



Agenda

IMMIGRATION COMMITTEE MEETING

Tuesday, January 8, 2019
Market Station
Caboose Room
500 Market Station
4:30 p.m.-6:00 p.m.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: November 20, 2018, December 4, 2018.
4. Community Comments
5. New Business/Action Items:
 - a. Invite Sheriff Mendoza to February meeting.
6. Old Business:
 - b. Subcommittee Updates:
 - i. Welcoming Communities- Update on asking the Mayor the best way the City can support sanctuary policies in the state at the next legislative session.
 - ii. Education- SFPS Delegate Report
 - iii. Social Media & Communications
 1. Members please turn in a current brief bio and photo.
 - a. Bio to include professional and personal reasons for serving on committee.
 2. Potential Facebook Page
 - a. Update on progress for 2019
 - iv. Police Department
7. Comments from the Chair and Committee Members
8. Report from Staff
9. Adjournment

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DATE: January 3, 2019

TIME: 11:44 AM

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| Cover Page | | Page 1 |
| Call to Order | Chairwoman Amparo Guerrero called the meeting to order at 4:30 pm at the City of Santa Fe Market Station, Santa Fe, New Mexico. Roll Call reflects quorum. | Page 2 |
| Approval of Agenda | <i>Ms. Guerrero moved to approve the agenda as presented, second by Ms. Lopez, motion carried by unanimous voice vote.</i> | Page 2 |
| Approval of Minutes – November 20, 2018 and December 4, 2018 | <p>Corrections for December 4, 2018 minutes: Javier Rios is not the Acting Chair, he is the Chair.</p> <p><i>Ms. Lopez moved to approve the minutes of November 20, 2018 as presented, second by Ms. Hayre, motion carried by unanimous voice vote.</i></p> <p>Ms. Hayre asked the question about the verbiage of Chairmanship and/or Chairperson. Ms. Diaz used the example Chairwoman. Ms. Guerrero prefers Chairwoman.</p> <p><i>Ms. Hayre moved to approve the minutes of December 4, 2018 minutes as amended, second by Ms. Lopez, motion carried by unanimous voice vote.</i></p> | Page 2 - 3 |
| Community Comments | Informational | Page 3 - 6 |
| New Business/Action Items | No formal action, lack of quorum at this point in the meeting | Page 6 |
| Old Business, Sub-Committee Updates | Informational | Page 6 - 10 |
| Comments from the Chair and Committee Members | Informational | Page 11 |

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| Report from Staff | Informational | Page 11 |
| Adjournment and Signature Page | <i>There being no further business to come before the Immigration Committee the Chairwoman called for adjournment at 5:48 pm</i> | Page 11 |

IMMIGRATION COMMITTEE
Tuesday, January 8, 2019
4:30 pm – 5:48 pm

MINUTES

1. Call to Order

Amparo Guerrero, Acting Chairwoman, called the meeting to order for the Immigration Committee at 4:30 pm at the City of Santa Fe Market Station. Roll call reflects a quorum.

PRESENT:

Amparo Guerrero, Acting Chairwoman
Susan Hayre
Marcela Diaz
Maria Cristina Lopez
Ivan Cornejo

NOT PRESENT/EXCUSED:

Javier Rios, Chair
Jewel Cabeza de Vaca

STAFF/OTHERS PRESENT:

Dr. James A. Lujan, Assistant Superintendent of SFPS
Lt. Judah Montano, SFPD
Lisa Noriega for Victor Vigil, Staff
Rosario Roybal, Community in School
Jaime Salcedo Parent at Nava Elementary

2. Approval of Agenda

Ms. Guerrero moved to approve the agenda as presented, second by Ms. Lopez, motion carried by unanimous voice vote.

3. Approval of Minutes: November 20, 2018 and December 4, 2018

Corrections for December 4, 2018 minutes:
Javier Rios is not the Acting Chair, he is the Chair.

Ms. Lopez moved to approve the minutes of November 20, 2018 as presented, second by Ms. Hayre, motion carried by unanimous voice vote.

Ms. Hayre asked the question about the verbiage of Chairmanship and/or Chairperson. Ms. Diaz used the example Chairwoman. Ms. Guerrero prefers Chairwoman.

Ms. Hayre moved to approve the minutes of December 4, 2018 minutes as amended, second by Ms. Lopez, motion carried by unanimous voice vote.

