



Agenda

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**Mayor's Youth Advisory Board
Thursday November 17th 2016
4:30-5:30 P.M.
City of Santa Fe Rail Yard Offices
500 Market Street Station
Suite 200**

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Introductions of Board Members and Guests
- V. Approval of Minutes of September 29th, 2016
- VI
 - a. MYAB/SWAT/SFCF Vista- action plan updates and progress
 - b. Teen Summit report Presentation to SFPS/ School for the Deaf/ Indian School TBD
- VII. Comments from the Chair and Committee Members
- VIII Comments from Councilor Renee Villarreal
- IX Report from Staff
- X Matters from the Floor
- XI: Next meeting December 15th, 2016.
- XII Adjournment

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CITY OF SANTA FE
MAYOR'S YOUTH ADVISORY BOARD
MEETING
November 17, 2016

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CALL TO ORDER		1
ROLL CALL	No Quorum	1
APPROVAL OF AGENDA	No approval	2
APPROVAL OF MINUTES:		
September 29, 2016 Meeting	No Approval	2
NEW BUSINESS		
a. MYAB/SWAT/SFCF VISTA -Action Plan Updates and Progress		
	Working session held	2-3
b. Teen Summit report presentation to SFPS/School for the Deaf/Indian		
School TBD	Not discussed	3
COMMENTS FROM CHAIR AND COMMITTEE MEMBERS		
	None	3
COMMENTS FROM COUNCILOR VILLARREAL		
	None	3
REPORT FROM STAFF		3-4
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MINUTES OF THE
CITY OF SANTA FE
MAYOR'S YOUTH ADVISORY BOARD
MEETING

Santa Fe, New Mexico
November 17, 2016

A meeting of the City of Santa Fe Mayor's Youth Advisory Board was called to order by Chris Sanchez on this date at 4:40 p.m. at 500 Market Station, Conference Room, Santa Fe, New Mexico.

There was not a quorum present to conduct official business; therefore, the Board held a discussion session.

Members Present:

Adrian Olivas, Vice Chair
Rudy Flores
Augustine Martinez

Member(s) Absent:

Anthony "Tony" Ibarra, Chair
Vanessa Morales
Alicia Trujillo

Staff Present:

Richard DeMella, Youth and Family Services Division
Chris Sanchez, Youth and Family Services Division Director
Julie Sanchez, Youth and Family Services Division Program Manager
Victor Vigil, Carlos Ortega Center

Others Present:

Brenden Baca, SWAT (Student Wellness Action Team)
Salome F. Block, VISTA, Grant Writing/Communications
Katherine Courtney, Santa Fe Community Foundation-Birth to Career Initiative
Councilor Dominguez
Tom Dubois, VISTA
Lucie Goodhart, ECO (Early College Opportunity)
Tobias Herrera, Santa Fe Mountain Center

Sam Jackson, Chair, Santa Fe Regional Juvenile Justice Board
Alishiya Kapock, VISTA, Extended Learning
Richard Lindahl, Santa Fe Regional Juvenile Justice Board
Gus Martinez, Santa Fe County Assessor
Vanessa Martinez, VISTA, Workforce Development
Jose Medina, SWAT (Student Wellness Action Team)
Pooja Pathak, Santa Fe Regional Juvenile Justice Board
Irving Pena, ECO (Early College Opportunity)
Autumn Pino, Santa Fe Indian School
Samantha Sanchez, Santa Fe Mountain Center
Molly Timmins, VISTA, Mentor/Tutor
Deacon Anthony Trujillo, Santa Fe Regional Juvenile Justice Board
Bea Velasquez, Santa Fe Mountain Center
Jo Ann G. Valdez, Stenographer

APPROVAL OF AGENDA

Approval of the Agenda was not made due to the lack of a quorum.

APPROVAL OF MINUTES: September 29, 2016

Approval of the Minutes of the September 29, 2016 meeting was no made due to the lack of a quorum.

INTRODUCTIONS OF BOARD MEMBERS AND GUESTS

Introductions were made.

NEW BUSINESS

a. MYAB/SWAT/SFCF VISTA – Action Plan Updates and Progress

Mr. Sanchez gave a brief history of the last Youth Summit that took place in 2016. He noted that there were some great goals set in place and they would like to see some action steps to push them forward. The last Youth Summit consisted of approximately 300 kids. The Youth Summit that happened prior to this one was done in 2007 and some good action items came out of that Summit where they had about 50-60 youth but these items sat on a shelf until last year.

