



Agenda DATE 9/6/16 TIME 11:47a

SERVED BY Richard DeMella

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**SANTA FE REGIONAL JUVENILE JUSTICE  
RETREAT  
MONDAY SEPTEMBER 12, 2016  
10AM – 2:00 P.M.  
RAILYARD OFFICES CITY OF SANTA FE  
500 MARKET STATION  
SUITE 200  
SANTA FE NM 87504**

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Introductions of Board members and Guests
- V. Presentations: A) Disengaged Youth : Chris Sanchez  
B) Children's Cabinet Disconnect Youth: Joohee Rand SFCF
- VI. Action Items: Youthworks contract for Re-engagement Specialist,  
MATCH contract for Tutoring
- VII. VOTE on Action Items
- VIII. Strategic Plan for FY 17/18
- IX. Board Funding and Local Resources
- X. Adjournment

Persons with disabilities in need of accommodations, contact the City Clerk's office at (505) 955-6520, five (5) working days prior to meeting date.

**Santa Fe Regional Juvenile Justice Retreat/Meeting**  
**Railyard Offices 500 Market Street Santa Fe, NM**  
**September 12, 2016**  
**10:00 a.m. to 2:00 p.m.**

**1. CALL TO ORDER**

The Santa Fe Regional Juvenile Justice Board was called to order at 10:00 a.m. by Sam Jackson, Chair. A quorum was established with roll call.

**2. ROLL CALL**

**Present**

Sam Jackson, Chair  
Mark Dickson, Vice Chair  
Richard Lindahl  
Ted Lovato  
Jennifer Romero  
Deacon Anthony Trujillo

**Excused**

Judge Mary Marlowe Sommer  
Pooja Pathak  
Jesus Vargas, Student Rep

**Staff Present**

Richard DeMella, City Liaison  
Chris Sanchez, Director of the Youth and Senior Services  
Julie Sanchez, Youth and Senior Services

**Others Present**

Mary Ellen Gonzales, Concerned Citizen  
Tom Dubois, SFCF  
Johee Rand SFCF  
Catherine Courtney, SFCF

**3. APPROVAL OF THE AGENDA**

***MOTION: Mr. Dickson moved to approve the Agenda as presented with a second from Mr. Lindahl which was passed by voice vote.***

**3. INTRODUCTIONS OF MEMBERS AND GUESTS**

Introductions were made by those present.

**5. PRESENTATIONS:**

## **A) Disengaged Youth**

Ms. Rand and Ms. Courtney discussed the collaboration between the Mayor's Cabinet and Santa Fe Community Foundation as well as the Community Stakeholders called the Collective Impact Initiative. (See Exhibit A) The way the data is collected and is studied was reviewed. Key items around disconnect youth is safety and re-engagement.

Ms. Rand explained the structure of the collective actions. There are nine working groups some are working on issues involving disconnected youth. The Youth Advisory Council works on issues that are important to them from the youth's perspective.

Ms. Rand explained there targets that work around the key indicators. There is a program working on eco and one on mentoring. There is about 2,500 disconnected youth from the age of 16-24 who are not enrolled in school or working. That is 17%, the national average is 13% is the goal to bring the number down.

Ms. Courtney discussed the data and the priority from birth to career. A brief discussion was held about the age groups and if they work. A brief discussion was held about the numbers with the disconnect youth in the poverty level. Ms. Gonzales recommends they visit the junior high age before they drop out and present information to them on the financial aspect of it.

Deacon Trujillo briefly discussed the business community and their role in the initiative.

Ms. Courtney described the gender breakdown of the data. The dropout rate was explained Santa Fe was above the statewide average and then dropped. The graduation rate is low and has many factors. The rate has increased 14% over the last few years.

Ms. Courtney described the attendance rate. There is a lot of focus on it this year with some of the stakeholders who are trying to create ideas to promote it. The habitually truancy has shown to be higher in elementary.

Ms. Courtney and Ms. Rand discussed the drug use and homeless data. The numbers for child abuse and neglect were discussed. A chart explained child foster care entries and exits.

The action plan was discussed. A survey as sent out to gather information on other programs in the community and find the gaps. The community outreach can help determine the needs.

Mr. DeMella will pass out the Voices report that did some research and have recommendations. Ms. Rand stated some of the providers would like to have good outreach and referral process.

Ms. Rand reviewed the summary of the various research done. Mr. Dubois discussed the universal need to communicate in order to reach the disconnected youth. A discussion was held about the age group and the difference in ages when Mr. Dubois speaks to youth. He will reevaluate the questions to gather different information. Ms. Courtney reminded the Board about the survey that was sent out via email.

A brief discussion was held about Pete's Place and the Teen Resource Center. A discussion was held about the agencies on the list and some that are not on the list that can help.

Ms. Courtney discussed the shared referral system where the youth uses services from different providers without having to register each time. Mr. DeMella discussed the options that the Children and Youth Commission and Human Services offer.

A discussion was held about the County Community Services and what they help fund. Ms. Courtney states there is more data information on SantaFeDataHub.org.

### **B) Children's Cabinet Disconnect Youth**

Mr. Sanchez discussed the role of the Youth and Family Services Department. (Presented a slideshow) This division works closely with the Mayor's Youth Advisory Board and other agencies. When the Mayor came on, he directed the divisions to collectively align funding, outcomes and priorities.

Mr. Sanchez discussed who makes up the Cabinet that is working on issues. The vision is to improve the wellbeing for babies, children, youth and families. There are four categories and then broken down into subcommittees. There are initiatives, goals, indicators and outcomes for each category. Mr. Sanchez explained the strategies for the program My Brother's Keeper which is a national program.

Mr. Sanchez discussed the goals of how to re-engage the youth that are disconnected. There is now a common thread to make the changes needed. Community in Schools is in the schools currently with support to help keep youth them in school. The Cabinet just got a grant writer and will attempt to get funds nationally. The Mayor feels this work is very important, the Cabinet has been in place for a year or two now. The initiative and action plan have all been discussed, next is to attract funding.

Mr. Sanchez discussed the importance of a good referral system to help the youth with everyday issues. Mr. Sanchez will email the slide and draft of the report.

The amount of money matched by the State seems to be decreasing. The Children and Youth Commission and the Juvenile Justice can work collectively to secure more funding.

Ms. Sanchez discussed the strategic planning that was discussed at their meeting the week prior. The Children and Youth Commission is going to focus on working on disengaged and disconnected youth up to the age of 21. The Human Services Commission is going to focus on 21 and over. They connect back to the priorities that the Cabinet has.

Mr. Sanchez discussed the duties and responsibilities under the Resolution. The department has to report to the City Council to ensure the work is on track. Mr. Sanchez suggests partnering with the Children and Youth Department to leverage funding resources and the Vista grant. Mr. Sanchez has placed Mr. DeMella as the Staff Liaison to the Mayor's Youth Advisory Board to work collectively together. The Teen Summit Report is available to view and there is a piece on disconnected youth.

Mr. Sanchez would like to report to the City Council on the results on the comprehensive planning. Mr. Lindahl briefly discussed gathering federal funds. The Governing Body asked for a smaller circle of programs that are funded.

Mr. Lindahl briefly asked what the work on career development and the businesses help with it is. Mr. Sanchez discussed the subcommittee on workforce development career pathways are looking at surveying businesses.

## 6. ACTION ITEMS

### A) Youthworks contract for Re-engagement Specialist, MATCH contract for Tutoring

Mr. DeMella discussed the meeting with Youthworks where they agreed to help with the re-engagement program. A meeting will have to be held with the Superintendent to inform her of the program. The amount will be for \$18,000 and the BAR can be adjusted at a later date.

Mr. DeMella discussed the tutoring program and will meet with John Graham to discuss the specifics. He would like to meet to discuss what the program will need. Mr. Lovato discussed the issues of location and hours for a tutoring program. Deacon Trujillo would like to have a program committee member attend the meeting and perhaps vote on it at the next meeting.

Mr. Lovato states the tutoring program has been working well with the schools. There is a food component available. Ms. Romero would like to see what is available at each school and possibly mandate youth to use those programs.

Chair Jackson discussed the need for tutoring to help them catch up. Perhaps the re-engagement specialist can direct those services. Also the youth at the detention center can be directed to use those services.

## 7. VOTE ON ACTION ITEMS

***MOTION: Deacon Trujillo moved to approve Youthworks to begin work on the Re-engagement Specialist with a second from Ms. Romero which passed by voice vote.***

## 8. STRATEGIC PLAN FOR FY 17/18

Mr. DeMella discussed the programs that the Board wants to keep or remove. Mr. DeMella attended training where he was informed there will be a 5% cut from the budget for next year's programs. Mr. DeMella explained BARS are available to be done in September.

A discussion was held about other services available. Mr. DeMella presented a list of all grantees used by the Children and Youth Commission and Human Services. (See Exhibits B and C)

Mr. Lovato discussed the inside out youth curriculum that has modules that has intervention strategies on how to be mindful of behavior and actions. Mr. Lindahl discussed some programs for aggressive behavior that are in place already.

Mr. DeMella presented the list of programs and the amounts given to each this fiscal year. (See Exhibit D)

### ICM- \$58,475

A discussion was held about the ICM program and the amount set aside for it and the number of units that can be served. Mr. DeMella suggests allowing Ms. Mary Louise Romero a travel allowance for outreach to other ICM programs.

Mr. Lovato suggests increasing the units on the matrix when the contract is written. A discussion was held about the procedure to request more funds.

#### Gender Specific- \$12,900

A discussion was held for the amounts requested last year and the amounts actually granted. A brief discussion was held about the Gender Specific programs. Mr. DeMella reported the contracts are at the schools waiting to be signed.

The list of programs was reviewed item by item. A discussion was held about allowing for four boys and four girls.

A discussion was held about curriculum that would teach non aggressive behavior. Mr. Lindahl discussed the information discussed earlier on collaborating with the other boards and foundations.

