.1%	
	EJ MARTINEZ ELEMENTARY	30.4%	28.9%	36.6%	43.2%	
	FRANCIS X. NAVA ELEMENTARY	37.1%	36.4%	42.2%	39.6%	
	KEARNY ELEMENTARY	41.0%	31.6%	43.1%	41.4%	
	KEARNY ELEMENTARY	6.0%	0.6%	1.9%	2.3%	
	R. M. SWEENEY ELEMENTARY	14.6%	14.4%	22.3%	14.6%	
	RAMIREZ THOMAS ELEMENTARY	38.6%	33.9%	40.5%	36.1%	
	SALAZAR ELEMENTARY	18.4%	14.6%	15.0%	16.4%	
	TESOUQUE ELEMENTARY	35.4%	28.4%	29.7%	41.3%	
	WOOD-GORMLEY ELEMENTARY	6.5%	5.3%	5.9%	3.3%	
Community Schools	ASPEN COMMUNITY SCHOOL	21.2%	22.0%	25.4%	21.1%	
	EL CAMINO REAL ACADEMY COMMUNITY	21.6%	27.9%	19.1%	14.2%	
	EL DORADO COMMUNITY SCHOOL	12.8%	15.4%	14.7%	12.7%	
	GONZALES ELEMENTARY	0.0%	0.0%	1.0%	1.6%	
	NINA OTERO COMMUNITY SCHOOL	9.8%	9.8%	15.5%	13.8%	
	NINA OTERO COMMUNITY SCHOOL	17.0%	20.7%	22.3%	17.4%	
	Middle Schools	CALVIN CARSHAW MIDDLE	18.8%	37.7%	N/A	N/A
		DE VARGAS MIDDLE	36.9%	41.5%	N/A	N/A
		EDWARD ORTIZ MIDDLE	21.8%	19.7%	13.9%	18.8%
		MICAGRO MIDDLE	N/A	N/A	26.8%	31.3%
MICAGRO MIDDLE		N/A	N/A	N/A	21.8%	
High Schools	CAPITAL HIGH	36.7%	24.7%	51.6%	47.0%	
	MANUELA INTERNATIONAL MGMT (MIMS)	6.9%	33.4%	12.4%	20.0%	
	SANTA FE HIGH	43.9%	52.0%	42.8%	41.6%	
	EARLY COLLEGE OPPORTUNITIES	N/A	96.6%	81.2%	68.9%	
	ACADEMY AT LARRAGUITE	26.5%	34.2%	18.2%	4.3%	
School Programs	ZIA BELAVIOR PROGRAM	13.8%	4.3%	36.4%	53.6%	

*Data is indicative of the student's school of record as it appeared on 180th day (EOY) for each respective school year.

Tiered System of Supports For Improving Attendance



Tiered Interventions¹

The 3-Tier Intervention system is a tool to help reduce chronic absenteeism in schools and districts.

- **Tier I** incorporates universal strategies to encourage good attendance for all students.
- **Tier II** provides early intervention for students who need additional attendance support.
- **Tier III** offers individualized support for students missing more than 10 school days.

¹ Attendance Works (2015) *Tiered System of Supports for Improving Attendance*. <http://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention/>

STUDENTS MAKING US PROUD

SFPS cares about your child's attendance. For that reason, we provide incentives for students and parents with positive and improved attendance.

Shown Below:

"Every Day Matters" Campaign:
The Santa Fe Chamber of Commerce enters students who have two or fewer absences into a raffle to win prizes valued at \$100.

3 Unexcused Absences

- A2A letter
- Phone call from staff

5 Unexcused or Excused

- A2A letter
- Conference with parent, student & staff
- Referrals to service providers as needed (counselors, case management)

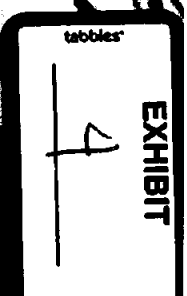
8 Unexcused or 10 Excused

- A2A letter
- Conference with School Wellness Team

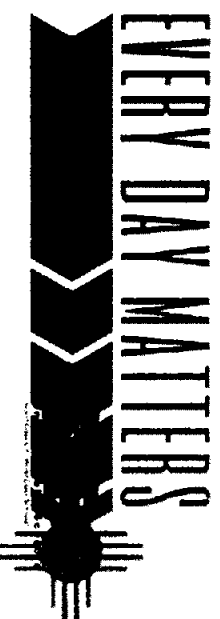
10+ Absences

- External system referrals (CYFD, Juvenile Probation)
- Student disenrollment procedures begin
- Removal of inter-zone transfer (if applicable)

SFPS prioritizes early intervention so that every child has the opportunity to have a successful school year.