Mr. Sanchez said at the last Youth Summit they talked about the survey (on the top items that youth think are pressing) that was administered and conducted throughout the community. A group out of Colorado (Eagle Rock) has been facilitating and helping with this process. They are a national leader in youth advocacy that have been able to come to Santa Fe and teach the youth to have their voices heard. The goal is to have MYAB/SWAT/SFCF VISTA be the spoke persons for the youth in this community.

Mr. Sanchez noted that there were 12 different action items that were talked about at the last Youth Summit and a Youth Summit Report was produced that outlined the entire process and the action items that the youth would like to see happen. This is part of the reason that the youth are present tonight. The Mayor's Youth Advisory Board has selected the top priority items from these action items and they are: Enhancing Homeless Youth Support; Bullying; Job Opportunities; Community Activities and Alleviating Financial Stress. The goal is to create steps to move these items forward and design action items to do this.

Mr. Sanchez said he is excited because they have some good representation from different socioeconomic classes throughout the City of Santa Fe. The only one area that they are lacking is the School for the Deaf and they would like to make sure that all classes within the community are represented. They are hoping to have a representative from the School for the Deaf involved in the process.

He mentioned that there are people in the community who are already working on some of these areas and he would like to connect or collaborate with these groups.

Brenden Baca said the Student Wellness Action Team does something every year called "Talk About It Campaign", which promotes different resources and encourages people to talk about what is going on in their life. They talk about things like suicide, mental health issues, addictions, immigration issues, etc.

Mr. Sanchez said this is one area that they can start communications about - the fear that immigrants are facing now that the President-Elect takes over.

At this point in the meeting, the Board Members and the guests present broke into groups to create a Project Launch Template to implement the Youth Summit Action Plan. Please see "Exhibit A" for the specifics.

**b. Teen Summit report presentation to SFPS/School for the Deaf/Indian School
TBD**

This agenda item was not discussed.

COMMENTS FROM THE CHAIR AND BOARD MEMBERS

Chair Ibarra was not present. There were no comments from the Board Members.

COMMENTS FROM COUNCILOR RENEE VILLARREAL

Councilor Renee Villarreal was not present.

REPORT FROM STAFF

Mr. De Mella introduced some of the Members of the Santa Fe Regional Juvenile

Justice Board. He explained that the Juvenile Justice Board would like to work with the Mayor's Youth Advisory Board.

MATTERS FROM THE FLOOR

There were no matters from the floor.

NEXT MEETING

The next meeting will be held on December 15, 2016 at 4:30 p.m. All meetings will be held at 500 Market Station from 4:30 p.m. to 6:00 p.m.

ADJOURNMENT

Its business being completed, the meeting adjourned at 6:00 p.m.


Adrian Olivas, Vice Chair

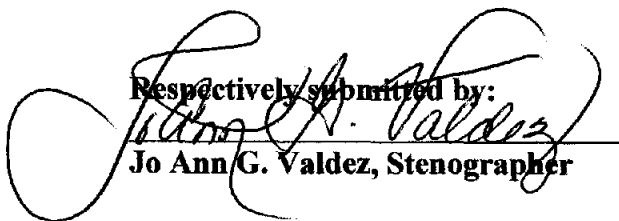
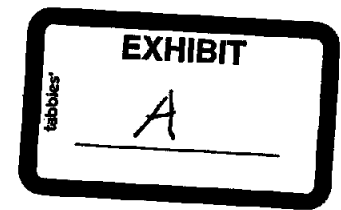
Respectively submitted by:

Jo Ann G. Valdez, Stenographer

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Natural Planning Model Blank Template

Projects:

- Job opportunities
- Community Activities
- Bullying
- Enhancing homeless youth support
- Talk about it!
- **Alleviating Financial Stress**