#### Tutoring - \$4,050

A discussion was held on the tutoring services for those who are not enrolled in school. The amount can be used for the youth that reports to court. It was decided to request more for tutoring.

#### Re-Engagement Specialist - \$18,000

A discussion was held on the Re-engagement Specialist and how the person already in place will be paid full time by Youthworks and the amount the Board gives them.

#### Communities in Schools - \$31,750

A discussion was held about the Communities in Schools program and how they are funded. A discussion was held about schools that utilize the program. It was decided that the Board discuss the idea of having this program at Santa Fe High who currently does not use the program.

#### Youth Member- \$300

Mr. DeMella explained the amount for the student representative to attend the JJAC meeting and attend regular board meetings.

Mr. Lindahl discussed his experience on the JJAC and made some suggestions when requesting funds.

Mr. DeMella will start working on the application, there is a meeting scheduled to review the plan on October 11, 2016 with CYFD. The application will be due in November.

Mr. DeMella encouraged those members involved with youth to utilize the programs and services. Ms. Romero will meet with Mr. Sanchez and Mr. DeMella to get info where she can send youth to utilize some services.


## **9. BOARD FUNDING AND LOCAL RESOURCES**

This item was covered.

#### 10. ADJOURNMENT

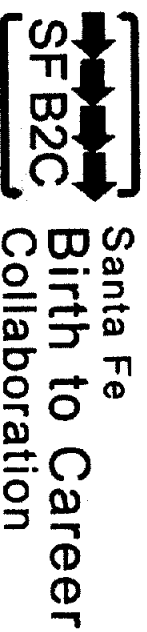
*There being no further business to come before the Santa Fe Regional Juvenile Justice Board the meeting was adjourned at 2:30 p.m.*

#### SIGNATURES

  
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Sam Jackson, Chair  
\_\_\_\_\_  
Linda Vigil, Stenographer

# Collective Impact & Disconnected Youth

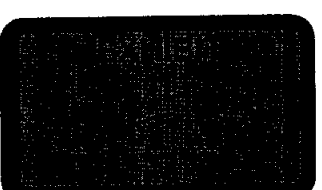
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## **Presentation to Santa Fe Children & Youth Commission for Strategic Planning Retreat**

Joohee Rand, VP for Community Investment & Strategy  
Katherine Courtney, PhD, Director of Collective Impact Initiatives  
Santa Fe Community Foundation

September, 2016





# Presentation Content

## **1. Collective Impact to Improve Birth to Career Outcomes in Santa Fe**

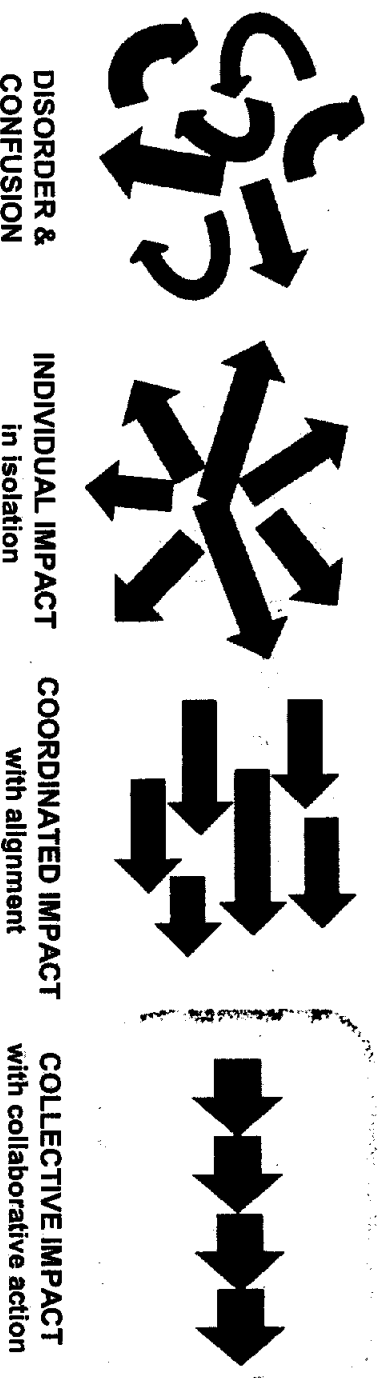
- Santa Fe Birth to Career Collaboration
- Mayor's Children, Youth and Families Community Cabinet
- Joint Outcomes, Indicators, Targets & Collective Action Plan
- Opportunity Santa Fe Accountability Structure

## **2. Data on Disconnected Youth**

- **Priority Indicators:** Disconnected Youth: # of Youth 16-24 Not at School and Not Working, Dropout Rate, Youth Arrest
- **Other Indicators Related to Disconnected Youth**  
(Attendance, Graduation, Dropout, Drug, Arrest etc.)

## **3. Collective Action for Disconnected Youth**

# What Is Collective Impact?



- *A commitment of a group of actors from different sectors to a common agenda for solving a specific problem.*
- Based on the belief that large-scale social change requires broad cross-sector coordination supported by a centralized infrastructure and structured process rather than the isolated intervention of individual organizations or programs.

- **The five conditions of Collective Impact:**

- 1) Common agenda
- 2) Shared Measurement
- 3) Mutually reinforcing activities
- 4) Continuous communication
- 5) Backbone: (a team dedicated to orchestrating the work of the group)

Note: Illustration adapted from the discussion of "Education Collective Impact" Initiative in Portland, OR ("All Hands Raised") in the James Irvine Foundation New Leadership Network website (<http://irvineleadershipnetwork.org/portlandinitatives/>)

Source: Collective Impact Forum; "Collective Impact", Stanford Social Innovation Review, Winter 2011. By John Kania and Mark Kramer

# What is Santa Fe Birth to Career Collaboration?

- **Santa Fe Birth to Career Collaboration (SF B2C)** is a collective impact effort among committed leaders and stakeholders to **achieve birth to career success** for all Santa Fe children, families, and communities by aligning our strategies, actions, and resources for improved outcomes.
- Our **Shared Vision for Birth to Career Success** Outcome is to achieve:
  1. **Successful Transitions** across early childhood, K-12, post-secondary and career *by ensuring readiness, support, and completion across stages*
  2. **Well Being** for vulnerable children & families *by providing coordinated, wraparound support to help them thrive and succeed in school*
  3. **Equity** in opportunities for children & families *by addressing critical resource gaps in high poverty, high risk schools and community*

# Mayor's Children, Youth and Families Community Cabinet

## **Vision**

Improve the wellbeing for babies, children, youth and families within our Santa Fe community

## **Mission**

The mission of the Children, Youth and Families Community Cabinet is to create a cross-sector collaborative governance that:

- ❖ is child-centered and family-focused;
- ❖ aligns education;
- ❖ aligns appropriate funding and programming;
- ❖ improves coordination of programs and services; and
- ❖ develops and implements educational and workforce training initiatives that supports economic development.

## **Priority Focus Areas**

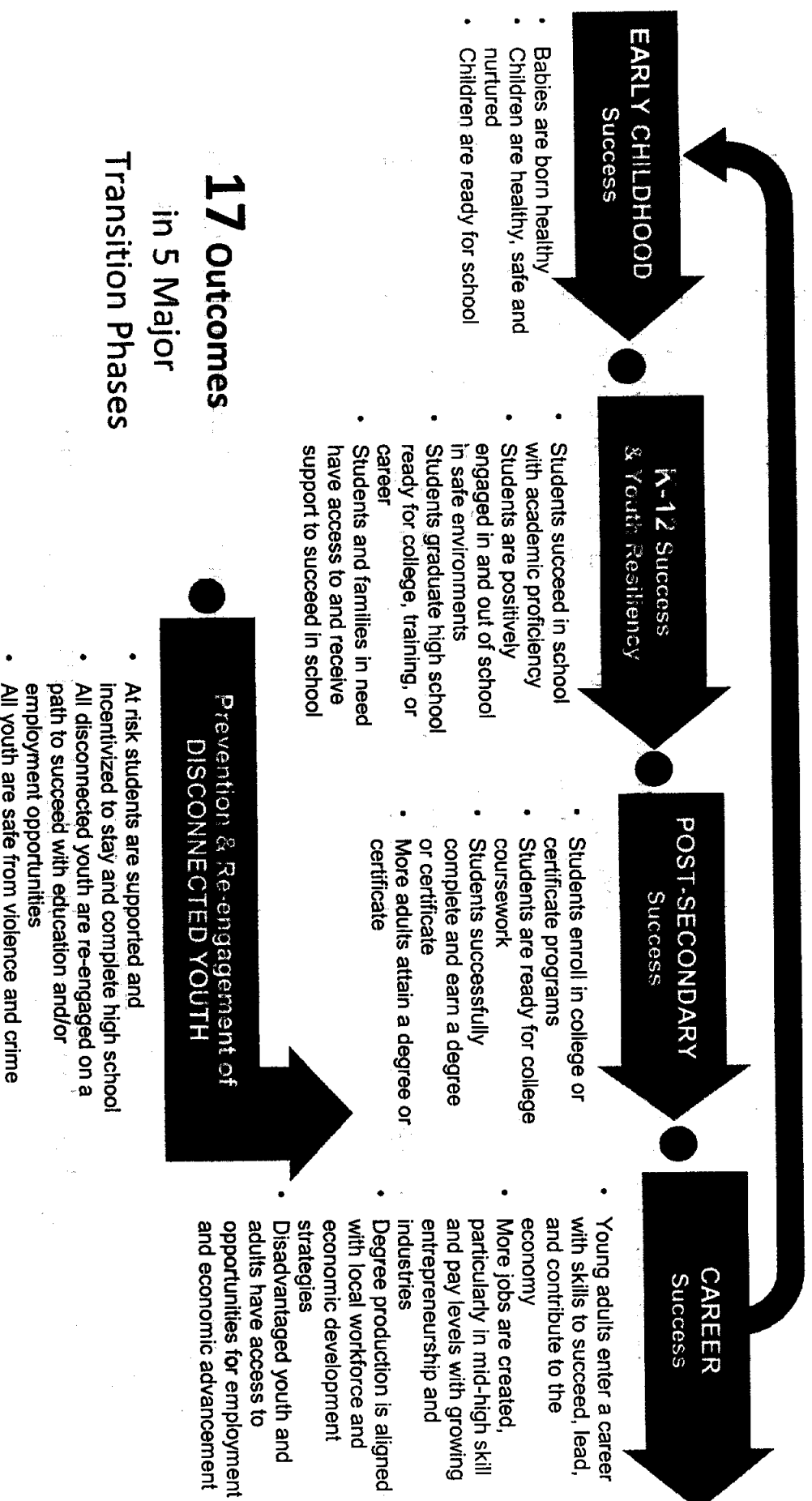
- ❖ Early Childhood
- ❖ Mentorship, Leadership and Education
- ❖ Re-engagement of Disconnected Youth
- ❖ Workforce Development and Career Pathways