Follow us:
SFPS Every Day Matters
Attendance Efforts



SFPS CODE OF CONDUCT

WHAT TO DO WHEN YOUR CHILD IS ABSENT

- Contact your school secretary.
- Provide written copies of excused absences to the front desk.
- Know your principals and reach out to them with any concerns.

EXCUSED ABSENCES

- Bereavement
- Short-term illnesses
- Long-term illnesses
- Hazardous weather conditions
- Late bus arrivals
- School sponsored/school sanctioned activities
- Visits to colleges or universities
- Parent requested absences for educational travel
- Other emergencies or set of circumstances

UNEXCUSED ABSENCES

are absences from school or a class for which the student does not have an allowable excuse pursuant to the Compulsory Attendance Law.

Absences will be accounted for in the following manner: Two or more classes (up to fifty percent of an instructional day) will be calculated as one-half day absence; more than fifty percent of an instructional day will be calculated as one full-day absence.

For more information, please read the Compulsory School Attendance Policy in the SFPS Code of Conduct which can be found at sfps.info.

Your School: _____

Primary Contact: _____

Phone Number: _____

COMPULSORY SCHOOL ATTENDANCE LAW

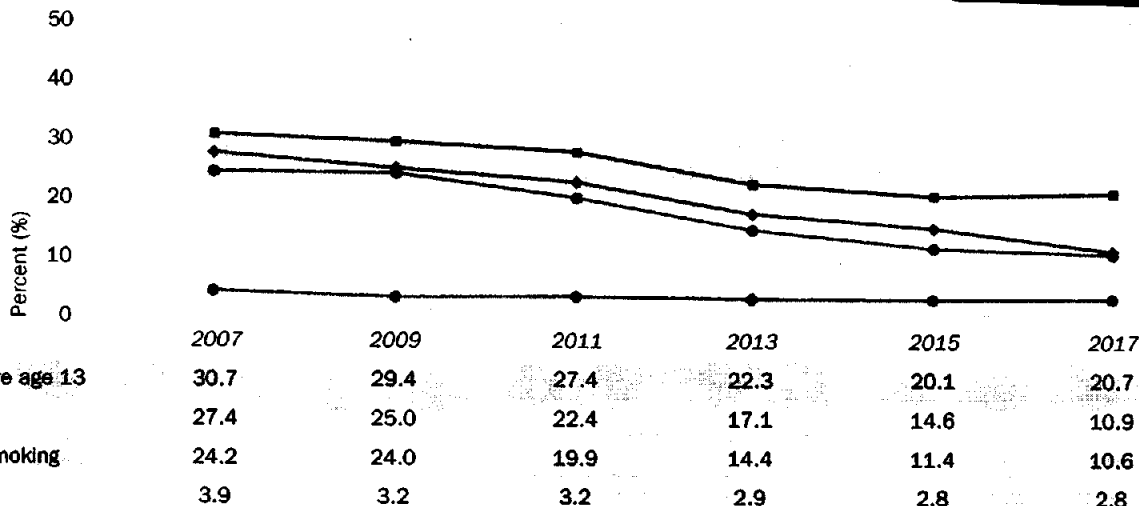
It is the policy of this state that school age persons receive an education and do not dropout or otherwise withdraw prematurely prior to completing an educational program. To that end, a school-age person shall attend public school, private school, home school or a state institution until the school-age person is at least eighteen years of age unless that person has graduated from high school or received a general educational development certificate.

For further information, please see NMAC 6.10.8



2017 NM-YRRS Results: Key Risk Behavior Trends

Trends in selected
health risk behaviors
Grades 9–12
NM = 2017



Recently released results from the 2017 New Mexico High School Youth Risk and Resiliency Survey (NM-YRRS) showed encouraging trends for a number of important risk behaviors, including behaviors associated with alcohol use, cigarette use, drug use, sexual activity, and violence. Over the decade from 2007–2017, trends among high school students include:

- First drink of alcohol before age 13 decreased by 33%, from 30.7% to 20.7%
- Binge drinking* fell by 60%, from 27.4% to 10.9%
- Current cigarette use decreased by 56%, from 24.2% to 10.6%
- Current heroin use decreased by 28%, from 3.9% to 2.8%
- The percent who were currently sexually active† decreased by 14%, from 31.5% to 27.0%
- Physical fighting on school property decreased by 44%, from 16.9% to 9.5%
- Daily physical activity increased by 39%, from 22.1% to 30.8%

* From 2007–2015, binge drinking was defined consuming five or more drinks on at least one single occasion in the last 30 days. This question changed in 2017 to define binge drinking as consuming five or more drinks for boys or four or more drinks for girls.

† Had sexual intercourse at least one time in the last three months.

UNFAVORABLE TRENDS, 2007–2017:

The percent of students with persistent feelings of sadness or hopelessness increased by 16%, from 30.8% to 35.8%.