Project Launch Template

Project Title: (Frame in past tense, as if outcome has already been achieved) Job opportunities	
Committee Members: Vanessa Martinez (VISTA), Augustine Martinez	
Purpose: What do we intend to accomplish with this project? What does accomplishing this project mean to me? to the school? Why is this being done? <ul style="list-style-type: none"> Welcoming / people who want you to succeed Make a well functioning job center for youth Connections / training / internships / soft skills 	
Principles: What are the key standards and values we will hold inviolate in making decisions and acting on this project? What rules do we play by?	
Outcome Visioning: (What will it look like when we're done?) What specifically do I intend to accomplish and what is the deadline for my accomplishment? What would it be like if it were totally successful? How would I know? <ul style="list-style-type: none"> Adult will be consistent with check-in's with youth and monitor their progress Social Media Team will be a cohort of students to increase skill set Train the Trainer will be the approach to the functioning of the site All youth will have access to tech resources Networks will be established Businesses will buy into offering more flexible/ compromising hours for life's ups and downs Branding will be bold and big for everyone to see Place will be an engaging place for families to encourage engagement (exp.: childcare services) 	
Brainstorming: What are all the things that occur to me about this? <ul style="list-style-type: none"> Camping / job opps Fair treatment of youth on business front <ul style="list-style-type: none"> Health care for youth Growth in the economy More outreach from business to youth on entry level jobs Explore old structure of city program that placed youth with good grades into internship opportunities Create coop of job opportunities : Example- Youth obtains employment but was care provider for younger sibling; advertise as a baby sitting position so that another youth can fill that role and also find employment; ripple effect (Augustine) 	Organizing: What are the three to five major components of accomplishment? Are there items that need to occur in a certain sequence? <ul style="list-style-type: none"> Talk to businesses <ul style="list-style-type: none"> Friends / family / teacher <ul style="list-style-type: none"> Get fair treatment of youth (outcome) Connections Schedule Plan of action What you want to accomplish / what you want / need Research <ul style="list-style-type: none"> Cost of class to get trade Research talk to business & city officials See if different opportunities arise Dress nice

Next Actions:

What is one step I can take immediately to initiate action that physically, mentally and actually gets the project started?
What other next actions can occur independently in addition to this?

- Research for internships at businesses by November 17th
- Contact 5 Businesses
 - Introduce self
 - Present mission
 - Define outcome
- Research Commissioners, Council members, and legislators and learn who they are and what role they might play in the workforce center
- Identify locations where potential meetings for assessment can take place
- Asset Mapping: transportation

Contacts: SF- Chamber of Commerce, SFCC, Public Transit, Gov. entities, Department of Workforce Solutions, Department of Youth, Children, Family Services, Identify grants, Commissioners, Legislative, Council Members, Outreach Coordinators, Volunteer Cohort, Childcare Providers, Board of Education, Identify Advertisement People

* Table created with input from David Allen, Dave Lakhani, and Randal Fullhart.

Project Launch Template

Project Title: (Frame in past tense, as if outcome has already been achieved) Community Activities	
Committe Members: Molly Timmins (VISTA), Jose Medina, Pete	
Purpose: What do we intend to accomplish with this project? What does accomplishing this project mean to me? to the school? Why is this being done? Expand youth recreation resources / opportunities to create a healthy outlet for youth.	
Principles: What are the key standards and values we will hold inviolate in making decisions and acting on this project? What rules do we play by?	
Outcome Visioning: (What will it look line when we're done?) What specifically do I intend to accomplish and what is the deadline for my accomplishment? What would it be like if it were totally successful? How would I know? Involve your youth in beautifying Santa Fe → New opportunity for youth Set up a movie night in November/Decemeber	
Brainstorming: What are all the things that occur to me about this? <u>Graffiti Wall</u> <ul style="list-style-type: none"> Contact Deborah Garcia (Arts Director) Need - permission, location, supplies Young artists design funding → city <u>Movie Night</u> <ul style="list-style-type: none"> Contact Matt Ross - public information officer Location → southside, Chavez center? Projector, screens, movie → survey? <u>Music Event</u> <ul style="list-style-type: none"> Battle of the Bands? <ul style="list-style-type: none"> Youth Play DJ's → Dance Party! <u>Gaming Event</u> <ul style="list-style-type: none"> Tournament? X-Box 260, Computer Lab, Board Games Wi-fi? Location? <u>Food</u> <ul style="list-style-type: none"> Warm- Hot Coco, Donuts, Popcorn 	Organizing: What are the three to five major components of accomplishment? Are there items that need to occur in a certain sequence? <u>Graffiti Wall</u> <ul style="list-style-type: none"> Wall says "Paint me", encourage people to paint at a community event Youth advertise at schools, skate park, youthworks & other gathering sports, warehouse 21 1st: permission <u>Movie night</u> <ul style="list-style-type: none"> Movie suggestion box or list <ul style="list-style-type: none"> Advisory Board Suggest Movies? Survey? Randomize at 1st Advertise at schools, skateparks, etc. Schedule weekends & breaks 1st: find a place & partner Locations Indoors: Meow Wolf, School, Chavez Center, FOP, Library Locations Outdoors: Franklin Miles Park, Sweeney Park <ol style="list-style-type: none"> Who do we need to contact? <ol style="list-style-type: none"> SWAT- Brendon (they have \$\$) Coucilor Dominguez YouthWorks! Boys and Girls Club Warehouse 21 Recrea. City \$

Next Actions:

What is one step I can take immediately to initiate action that physically, mentally and actually gets the project started?
What other next actions can occur independently in addition to this?