# What Does Success Look Like?



## Birth to Career Success Outcomes

Jointly defined by the Santa Fe Birth to Career Collaboration (SF B2C) & the Mayor's Children, Youth and Families Community Cabinet (MCYFCC)

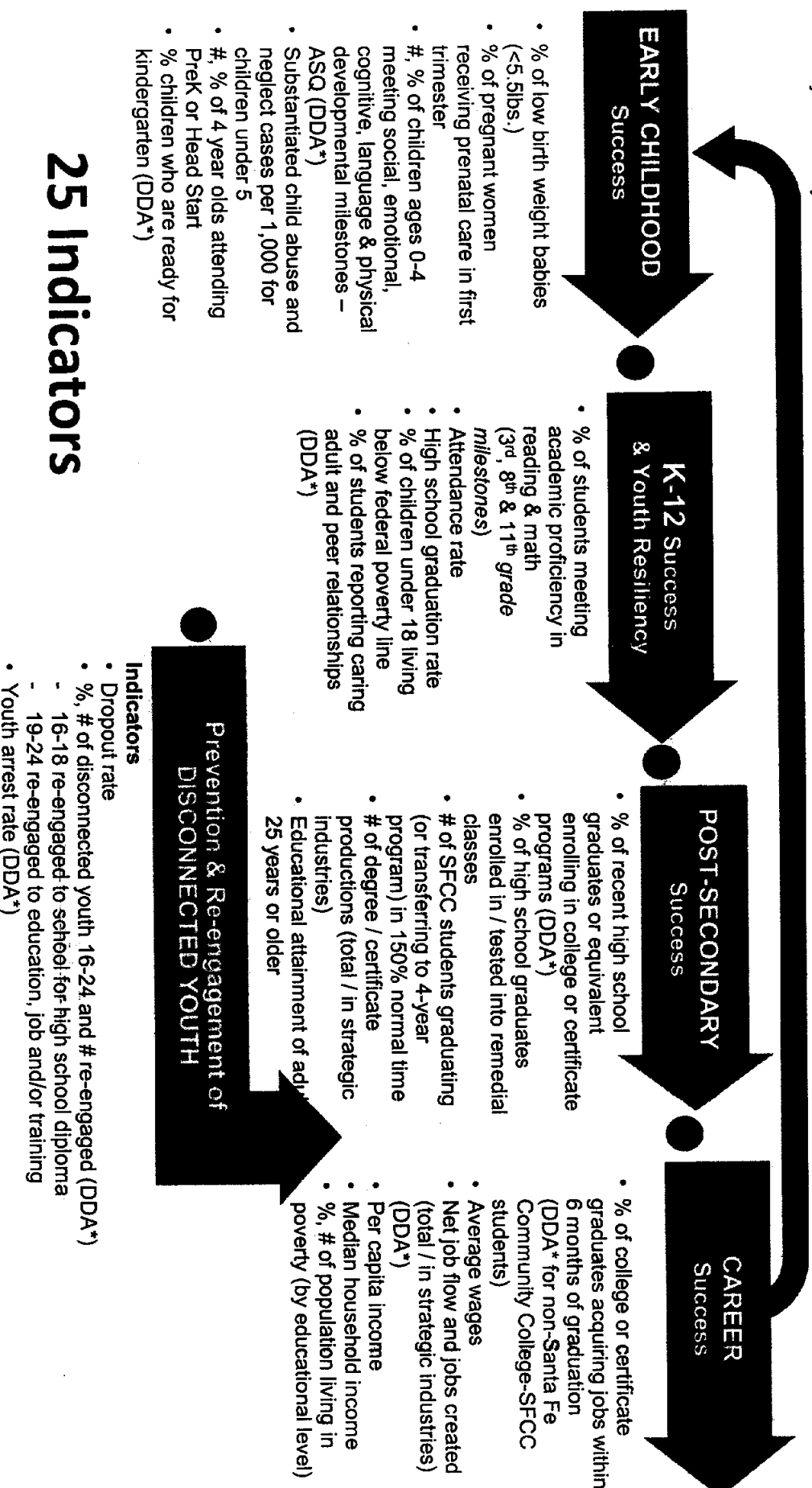


# How Do We Measure Success?



## Birth to Career Success Indicators

Jointly defined by the Santa Fe Birth to Career Collaboration (SF B2C) & the Mayor's Children, Youth and Families Community Cabinet (MCYFCC)



## 25 Indicators

\*Data Development Agenda (DDA) is identified when data on a key indicator is not readily available and needs to be developed through a new process.

SFCC/SF B2C Presentation for Regional Juvenile Justice Board Strategic Retreat

For more information, visit [www.santafeb2c.org](http://www.santafeb2c.org) or [www.santafedatathub.com](http://www.santafedatathub.com)

# SANTA FE COLLECTIVE ACTION PLAN 2016-2020

To Improve Birth to Career Success, Wellbeing and Equity for All Children and Youth in Santa Fe, NM (April - August 2016)