Playing video games or using a computer for purposes other than school work almost doubled, increasing from 18.7% to 36.8%.

OTHER FINDINGS:

Although current heroin use has decreased, opioid use rates remain very high among NM high school students; 3.4% of students used heroin at least once in their lifetime, and 16.3% used prescription pain medications without a doctor's prescription.

While cigarette use has been decreasing, almost a quarter (24.7%) of students were current e-cigarette users. When all tobacco products are looked at together, tobacco use has not decreased.

This newsletter was produced by the New Mexico Department of Health, the Public Education Department (NM PED), and the University of New Mexico Prevention Research Center. The NM YRRS receives support from the Centers for Disease Control and Prevention in cooperation with the NM PED through Grant number 1U87PS004195-01. For more information about the NM-YRRS, including methodology, comprehensive state level reports, county level reports, and more, see www.youthrisk.org or nmhealth.org/go/youth. To have an email address added, changed or removed from the mailing list, contact YRRS@youthrisk.org.



Recently released results from the national Youth Risk Behavior Survey (YRBS) allow comparisons between high school students in New Mexico, the US, and in other states. In 2017, compared to their US peers, NM students had higher rates of most drug use and e-cigarette use; were more likely to be early initiators

of cigarette smoking, alcohol use, and marijuana use; and were more likely to make a suicide attempt. NM students were more likely than US students to get daily physical activity, and were less likely to engage in excessive computer and video screen use.

For an expanded version of the table below, see <http://youthrisk.org/tables/#/2017> or nmhealth.org/go/youth. Sources: 2017 New Mexico Youth Risk and Resiliency Survey (YRRS) and National Youth Risk Behavior Survey (YRBS, Centers for Disease Control and Prevention). Statistical significance determined by a t-test on the website, Youth Online (nccd.cdc.gov/youthonline).

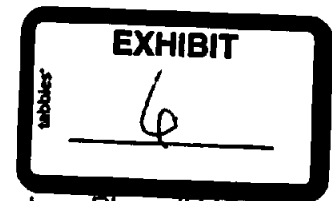
Risk Behavior Comparisons, New Mexico and United States ■ High School (Grades 9–12), 2017

Indicator	NM% (95% CI)	US% (95% CI)	At higher risk* (US or NM)
Skipped school because of safety concerns (on at least one of the past 30 days)	11.8% (7.6–17.7)	6.7% (5.7–7.8)	–
Experienced physical dating violence (at least once in the past 12 months)	11.0% (9.4–12.9)	8.0% (7.3–8.8)	NM
Persistent feelings of sadness or hopelessness (for at least two weeks in a row during the past 12 months)	35.8% (33.9–37.8)	31.5% (29.6–33.4)	NM
Made a suicide attempt (during the past 12 months)	9.9% (8.5–11.5)	7.4% (6.5–8.4)	NM
Smoked cigarettes before age 13	13.5% (11.8–15.4)	9.5% (8.0–11.2)	NM
Current e-cig use (used e-cigs within the past 30 days)	24.7% (22.2–27.4)	13.2% (11.4–15.2)	NM
First drink of alcohol before age 13	20.7% (18.2–23.5)	15.5% (13.9–17.2)	NM
Binge drinking (for girls, 4 drinks on a single occasion; for boys, 5 drinks on a single occasion; in the past 30 days)	10.9% (9.4–12.5)	13.5% (12.0–15.1)	US
First used marijuana before age 13	15.7% (13.4–18.3)	6.8% (5.8–8.0)	NM
Ever used cocaine	9.4% (7.0–12.4)	4.8% (4.2–5.6)	NM
Ever used heroin	3.4% (2.4–4.7)	1.7% (1.3–2.2)	NM
Ever used methamphetamines	4.1% (3.1–5.4)	2.5% (2.0–3.0)	NM
Daily physical activity (physically active = total of at least 60 minutes that “made you sweat or breathe hard”)	30.8% (28.4–33.3)	26.1% (24.1–28.3)	US
Used video or computer 3+ hours per day (not for school purposes, on a school day)	36.8% (34.5–39.1)	43.0% (41.1–44.9)	US

*Indicates whether NM or US youth are at a higher risk for each indicator. If neither is indicated, the difference between the NM rate and the US rate was not statistically significant.

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ICM

Intensive Community Monitoring is designed to offer youth who are recently involved in the criminal justice system with support, advocacy and modeling of positive behaviors to ensure the youth are supported in the process of good decision making. ICM also engages parents in the process of monitoring the youth. YW (YouthWorks) staff provides client support, case management, school support, family support and transportation to all the referred youth.

From July 1-October 10 we have assisted 9 youth, as follows:

Intake - 9 hours
Client Support - 68.25 hours
Case Management - 31.25 hours
Family Support - 4 hours
Final Court Report - 5 hours

Total of 117.50 hours.