Contact Deborah Garcia by the 1st week of November to set-up a meeting to discuss graffiti wall (location, permission, etc). Molly will contact.

* Table created with input from David Allen, Dave Lakhani, and Randal Fullhart.

Project Launch Template

Project Title: (Frame in past tense, as if outcome has already been achieved) Bullying	
Committe Members: Rudy Flores, Autumn Pino, Samantha Sanchez, Salome Block (VISTA)	
Purpose: What do we intend to accomplish with this project? What does accomplishing this project mean to me? to the school? Why is this being done? Goals: Stop bullying in a safe way by providing services, resources, & information	
Principles: What are the key standards and values we will hold inviolate in making decisions and acting on this project? What rules do we play by? It affects everyone, in a negative way. Felt it first hand. Prevent self harm / loss of self confidence. Make a safer environment for others.	
Outcome Visioning: (What will it look line when we're done?) What specifically do I intend to accomplish and what is the deadline for my accomplishment? What would it be like if it were totally successful? How would I know? Raise awareness of the effects of bullying. Spread knowledge about bullying prevention & mental health. Deadline: end of youth summit?	
Brainstorming: What are all the things that occur to me about this? <ul style="list-style-type: none"> Safe zone training Open door policy Survey of % of bullied students stress relievers in classrooms: bubble wrap, punching bags? Update: <ul style="list-style-type: none"> Website for advice about bullying/APP Find a way to get parents involved <ul style="list-style-type: none"> Info sessions to help them understand the new age of bullying Wraparound support for the bullies <ul style="list-style-type: none"> Restorative justice training for councilors and youth Erasing stigma Info session on spectrum of sexual orientation and gender identity Assembly program: not boring, more fun, interactive Social Media Campaign Art show with a bullying theme (artistic expression, mobile exhibition) <ul style="list-style-type: none"> Incentivize People who have been bullied, solidarity with bullying Art request Mayor will give certificate and display winning piece somewhere important Concert with informational aspect 	Organizing: What are the three to five major components of accomplishment? Are there items that need to occur in a certain sequence? <ul style="list-style-type: none"> Get a certified safe zone trainer Get staff on board with open door policy Create a survey with SFPs, during advisory time @ ECO Begin conversation with school counslors on getting classroom coping mechanisms Update: <ul style="list-style-type: none"> Mountain Center Safe Zone Training-Samantha <ul style="list-style-type: none"> luzmarina@santafemc.org bea@santafemc.org Research individually about survey for youth about bullying-full group researches <ul style="list-style-type: none"> Come to next meeting with question sheet to complie into survey Look into website for bullying advice-Rudy Get motivational speaker for an assembly Creat a poster calling for artists to create a piece about anti-bullyinh for the art show-full group researches

Next Actions:

What is one step I can take immediately to initiate action that physically, mentally and actually gets the project started?
What other next actions can occur independently in addition to this?

- Set-up meeting with staff at school - ECO students
- Contact a certified safe zone trainer - Salome (VISTA)
 - Speak with SFPs about safe zone training @ next teacher training
 - Seeing what CIS is doing to alleviate bullying in SFPs - Molly (Vista)

* Table created with input from David Allen, Dave Lakhani, and Randal Fullhart.