Santa Fe  
Birth to Career  
Collaboration

Birth to  
Career  
Collaboration

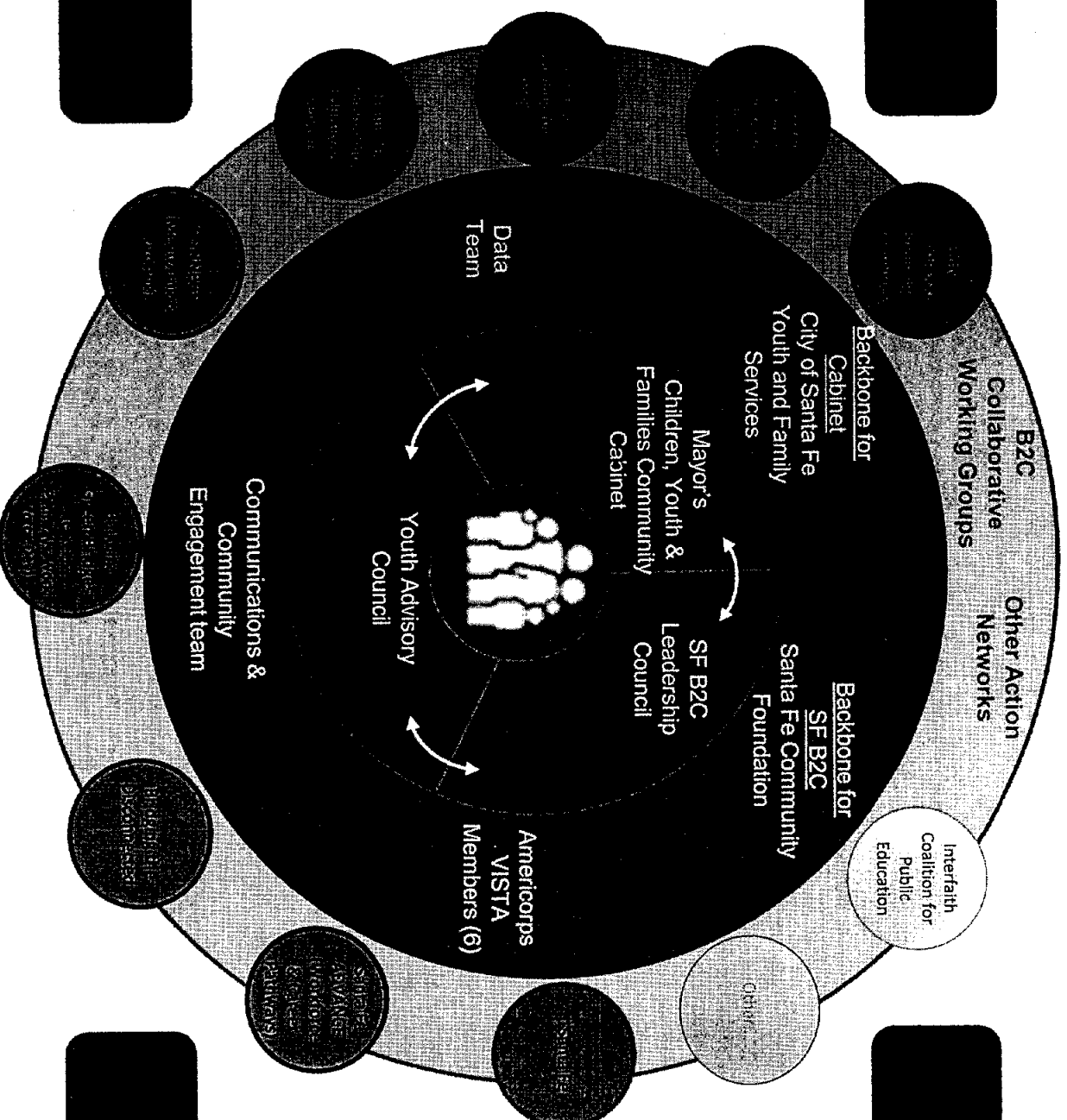
EARLY CHILDHOOD SUCCESS

POST-SECONDARY SUCCESS

ADULT SUCCESS

Subject Category Priority Area	Early Childhood Success	Post-Secondary Success	Adult Success
Indicators	<ul style="list-style-type: none"> <li>Low Birth Weight Babies</li> <li>Kindergarten Readiness</li> <li>Prenatal Care in First Trimester</li> <li>Pixx &amp; HeadStart Enrollment</li> <li>Meeting Developmental Milestones</li> <li>Child abuse and Neglect</li> </ul>	<ul style="list-style-type: none"> <li>Reading &amp; Math Academic Proficiency in 3rd, 8th and 11th grades</li> <li>High School Graduation</li> <li>Attendance</li> <li>Caring adult &amp; peer relationships</li> </ul>	<ul style="list-style-type: none"> <li>High school graduates enrolling in college / certificate programs</li> <li># of degree &amp; certificate productions</li> <li>Job within 6 months of graduation</li> <li>Net job flow</li> <li>Earning</li> </ul>
2020 goal (Preliminary)	<ul style="list-style-type: none"> <li>Low birth weight babies reduced to 7.5%.</li> <li>80% of children are ready for kindergarten.</li> </ul>	<ul style="list-style-type: none"> <li>80% of students graduate high school.</li> <li>Attendance rate improved to 95%.</li> <li>Academic proficiency goal TBD</li> </ul>	<ul style="list-style-type: none"> <li>50% of HS graduates enroll in college or certificate program.</li> <li>1,400+ degrees and certificate produced</li> </ul>
Collective Action Projects	<p><b>Early Childhood Public Awareness</b> Develop/support coordinated public awareness and outreach on early childhood issues and resources</p> <p><b>Family Support</b> Expand family support programs that promote child development, parenting skills, and family wellbeing and economic security</p> <p><b>Prenatal Care &amp; Healthy Births</b> Conduct community outreach and work to increase the # of women receiving prenatal care in the 1st trimester and reduce low birth weight babies.</p> <p><b>Developmental Screening</b> Support routine developmental screening and referral follow-ups for children 0-4 years old.</p> <p><b>Kindergarten Readiness</b> Increase access to quality, affordable early childhood care, education and Pixx and support successful transition to kindergarten.</p>	<p><b>Monitoring, Tutoring &amp; Internship Hub</b> Expand access to monitoring, tutoring &amp; internship opportunities with improved coordination and city-wide campaign.</p> <p><b>Youth Leadership</b> Engage youth in development of solutions through youth leadership, peer mentoring and youth engagement.</p> <p><b>Extended Learning</b> Expand access to affordable, quality Out-of-School Time Programs (after school and summer) for all students.</p> <p><b>Attendance and Youth Readiness</b> Build awareness, advocacy and community support for improving attendance and youth readiness as a key dropout prevention strategy.</p> <p><b>Pilot Community School Model</b> Explore and pilot Community School Model at 1 school that integrates community and parent engagement.</p>	<p><b>Community-wide Outreach &amp; Campaign</b> Develop collaborative, community-wide outreach for target opportunity youth and create positive public awareness/support for "opportunity youth".</p> <p><b>Program Mapping Analysis (Research)</b> Conduct analysis of current program and resources for disconnected youth to inform collaborative system development.</p> <p><b>Coordinated Referral System</b> Develop a coordinated entry point &amp; referral system for prevention and effective re-engagement programs.</p> <p><b>Alternative Pathways</b> Enhance and expand alternative pathways options for both school-age and older youth in Santa Fe that: - combine learn &amp; earn opportunities with wraparound support - provide multiple options through both school-based and community-based solutions, and - foster less punitive juvenile system with more community-based approaches.</p> <p><b>Career Pathways &amp; Skills Training</b> Develop/align multiple, strategic career pathways in Santa Fe (ectors MS, HS, PS and other) and other targeted skills training programs.</p> <p><b>Post-Secondary Success</b> Support readiness, access and completion for post-secondary degree and certificate for high school students, disconnected youth, and other adults with low-skill/educational attainment.</p>

# Opportunity Santa Fe Accountability Structure





# Opportunity Santa Fe 2020 Target Recommendations

Priority Area	Target Priority Indicator	Current	2020 Target	Rationale
Early Childhood	Low birth weight babies	2014: 8.4%	7.5%	Reverse the trend back to previous low level (in 2009, 7.6%)
	Kindergarten Readiness	2014: 54% DIBEL, 78% PreK Results	80%	Aggressive target as priority focus with increased PreK participation and EC program improvements; Start school with "readiness" to ensure success
K-12 & Youth Resiliency	Academic Proficiency: Grade Reading	2015: 54% 2016: 60% (PARP)	70%	Targeting no change due to recent change in testing tool (PARP)
	Attendance Rate	2016: 90.9%	95%	1% point improvement per year; Close the gap with the State
	High school graduation	2015: 80.8%	90%	Year 100% program momentum; Graduation national target 90% (no state falling behind 80%)
Disconnected Youth	Disconnected youth	2014: 2,500+ / 17%	<2,000 / <13%	Reduce by 20% or 500 youth Current national average 13.8%
Workforce Dev & Career Pathways	HS graduates enrolling in college/certificate programs	2014: 40.5%	50%	Target 1.5% point increase each year
	Degrees & certificates produced	2014: 1186	1400	20% increase from current level; translates to 40 additional degrees/certificates each year

# Presentation Content

## 1. Collective Impact to Improve Birth to Career Outcomes in Santa Fe

- Santa Fe Birth to Career Collaboration
- Mayor's Children, Youth and Families Community Cabinet
- Joint Outcomes, Indicators, Targets & Collective Action Plan
- Opportunity Santa Fe Accountability Structure

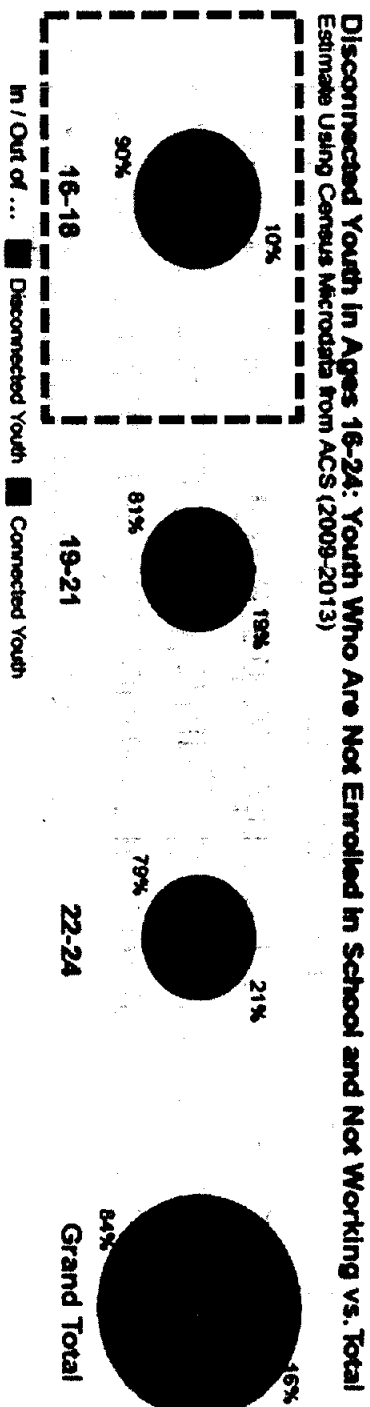
## 2. Data on Disconnected Youth

- **Priority Indicators:** Disconnected Youth: # of Youth 16-24 Not at School and Not Working, Dropout Rate, Youth Arrest
- **Other Indicators Related to Disconnected Youth** (Attendance, Graduation, Dropout, Drug, Arrest etc.)

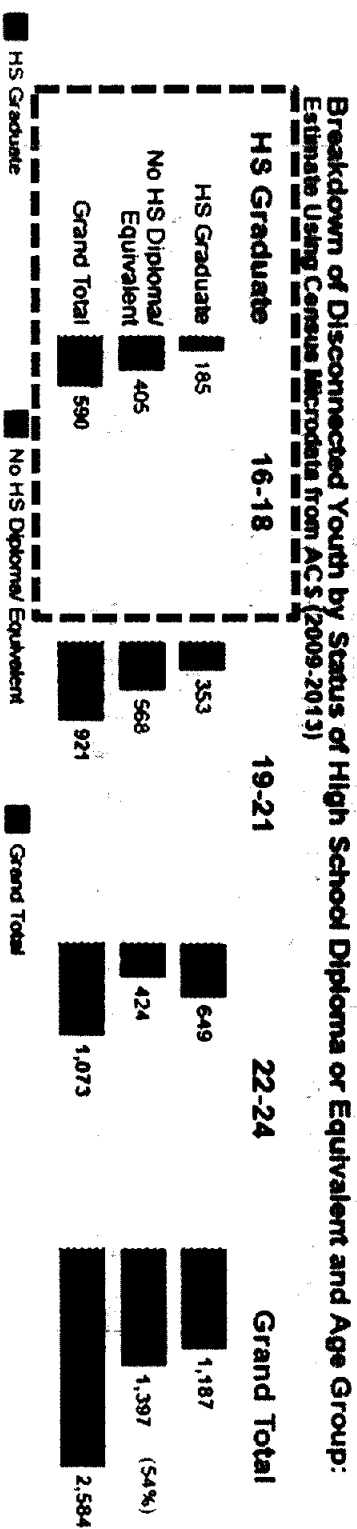
## 3. Collective Action for Disconnected Youth

# Disconnected Youth

Approximately 2,600 youth in ages 16-24 in Santa Fe are estimated to be "disconnected" from school and work.