ED RE-ENGAGEMENT

Education Re-engagement program is designed to offer youth academic support, school representation, case management, family support and client support. YW also offers a tutoring program on site for engaged youth that wraps around the normal school setting hours. All the education referrals usually are through juvenile probation officers, or the Truancy Coach from every public school.

From July 1- October 15 we had total of 7 referrals:

Intake - 7 hours.
School Support - 142 hours
Client Support - 207 hours
Family Support - 6 hours
Case Management - 12 hours

Total of 374 hours.



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FISCAL YEAR 2018-2019

Cumulative hours of services and number of clients served last Fiscal Year 18/19 by program:

ICM

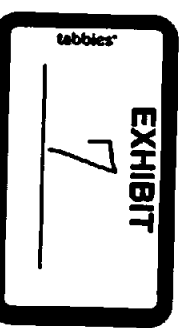
Engaged Youth - 28
Intake - 28 hours
Client Support - 197.75hours
Family Support - 37 hours
Case Management - 65.75 hours
Final Court Report - 26.5 hours

Total of 355 hours.

ED RE-ENGAGEMENT

Engaged Youth - 45
Intake - 45 hours
Client Support - 767.25 hours
Family Support - 213 hours
Case Management - 364.25 hours

Total of 1389.50 hours.



Accountable Health Community Model

SANTA FE COUNTY CONNECT

SERVICES

ANY DOOR
SCREENING

REFERRALS

RESOURCES

90 Navigators in 37 programs

Children & Youth Commission Ends Framework with Indicators



**Supplemental
Education for
School-Age Children**



**Reconnecting
Youth**

**Early Care and
Education for Children
0-5**

Early Childcare & Education	Santa Fe County	NM	US
% 3-5 yr old Pre-K Enrollment (ACS) - 2017	62.5%	43.4%	48.0%
% Increase in 7Pre-K Domains: NM Pre-K Observation Assessment; KOT (NM PED; SFDH) - 2015	54%	48.0%	
Substantiated Child Abuse per 1K (NM CYFD; BS) - 2017	19.1	17.6	
% Low Birth Weight Babies (BVRHS; BS) - 2015-2017	11.6%	9.0%	8.3%
% Teen Pregnant Women NOT Receiving Prenatal Care (age 15-19) (BVRHS; BS; KCD) - 2015-2017 *2016	4.6%	5.0%	6%*
Outcome: Children 0-4 meet developmental milestones and are ready for kindergarten			

**Supplemental
Education for
School-Age
Children**

Supplemental Education	Santa Fe County	NM	US
Average Daily Attendance Rate			
Graduation Rate (NMPED) - 2017	66.9%	71.1%	83.0%
Programs that Show Improvement in Academics/Social Skills/SEL			
Outcome: Children and youth succeed in school and graduate			

Youth Wellness

Youth Wellness	Santa Fe County	NM	US
Youth Attempted Suicide (9-12 grade) (YRRS; YRBS) - 2017	8.8%	10.2%	8.6%
Percent of children with a mental/behavioral condition who needed treatment but did not receive it, age 3-17 years (NSCH) - 2016-2017		49.1%	49.3%
Reported Binge Drinking (Past 30 Days) (YRRS; YRBS) - 2017	11.5%	11.2%	13.5%
Current Use of Painkillers to get High (YRRS) - 2017	5.7%	6.6%	
Adolescent Daily Physical Activity - (YRRS; BS) - 2017	24.1%	29.2%	26.1%
Housing Instability Percentage (YRRS) - 2017	6.8%	6.8%	
Rate of Babies Born to Adolescents Per 1K (ages 15-17) (BVRHS; BS) - 2015	2015-2017: 21.7	17.1	9.9
Outcome: Youth mentally and physically healthy			

Reconnecting Youth

Reconnecting Youth	Santa Fe County	NM	US
% of Youth 16-21 Not in School or Working (ASC) - 2017 (*2011-2015)	17%*	17.4%	12.3%
Attendance Rate			
Graduation Rate			
Programs that Show Improvement in Academics/Social Skills/SEL			
Juvenile Arrests per 1K (ages 10-17) (SFDH) - 2014	57.5	54.6	
Opportunity Youth Attempted Suicide (ages 14-18) (NM RYS) - 2017	17.5%		
Opportunity Youth Reported Binge Drinking (Past 30 Days - ages 14-18) (NM RYS) - 2017	53.9%		
Opportunity Youth Current Use of Painkillers to get High (ages 14-18) (NM RYS) - 2017	28.7%		
Opportunity Youth Housing Instability Percentage (all ages) (NM RYS) - 2017	36.0%		
Outcome: Re-engaged in traditional or non-traditional academic pathway			