4. Community Comments

Elena Kayak, SFPS

Works for SFPS for all 28 schools, she is in the Facility Department and her role in the school is to improve their record in every respect regarding the environment, how we relate to the environment, how we use resources, water, utility, solar installations, etc. She stated that she has a specific topic to discuss today and asked the members if anyone rode their bicycles to the meeting this evening. We know there are people in our community that do not own a car and if they do own a car, a family may use one car and share that car. There are people in SFPS employee group that use a bicycle to get to work. SFPS is partnering with various groups in the city and the state to make sure that they are safe getting to schools and work. Ms. Kayak asked the committee members that during her presentation if the members see a role to assist or identify any recipients to please let her know. She first showed helmets, multi-use helmets that they receive free of charge from the Governor's Commission on Disability, (Monica Montoya is their contact and will remain the contact during this new governor transition). She goes to the schools with her team and they fits helmets on the children's heads free of charge. Another partnership is the Look for Me campaign, which are vests given to students and they are expanding to give to high school students who walk to school; there are approximately 300 kids that walk to school. Distributed were the Bike Helmet cartoon books that are written in Spanish and English (Exhibit A), they are geared for 2nd, 3rd and 4th graders. If a child gets a helmet through the Brain Injury Advisory Commission they automatically get them, and they take them home and bring back to their teachers. They want children to be seen while they are walking or bicycling to school. There is also a synch bag that has a reflector which alerts drivers and eliminate accidents. There are also rear tail lights and a white light for the front of their bicycles to be seen. The lights are not given to children as we do not want them bicycling at night, they should be home inside. The lights are given to adults. There is also a leg strap to assure if a child is wearing baggy pants the leg strap will eliminate it getting stuck in the spoke. This is equipment that they have been giving out since September 2018. Ms. Kayak said that she is here to show the U-Locks that they were able to acquire by holding a fund raiser. She knows that people trying to get to their jobs by bicycle, that is their means of transportation and they want their bicycles to be secure. They typically cost \$60 a piece and they work though Bike Santa Fe, a non-profit in Santa Fe and they allowed for the donations to be tax deductible and they wrote a check to a bike shop in Corrales, NM, he purchased them and picked them up at cost, with no shipping charge they can be purchased for \$30. Ms. Kayak said they would like to target first

recipients that the committee works with to get these locks who are immigrant or refugee families. Ms. Kayak asked, can you think of anyone immediately, enough money has been raised for 19 locks, they would like to distribute by need. Ms. Kayak said she would like to create a structured process to give these away and be accountable to the donors. She stated that this is the first attempt and shared that the Principal at El Camino Real said he has students that come from the Cottonwood Mobile Home Park, next door to the school, they come to school on their bikes, but they don't have locks for the racks. Ms. Kayak said she is also thinking of the parents. Again, there are 19 locks to start with and how does the commission envision getting them to the right people.

Ms. Guerrero said this is important to promote the alternative transportation in our city. We also know that in our city there have been accidents in the city and we need to education our kids and parents.

Ms. Kayak said that in fact they applied through the City of Santa Fe Parks and Recreation Department for a Transportation Alternatives program grant. SFPS partnered with the City of Santa Fe and they will find out in April 2019 if they are funded; it is \$300,000 for a 2-year program. At that time, they would do public events at parks, summer time bicycle rodeos, they would purchase a fleet of bicycles with helmets which teaches adults and children the skills to ride with traffic. Yes, it is being addressed, there isn't a program in the city at this time. If it is successful we would apply every 2-years.

The Chairwoman asked if there is a possibility for Ms. Kayak to talk to parents and explain the program. Ms. Kayak said yes, and she asked where would she go? Ms. Guerrero also asked if there would be an opportunity to have bicycles donated to students. Ms. Kayak said they do not have bicycles at this time, but this will be forthcoming in the future.

Mr. Cornejo said he has several students who use their bicycles as their first means of transportation to Capital High School.

Ms. Kayak reiterated that she would be looking forward to being invited to events where they could talk about the helmet program and priority are the immigrant children using alternative transportation to get them fitted appropriately with helmets. For the record, Ms. Kayak said they have reached out to Chairbreaker and they have not heard back from them. Ms. Kayak would like to work with them to identify who needs the equipment.