Of these disconnected youth, more than half (54%) do NOT have a High School Diploma or Equivalent.

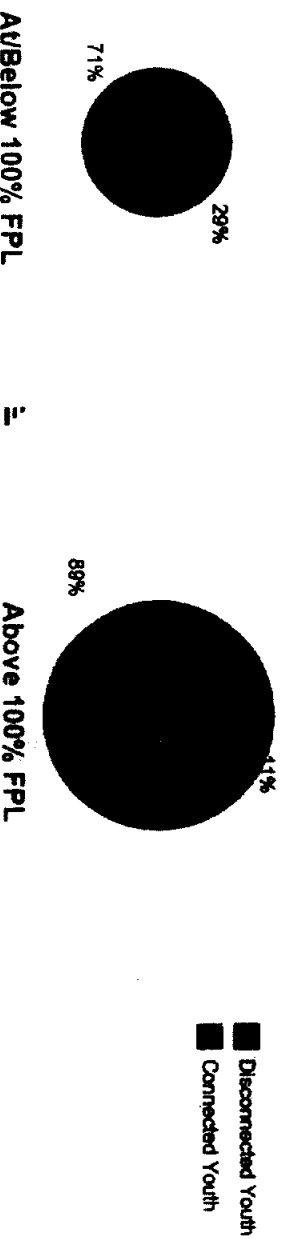


Source: Census Microdata from American Community Survey 2009-2013. Data analysis conducted by SF B2C with technical assistance from UNM CERP. Note on Census Microdata: Data were accessed from IPUMS-USA, University of Minnesota, [www.ipums.org](http://www.ipums.org). The sample for the Census Microdata from ACS represents approximately 1% of the US population. Sampling error occurs when estimates are derived from a sample survey rather than from a Census aggregate of the full population. The estimates presented in this dashboard should be interpreted as rough approximations. More information about Census Microdata can be found at <http://www.census.gov/ipeds/data/documenation.html>. UNM, microdata, sample.

# Disconnected Youth and Poverty

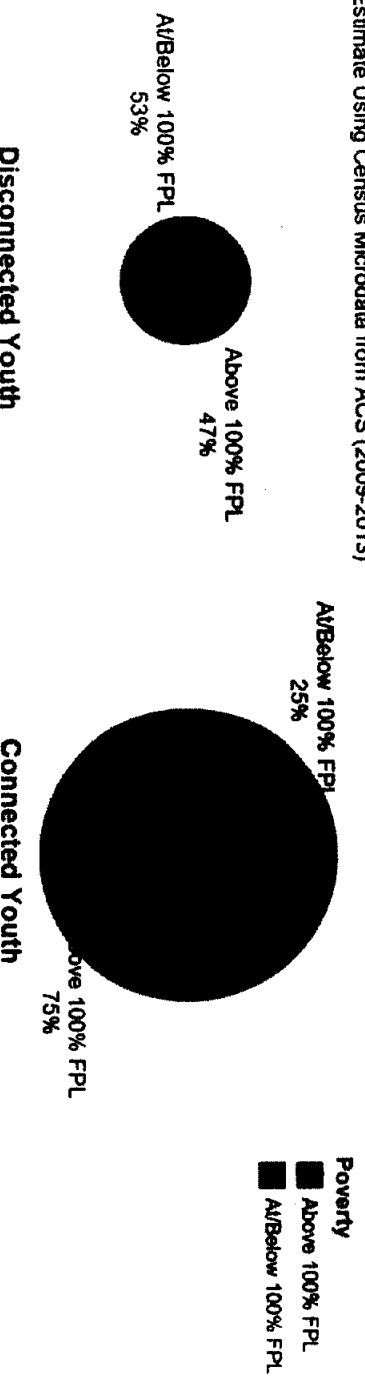
Youth living in poverty are almost **THREE TIMES** more likely to be disconnected than those not in poverty.

% of Disconnected Youth vs. Total Youth in Ages 16-24 by Poverty Status of the Household  
Estimate Using Census Microdata from ACS (2009-2013)



Poverty rate is **TWICE** as high for Disconnected Youth vs. Connected Youth.

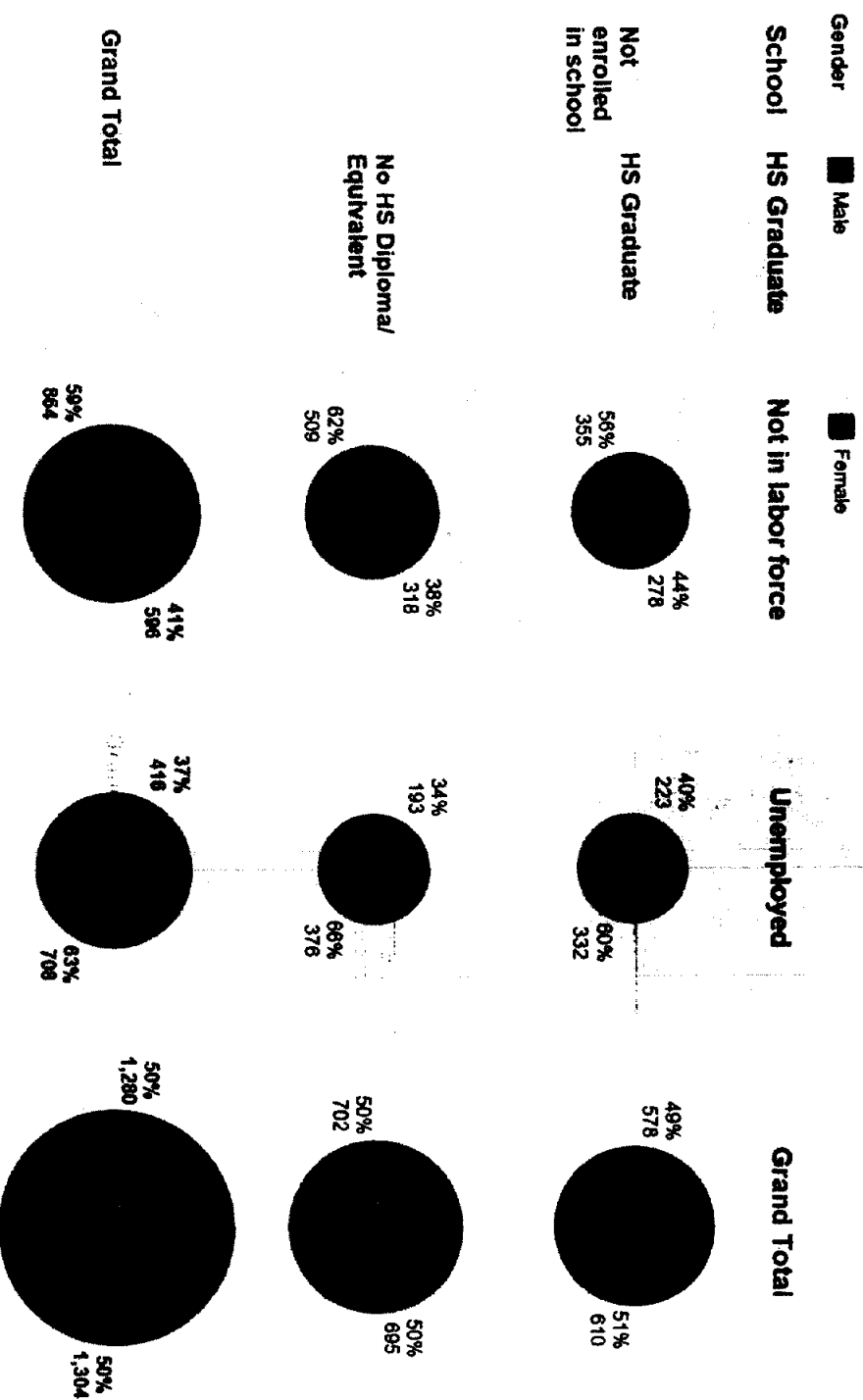
Poverty Status of Household for Disconnected Youth vs. Connected Youth  
Estimate Using Census Microdata from ACS (2009-2013)



Source: Census Microdata from American Community Survey 2008-2013; Data analysis conducted by SF B2C with technical assistance from UNM CEPR  
Note on Census Microdata: Data were accessed from IPUMS-USA, University of Minnesota, [www.ipums.org](http://www.ipums.org). The sample for the Census Microdata from ACS represents approximately 1% of the US population. Sampling error occurs when estimates are derived from a sample survey rather than from a Census aggregate of the full population. The estimates presented in this dashboard should be interpreted as rough approximations. More information about Census Microdata can be found at [http://www.census.gov/acs/www/data\\_documentation/public\\_use\\_microdata\\_sample/](http://www.census.gov/acs/www/data_documentation/public_use_microdata_sample/).