Project Launch Template

Project Title: (Frame in past tense, as if outcome has already been achieved) Enhancing homeless youth support	
Committe Members: Tom DuBois (VISTA), Tobias Herrea	
Purpose: What do we intend to accomplish with this project? What does accomplishing this project mean to me? to the school? Why is this being done? Providing youth <ul style="list-style-type: none"> • support • food • safety • avenue for housing 	
Principles: What are the key standards and values we will hold inviolate in making decisions and acting on this project? What rules do we play by? <ul style="list-style-type: none"> • Support • Non-judgemental • Trustworthiness 	
Outcome Visioning: (What will it look like when we're done?) What specifically do I intend to accomplish and what is the deadline for my accomplishment? What would it be like if it were totally successful? How would I know? The outcome would look like a stable house with resources that the youth need.	
Brainstorming: What are all the things that occur to me about this? <ul style="list-style-type: none"> • Out reach • location • necessity (food, clothing, hygiene) • Communication / transportation • job support & school support (computer, internet) • first aid Update: <ol style="list-style-type: none"> 1. Focused on defining system of how homeless youth are identified and how/ if the system can be improved <ol style="list-style-type: none"> a. Youth Shelters and Family Svs.-Street Outreach <ol style="list-style-type: none"> i. Maybe schedule of actual street outreach (backpack meals) could be more regular and/or better advertised better. b. Facebook (Flo Street)? Other?... <ol style="list-style-type: none"> i. Flier ideas- General improvements?-Link to various resources at other agencies? which ones? Resource Map of flier? 	Organizing: What are the three to five major components of accomplishment? Are there items that need to occur in a certain sequence? <ul style="list-style-type: none"> • What is already out there & connecting "the dots" • Working with government, communities, agencies, and youth Update: <ol style="list-style-type: none"> 1. Made plan to email introduce topic and Tobias to point people <ol style="list-style-type: none"> a. Paige Kitson-Program Director-Street Outreach b. Gail Herling-Program Director-Adelante c. Emily Stern-SFCC Center Diversity and Integrated Learning

<ul style="list-style-type: none"> c. Adelante <ul style="list-style-type: none"> i. How do they ID homeless youth (only in schools?) ii. Working? Improvements? d. Adelante/SFCC <ul style="list-style-type: none"> i. Heard they're in conversations to create a mentorship type program where older (SFCC) youth who have experienced- or are experiencing- homeless engage with younger (Adelante) youth who currently are ii. Can this be supported in anyway by us? 	
<p>Next Actions: What is one step I can take immediately to initiate action that physically, mentally and actually gets the project started? What other next actions can occur independently in addition to this?</p> <p>Getting connecting with Chris Sanchez by the next time we meet.</p>	

* Table created with input from David Allen, Dave Lakhani, and Randal Fulhart.

Project Launch Template

Project Title: (Frame in past tense, as if outcome has already been achieved)

Talk about it!

Committee Members:

Irving Pena, Adrian Olivas, Lucie Goodhart, Alishiya Kapoor (VISTA)

Purpose:

What do we intend to accomplish with this project? What does accomplishing this project mean to me? to the school?
Why is this being done?

Mental Health (Suicide), emotional/physical wellbeing, Immigration (sharing fears), Abuse (different types), Relationships

Principles:

What are the key standards and values we will hold inviolate in making decisions and acting on this project?
What rules do we play by?

Effective communication, inclusivity,

Outcome Visioning: (What will it look like when we're done?)

What specifically do I intend to accomplish and what is the deadline for my accomplishment?
What would it be like if it were totally successful? How would I know?

Brainstorming:

What are all the things that occur to me about this?

- Mental Health (Suicide)
 - Prevention/Questioning motives
 - Mountain Center
 - Girls Inc.
 - Solutions Wellness Center
- Immigration
 - Sharing fears
 - Legal Resources
- Abuse (Different types)
 - Trauma Counseling
 - CYFD
 - ALANON
- Relationships
 - Ties into all topics
 - Effective Communication/inclusivity

Organizing:

What are the three to five major components of accomplishment?
Are there items that need to occur in a certain sequence?

Next Actions:

What is one step I can take immediately to initiate action that physically, mentally and actually gets the project started?
What other next actions can occur independently in addition to this?

Project Launch Template

Project Title: (Frame in past tense, as if outcome has already been achieved) Alleviating Financial Stress	
Committee Members: 	
Purpose: What do we intend to accomplish with this project? What does accomplishing this project mean to me? to the school? Why is this being done?	
Principles: What are the key standards and values we will hold inviolate in making decisions and acting on this project? What rules do we play by?	
Outcome Visioning: (What will it look like when we're done?) What specifically do I intend to accomplish and what is the deadline for my accomplishment? What would it be like if it were totally successful? How would I know?	
Brainstorming: What are all the things that occur to me about this?	Organizing: What are the three to five major components of accomplishment? Are there items that need to occur in a certain sequence?
Next Actions: What is one step I can take immediately to initiate action that physically, mentally and actually gets the project started? What other next actions can occur independently in addition to this?	

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* Table created with input from David Allen, Dave Lakhani, and Randal Fullhart.