Staff liaison will send Ms. Kayak information on the Mayor's Youth Advisory Committee who would also be a good contact for this program.

Mr. Cornejo introduced Rosario Roybal, Site Coordinator for Community in Schools at Nava Elementary. Ms. Roybal is going to address a situation that took place at Nava Elementary school.

Ms. Roybal introduced Mr. Jaime Salcedo who is one of the dads from her school. There has been a situation where they have been trying to get services for the last two years for his son. Ms. Roybal explained all the specifics related to this matter and why he did not qualify and to try again this school year. They have not tried this school year as she has been working with the Principal of the school and she provided the specifics. She explained about the student's situation and the parents concern. Ms. Roybal asked if there are any resources for Mr. Salcedo to help his son. Ms. Roybal asked if through the Immigration Committee could they help to get his paperwork through the SFPS system. Ms. Roybal said there are concerns about having someone in the school's system who can help with the language barrier, so they can explain their concerns of their kids.

Ms. Lopez asked Mr. Salcedo if he could speak to them about this concern. Mr. Salcedo said that his son has not done good in school, when he is in school he doesn't want to be there, he doesn't want to participate in school and he said that his son needs help. His son is 12 years old. He said that his son since an early age has not wanted to engage in school, he doesn't pay attention, he isn't respectful to the teachers, he just doesn't want to be there. Mr. Cornejo asked the father what steps he has taken, and the father said he hasn't because his son doesn't cooperate, and he has the language barrier. Mr. Salcedo said that even when he has had an opportunity to talk to the teacher it doesn't work because his son does not cooperate. He has a behavioral problem.

Ms. Roybal said that Mr. Salcedo has gone to the school, he has been there for parent teacher meetings, he as a father wants and needs help for his son. He has implemented at home taking away of privileges, for example not using the play station, but there is retaliation from the son. He will go back to school and try for a while but then he falls back. Ms. Roybal said that this young man is very intelligent and wants to work with him and help. Mr. Salcedo has even left his job to come to the school when called by the teacher on matters concerning the son and his disrespect. Ms. Roybal reiterated that as a father, he has always been responsive when being called if there is a problem or concern about his son.

Mr. Cornejo asked if there is a corrective plan for the student, and the father said he does not know. Ms. Roybal said no they have not created any type of a support work plan for this boy.

Ms. Roybal said she has been told for the last 3 months that they would discuss at the Principal's level, now they are in testing and nothing is happening to discuss this problem.

No more questions from the committee members.

The Chairwoman stated that fortunately that in this committee they have established a position for Mr. Lujan from the SFPS administration office. We understand that this happens in situations at different schools and asked Mr. Lujan for his opinion. Ms. Guerrero explained to Ms. Roybal and Mr. Salcedo that Mr. Lujan is the Assistant Superintendent to Ms. Veronica Garcia, SFPS Superintendent.

Mr. Lujan greeted Mr. Salcedo and Ms. Roybal and thanked them for advocating for this young student. He thanked Mr. Salcedo for reaching out for his son, he heard that his son needs help and no blame is being placed on the educational system. Mr. Lujan said he can meet with Mr. Salcedo to help him with this situation and he asked Ms. Roybal for clarification of the CIP. Ms. Roybal said there are no programs or process in place to help this young student. Mr. Lujan continued to discuss with Mr. Salcedo and the committee on the formal process that will be done and discussed with Mr. Salcedo and the school directly to discuss strategies and options to get his son engaged in school and discuss what works at home. It is important to find out what is bothering the young boy. Mr. Lujan will contact Mr. Salcedo directly and explained that this is a long process and it takes time, but it is a very detailed process where feedback will be shared with the father. Mr. Lujan said he can commit to working with Mr. Salcedo. Mr. Lujan asked where the SAP paperwork is. All arrangements will be made to ensure that there is a Spanish speaking person to do the mediation. Mr. Salcedo expressed his thanks to everyone for listening to him and looking forward to the help.

Ms. Diaz left meeting, resulting in lack of quorum.

5. New Business/Action Items (No formal action, lack of quorum)

a. Invite Sheriff Mendoza to February Meeting

Ms. Lopez noted that action was not necessary, this is a reminder to invite Sheriff Mendoza to a future meeting. The invitation would be extended by Victor. Topic of discussion would be meet and greet and discuss what Santa Fe County is doing related to Immigration policies and procedures. Ms. Noriega will follow up with Victor to get the invitation extended to Sheriff Mendoza.