# Disconnected Youth Gender Differences

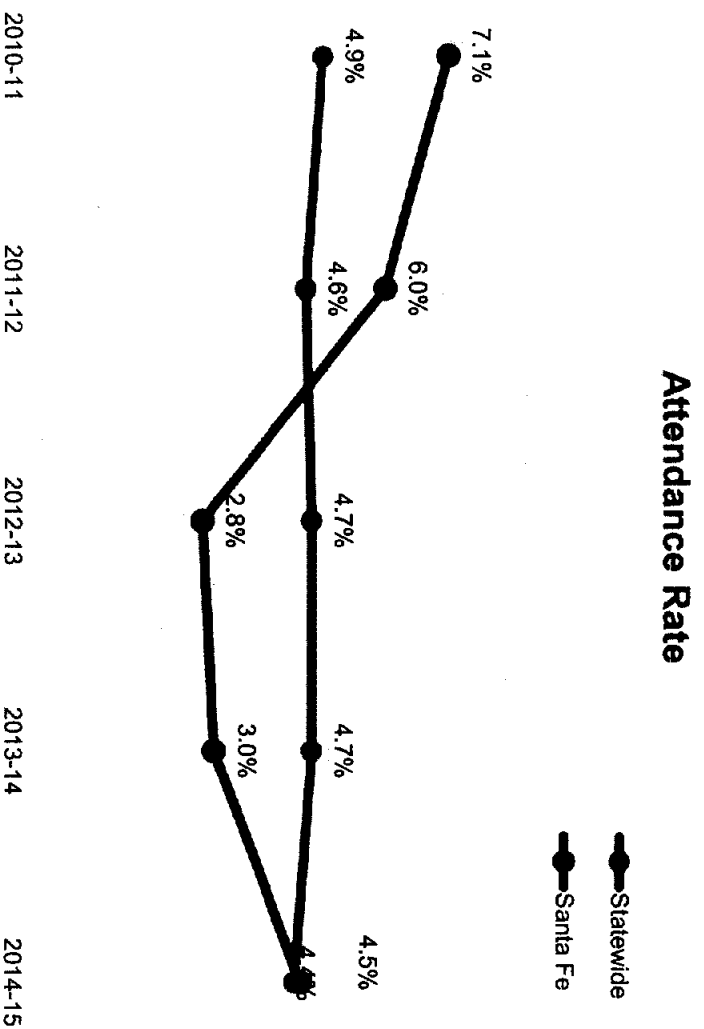
*Female disconnected youth are more likely to be out of the labor force while male disconnected youth are more likely to be unemployed.*



Source: Census Microdata from American Community Survey 2009-2013. Data analysis conducted by SF B2C with technical assistance from UNM CEPR. Note on Census Microdata: Data were accessed from IPUMS-USA, University of Minnesota, [www.ipums.org](http://www.ipums.org). The sample for the Census Microdata from ACS represents approximately 1% of the US population. Sampling error occurs when estimates are derived from a sample survey rather than from a Census aggregate of the full population. The estimates presented in this dashboard should be interpreted as rough approximations. More information about Census Microdata can be found at [http://www.census.gov/ipeds/www/data\\_documentation/public\\_use\\_microdata/sample/](http://www.census.gov/ipeds/www/data_documentation/public_use_microdata/sample/).

# Dropout Rate

*The dropout rate in Santa Fe had declined significantly in the past several years hitting the low 2.8% rate in 2012-13 but is climbing back up again.*



Source: NM PED, SFPS

# Juvenile Justice

## Delinquent Referrals

- 732 Delinquent referrals in SFY 2015
- 382 handled formally
- 350 Handled informally

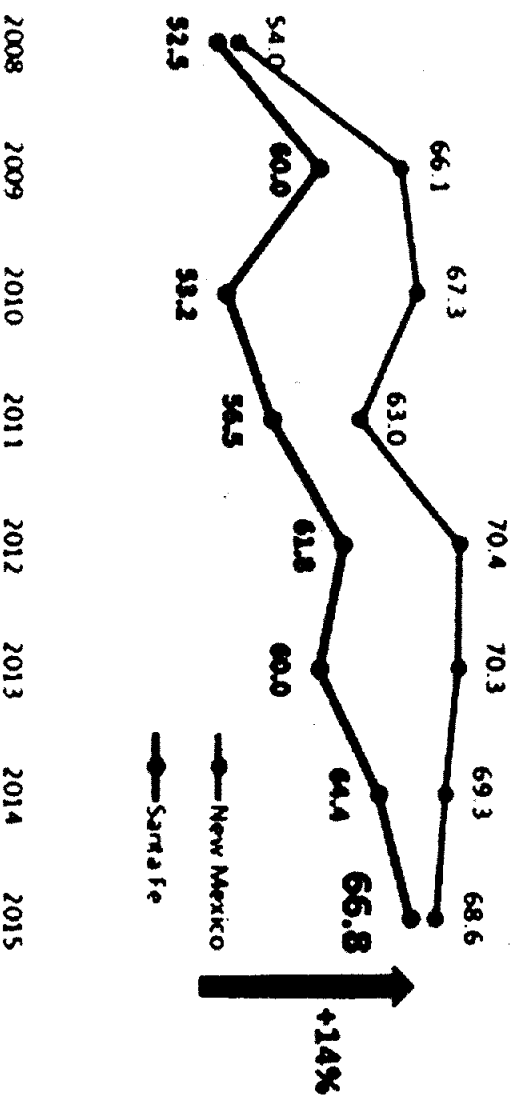
## Most frequent offenses:

- Use or possession of drug paraphernalia 140
- Shoplifting 110
- Possession of Marijuana 92
- Possession of Alcohol 70
- Battery 65
- Batter Household member 65

# High School Graduation

*14% Improvement over the past 7 years but significant gap remains against national average of 82.3%.*

**High School Graduation Rate  
Santa Fe vs. New Mexico; 2008-2015**

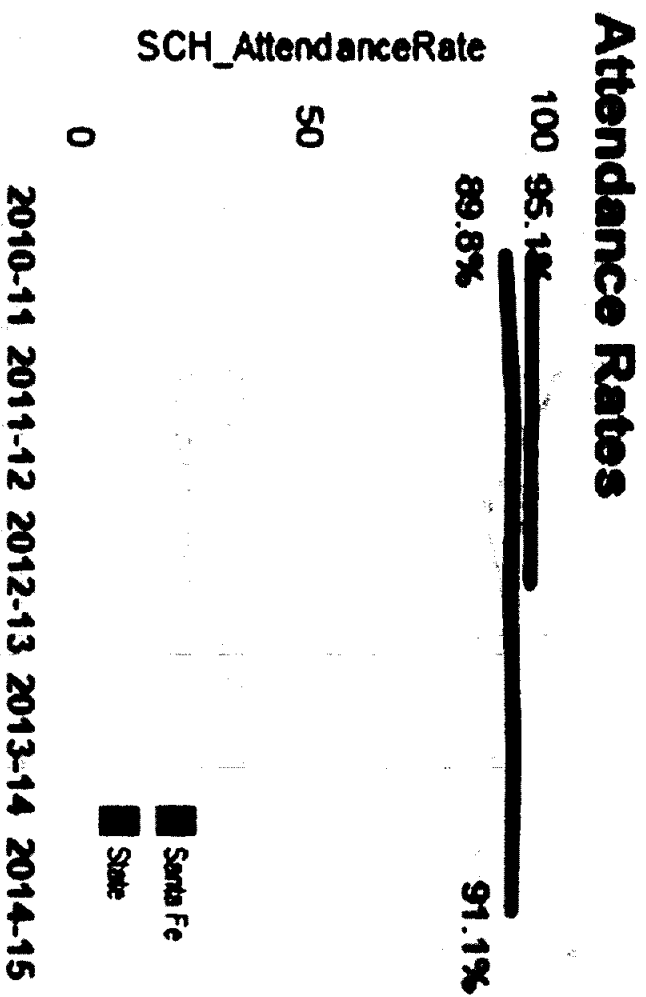


Source: NM PED, SFPS



# Attendance Rates

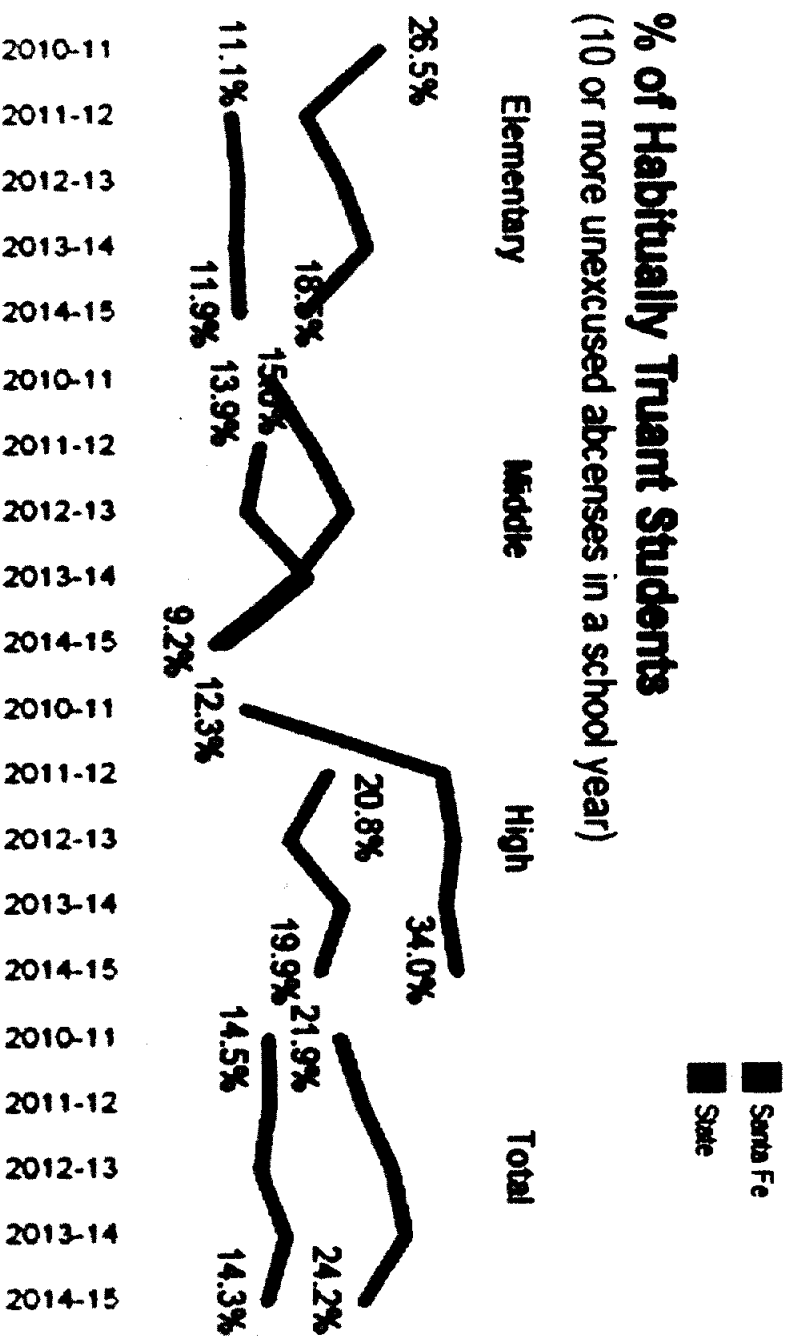
*Santa Fe has a lower attendance rate than the state. The level has been fairly flat for the last several years. District has a target of 95% attendance rate.*



Source: NM PED, SFPS

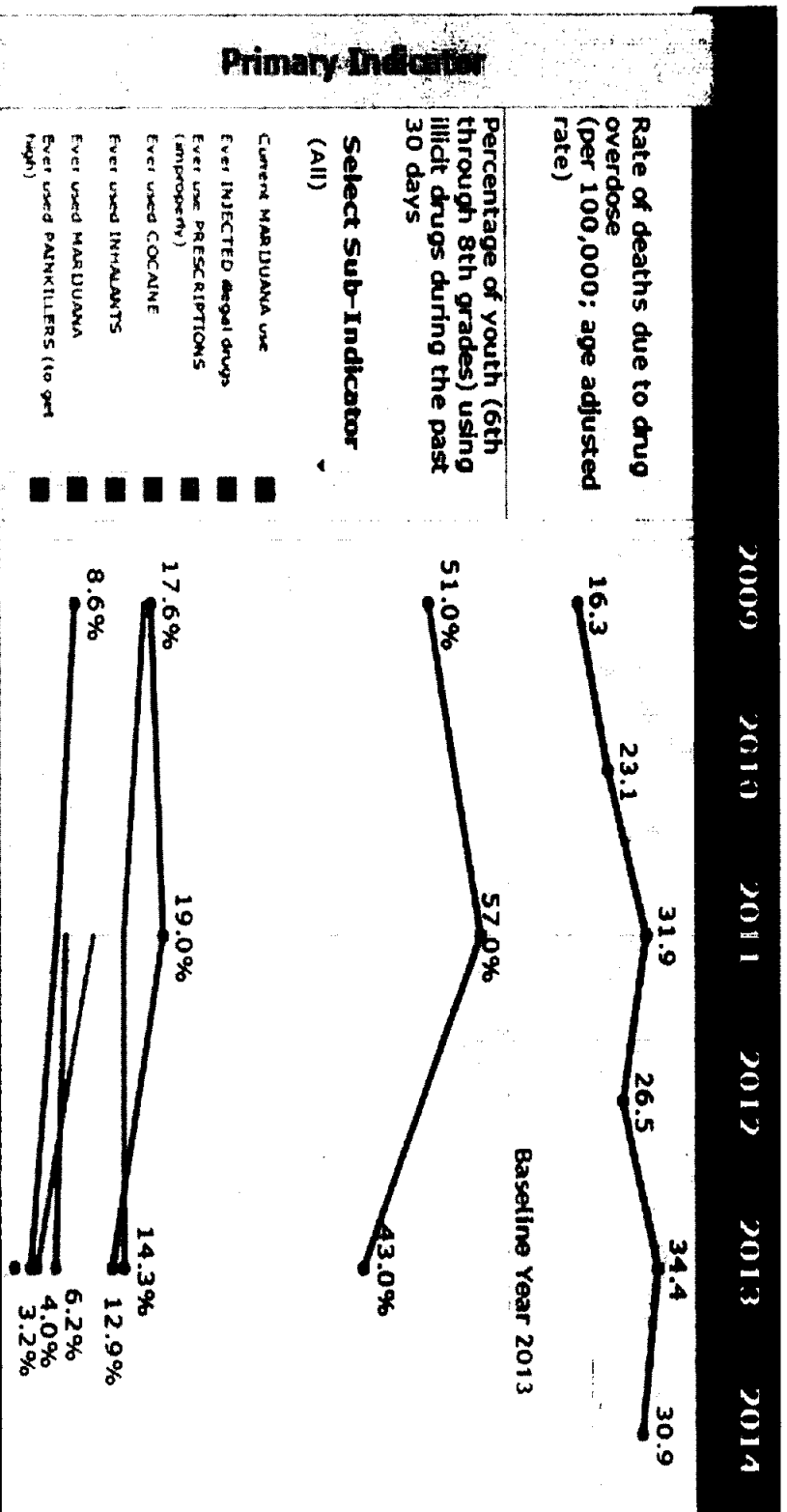
# Habitual Truancy

Santa Fe has a high rate of habitual truancy, particularly in High School. The District saw a large drop in habitual truancy in Middle and Elementary school in school year 2014-2015.



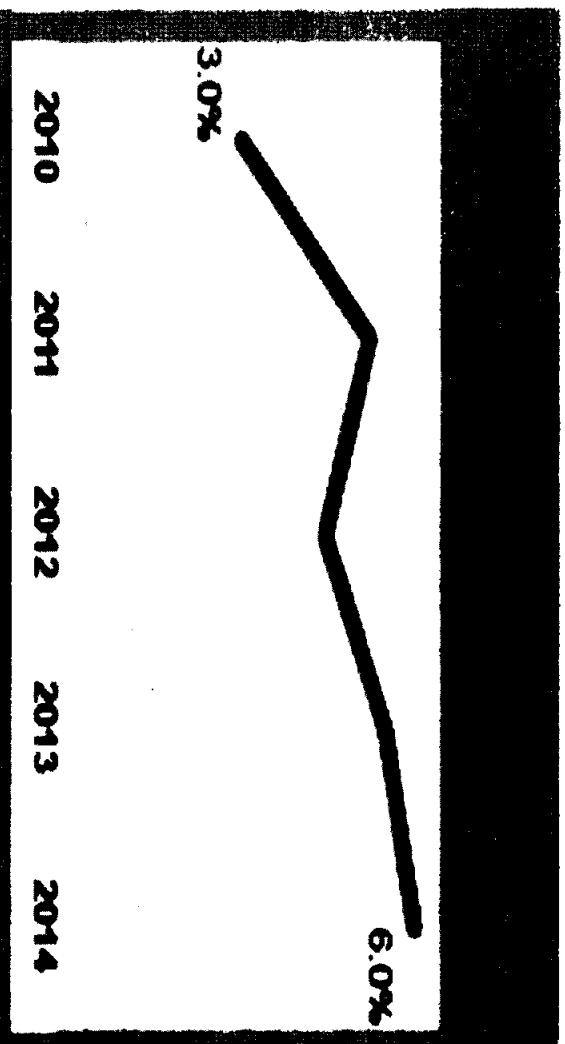
Source: NM PED, SFPS

# Drug Use



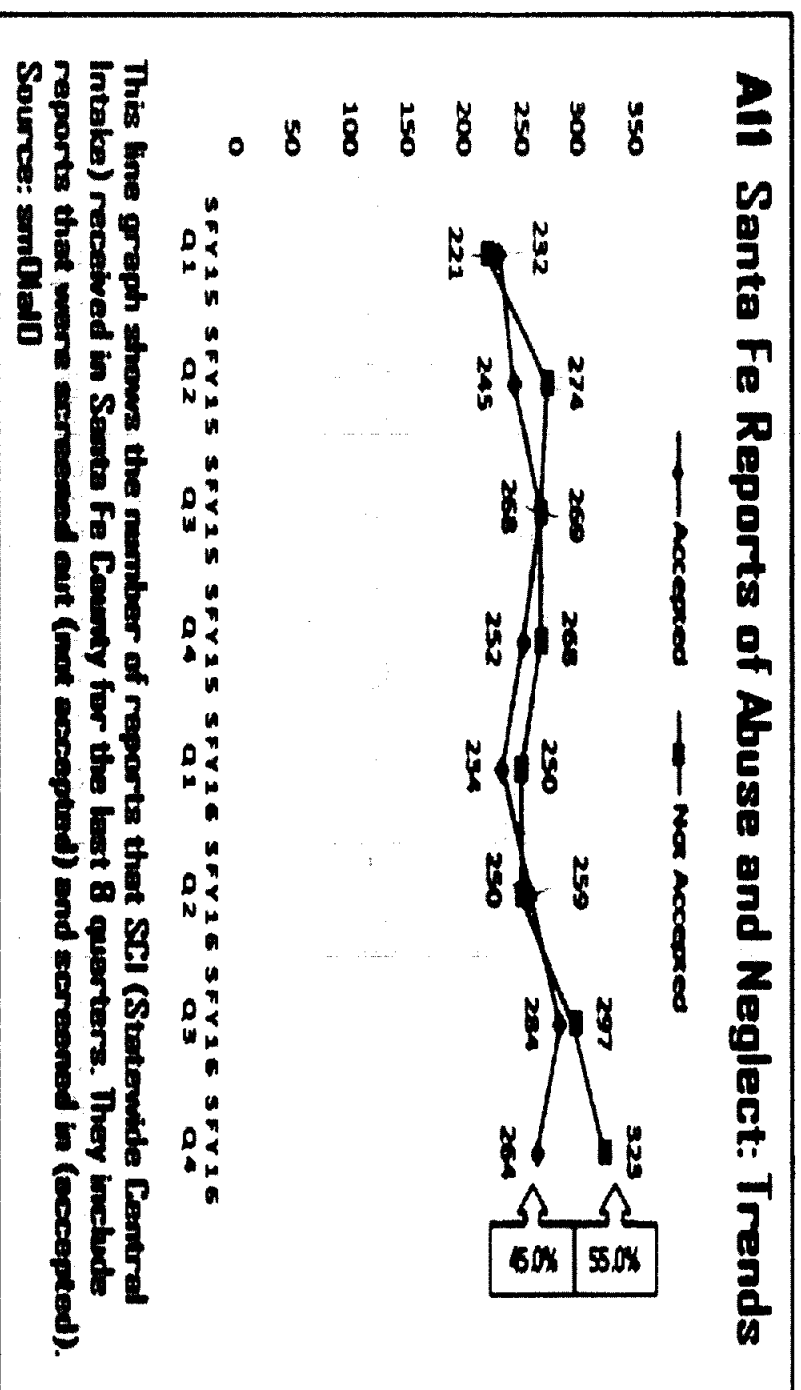
# Homeless students

*The Percentage of homeless students in Santa Fe is trending upward (as of 2014).*



# Child Abuse and Neglect

The number of reports of child abuse and neglect in Santa Fe is trending slightly upward, however the number of screened out reports is increasing.