6. Old Business

a. Subcommittee Updates

- **Welcoming Communities**

Ms. Hayre reported for Ms. Diaz: There are three different bills to be conscious of – HB 31 Minimum Wage Bill, HB 141 State Confidentiality Bill and SB 196 No state or local resources to enforce aid in enforcement of federal immigration laws. You can get more information at nmlegis.gov website.

Ms. Hayre asked Ms. Lopez on what has the Mayor said on how he can support these bills? Ms. Lopez stated that they had a meeting with Mayor Webber and asked what the best way for the city would be to support these bills for Immigration. The Mayor said he will represent the city at the committees in the legislature for these particular bills. Ms. Hayre said that the Driver's License bill has not been introduced as of this date.

Ms. Hayre stated that SOMOS is having an Immigration Day of Action at the Farmers Market on Monday, January 28th. This will be from 8:30 am to 1:30 pm and at 11:00 am they will do a march from the Roadrunner to the Capitol. Noon there will be a rally at the round house and at 1:00 pm there will be lobbying. It was very successful last year. The training is how to follow bills, how to lobby, who is your legislator and people go to lobby their legislators. It is amazing. Please invite everyone you know, and the invitation is on the SOMOS website.

The Chairwoman said she is pleased to know that the City is supportive of the legislative bills related to Immigration.

- **Education**

Ivan Cornejo reported that Mr. Lujan's position on the Immigration Committee is a permanent position and supported by Superintendent Veronica Garcia from SFPS.

The Chairwoman assisted with creating a flyer letting people know about positions available on the Immigration Committee and opening the doors to candidates to apply for positions. Mr. Cornejo asked if there is any way to send this information within the schools.

Dr. Garcia approved in concept our proposal to develop an Immigration 101 Workshop to be presented to all school employees to help them understand the impact that the immigration process has on the education of the students.

Also pending are dates and curriculum for a forum of immigrant families and students to express to the superintendent their experiences, concerns and needs.

We have participated in the Superintendent's Equity and Diversity Committee whose purpose is, "A partnership with the community to advise SFPS Superintendent of the needs of our students, schools and community in an effort to close achievement gaps, increase positive outcomes for our students and cultivate cultural diversity within our schools.

The Chairwoman stated that they had a meeting with Dr. Lujan and he is very in line with this committee and we are working with him on our commitments. We will continue to meet with Dr. Lujan to identify and finalize the date for the Superintendent for the forum.

Ms. Lopez talked about highlights of the work that the Immigration Committee has done. She provided the staff liaison with her report and said that other members were to create a report. The Chairwoman said that all reports should go to the Chair and he will then discuss with the members how they get all reports in to one to present to the City Council.

Dr. Lujan expressed his thanks to the committee for the work that the Immigration Committee is doing. He provided a summary and information on the English learners and stated that not to say that because they are English learners does not say they are Immigrants. They are not forced to identify their immigration status. SFPS has 3,164 English language students, they are identified first with a survey and their parents are included (data provided), graph shows where they are in the school, every building has their share across town. They have WEDA levels which are English language proficiencies based on a test called the Access test which is an annual test that is given and administered in February and results are received before the end of the school year. Dr. Lujan said that the results are used to make sure that students are placed appropriately. There is level 1, 2, 3 and 4, the 1 is entering with very limited English they are probably good orally but may not be able to read and write, level 2 is emerging where they may read some sentences and maybe read but don't understand or comprehend what they are reading, level 3 is the developing stage and level 4 is expanding. We continue with the state requirements we don't leave them without support and we maintain their mother tongue as they learn English. If you are

interested through this committee you can request the number of EL's per grade level, how many are included in the bilingual program. Dr. Lujan addressed one highlight and he is starting his 7th year with the district. For some wrong reason EL's (English Learners) were being placed in special education and this should not be because of language or lack of knowing English. Dr. Lujan monitors this closely, 2,536 of them do not have IEP's or are not in special education, that is the vast majority of them. They are EL's, but they do not have any learning deficiencies or auditory problems, it is just language. When there is a language barrier sometimes and even us as Educators are naïve and forgive me for using the word, we are ignorant by placing a student like that and saying well he doesn't know English. It starts with us as Educators to have a good system and a balanced check in place. We monitor the students through math levels, how well are the EL's doing. Dr. Lujan provided information on an OCR complaint 14 years ago where they wanted to know how you monitor the EL students. After 14 years we get to finalize and be proud to report that we are monitoring our EL and it is looking good, we do a huge report to the Office of Civil Rights. With the permission of the Office of Civil Rights, I would like to share that report with you at the end of the year. This is not just for information but to celebrate the systems that have been put in place and the care that we have for every student. When we hear the word Immigrant on the outside and I heard this today and I correct them, they say, is your Immigration Task Force Committee only for Latinos. No, we advocate for every immigrant child because many have the same needs, and many came with the same obstacles. We advocate for German students, we give them the same services, same starting kits.

Chairwoman Guerrero stated that this is the problem in our country, that is the perception now about the Immigrants. It will be important if we know of the different nationalities you would have in the school.

Dr. Lujan said that if you ask how many languages there are in the school population; there are twenty-six different languages in SFPS plus more. There are 10 to 12 different languages that are classified as other that they significantly reported. When they ask if Santa Fe is diverse, we are super diverse, and I will try to provide a report on what countries they represent.

Ms. Lopez said she has been on this committee for a very long time and a question she gets a lot is; why you always talk about Latinos. One of the reasons is that this is the population that comes to the

meetings and tells us what is happening in the community. Maybe your German immigrants are not discriminated against, Mexicanos are, Central Americans are. That is one of the reasons we concentrate on that community, but it is for every immigrant. At one time we thought we were going to have refugees in Santa Fe, but they stayed in Albuquerque. We are open to everyone and people should know about us so if they have a concern, no matter where they come from, they can come here. There is a reason why people may have that idea and it is because the largest population is Latinos. How do we get the word out to the other nationalities if necessary?

Chairwoman Guerrero said that this Immigration Committee is for every immigrant that wants to come here and participate and be part of this committee. We probably need to get more information out on this committee and Social Media and Communications will work on this.

Ms. Lopez asked Dr. Lujan, where you have immigrant EL's and non-immigrant 3,000, immigrants 74, I don't understand that.

Dr. Lujan stated that this is information that the parents responded on the survey that is given to them when they first register their kids. It is an option for those parents to identify themselves as immigrant or non-immigrant. If you add those who are our EL population, 74 of the 3100 have identified themselves.

Ms. Lopez said if we could talk in general and estimate, what percentage of the students are immigrants, are students whose parents were not born here or students who were not born here.

Dr. Lujan said that he would be guessing in answering that question with a student population of 14,000 students and we don't ask that direct question. Chairwoman Guerrero said that on the Equity and Diversity Committee, this is one of the points they are working on. Dr. Lujan noted that you cannot go based only on the EL's because there are immigrants that are here in the school system that are very fluent in English.

- **Social Media & Communications**
No report

- b. Santa Fe Police Department**
No report.

7. Comments from the Chair and Committee Members

Ms. Lopez asked, in writing a report for the City Council we were able to read the minutes and she said that the city website only reflects minutes up to 2015. Ms. Noriega said that although they are not posted, she will get copies for the committee for 2018. Ms. Lopez asked if the City Clerk’s office will eventually be up to date? She said it is very important to have the minutes up to date. Ms. Noriega said she will follow up on this request.

8. Report from Staff

Ms. Noriega said that the report is due to the governing body and wants to know what the timeline for the Committee is and when it will be completed. Ms. Lopez said it is up to the Chair and Co-Chairwoman as to when it is completed but the goal is February.

The Chairwoman will be out of the country for 3-month, she will be in Spain to work with refugees. She will return in April 2019, she will be in attendance for the May 2019 meeting and asked to be excused.

The Human Services Committee has grants available from one of their indicators which is Openness and Acceptance of People from Diverse Backgrounds. The department director is asking if the committee members can please get this word out and submit an application for this grant opportunity. Victor will send this information to the committee members.

9. Adjournment

There being no further business to come before the Immigration Committee, the meeting was adjourned at 5:48 pm.

Signature

Amparo Guerrero, Chairwoman

Fran Lucero, Stenographer