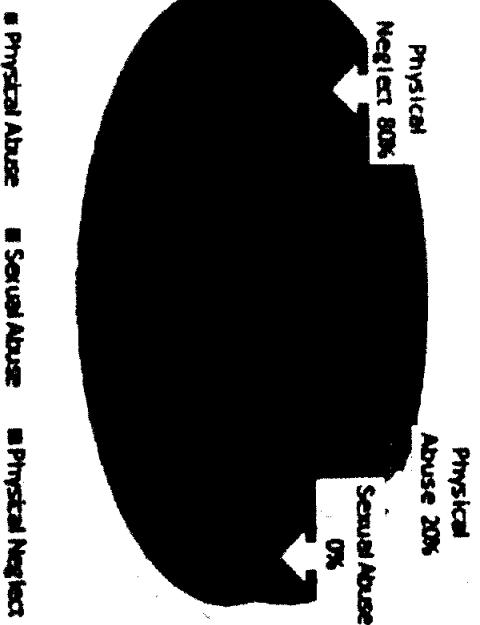


# Child Abuse and Neglect

The vast majority of substantiated allegations are for neglect. The number of foster care entries is increasing faster than the number of exits- meaning there is a need for more foster homes.

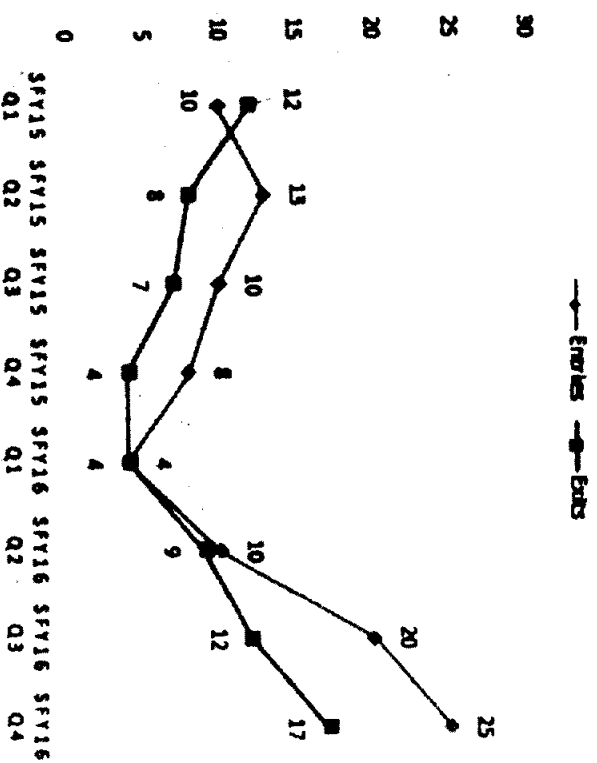
**DII Santa Fe Substantiated Allegations by Type**

SFY 2016, 4th Quarter: N=98



This chart shows the types of allegations that were substantiated in Santa Fe County during the quarter. Some investigations will involve more than one type of allegation(s). Source: smfBaltic

**BII Santa Fe Foster Care Entries & Exits**



This chart shows the number of entries into, and exits from, foster care in Santa Fe County for the last eight quarters. Some children may enter and exit care within the same quarter. Source: smfBIOA

# Presentation Content

## 1. Collective Impact to Improve Birth to Career Outcomes in Santa Fe

- Santa Fe Birth to Career Collaboration
- Mayor's Children, Youth and Families Community Cabinet
- Joint Outcomes, Indicators, Targets & Collective Action Plan
- Opportunity Santa Fe Accountability Structure

## 2. Data on Disconnected Youth

- **Priority Indicators:** Disconnected Youth: # of Youth 16-24 Not at School and Not Working, Dropout Rate, Youth Arrest
- **Other Indicators Related to Disconnected Youth** (Attendance, Graduation, Dropout, Drug, Arrest etc.)

## 3. Collective Action for Disconnected Youth

# Recommend Collective Action for Prevention & Reengagement of Disconnected Youth

Priority Indicators	<ul style="list-style-type: none"> <li>• #/% of disconnected youth &amp; # re-engaged</li> <li>a) 16-18 re-engaged to school, GED, diploma or alternative education</li> <li>b) 19-24 re-engaged to education, job or training</li> <li>• Dropout Rate</li> <li>• Youth arrest rate</li> </ul>
2020 Goal	Reduce disconnected youth 16-24 to less than 2000 or 13%
Recommended Collective Actions	<p><b>Continuing to build Outreach &amp; Campaign</b></p> <p>Develop collaborative, community-wide outreach to prevent opportunity youth and create positive public awareness/support for "opportunity youth"</p> <p><b>Program Mapping Analysis (Research)</b></p> <p>Conduct analysis of current program and resources for disconnected youth to inform collaborative system development</p> <p><b>Coordinated Referral System</b></p> <p>Develop a coordinated entry point &amp; referral system for prevention and effective reengagement programs.</p> <p><b>Alternative Pathways</b></p> <p>Enhance and expand alternative pathways options for both school-age and older youth in Santa Fe that:</p> <ul style="list-style-type: none"> <li>- combine learn &amp; earn opportunities with wraparound support</li> <li>- provide multiple options through both school-based and community-based solutions, and</li> <li>- foster less punitive juvenile system with more community-based approaches.</li> </ul>



## Report from the AmerCorps VISTA:

### 1) Outreach

- Outreach has consisted of integrating into the cultures at **Youth Works, Pete's Place, & Youth Shelters**
- **Focus on gaining trust;** and listening to the needs of clients and providers.
- About 40 target youth have been contacted.
- **Observed needs** include:
  - Access to affordable & supportive housing
  - A shelter for young people (Pete's is too chaotic)
  - Improved access to free health/dental care to include reproductive
  - Administrated transition from dropping out to GED or alternative ed.
  - Improved access to quality substance abuse treatment & prevention
  - Public transportation improvement, expansion, & consistency
  - Help navigating the legal system for young adults
  - Help harnessing existing motivation and positive energy, highlighting successes, & providing varied opportunities for growth

## Report from the AmeriCorps VISTA:

# 2) Mapping Programs & Resources - Survey

- Survey was inherited and further developed from **Bridging the Disconnect Collaborative Working Group**.
- Detailed Survey includes questions on: agency info, # and age group target youth served, type of risk factors for target youth served, fee, all services offered (housing, transportation, medical/behavioral health, food, education, job, case management, recreation, leadership/community service), collaboration interest/barriers, gaps in services etc.
- List of individuals at agencies to survey was populated and refined
- Survey currently rolling out:
  - cabinet members who work directly with DY will be included
  - 14 responses collected so far from BBBS, SER-Jobs for Progress, SITE Santa Fe, Santa Fe Mountain Center, Youth Shelters (including Street Outreach Program)S, Envision Santa Fe, YouthWorks, Teatro Paraguas, Young Fathers of Santa Fe, ECO at SFPS, City of Santa Fe (Alternative to Detention Programs), Warehouse 21, Siete del Norte / Inspire Santa Fe

### Priority needs moving forward:

- Assist in strengthening the Collaborative Working Group, to include a wider array of key players.
- Help filling out the survey.

## Opportunity Pathways



**What we  
need to  
understand**

- **Who they are**
- **Why / how they disconnect**
- **What are the obstacles to reconnecting**
- **Varying readiness and ability to transition**
- **Meeting youth where they are**
- **Challenges for youth in navigating the current system**
- **Challenges for programs & businesses in working with youth**
- **Capacity, gap and broken links in the current programs/system**
- **What do the youth want to achieve**
- **Job readiness**
- **Support needed and available opportunities (e.g., jobs, education, leadership roles)**

**Potential  
collaborative  
solutions**

- Prevention / Youth development
- "Early warning"
- Supporting "under-connected" youth (incl. Earn + Learn opportunities)
- Outreach
  - Integrated / coordinated programs
  - Strategic "Earn + Learn" pathways
- Multiple entry points and/or "re-engagement centers" connecting youth to coordinated, multiple pathways that combine education, job & wraparound support
- Will need common/coordinated intake and referral process/form; collaborative sharing and use of data across agencies; and alignment of funding and reporting to allow coordination of services

# Understanding Opportunity Youth: National Study Findings

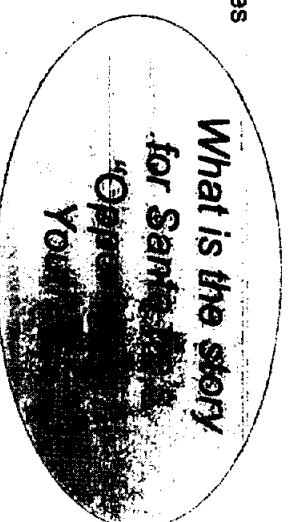
Source: "Opportunity Road: The Promise and Challenge of America's Forgotten Youth" (2012) – In-person interviews with 613 disconnected youth ages 16-24 in 23 locations across US in August 2011

- Opportunity youth are **optimistic**

- 73 percent are very **confident** or **hopeful** about achieving their goals despite their challenges
- 85 percent want a **good career and job**
- 67 percent want a **college or technical degree**
- 65 percent have a **goal to finish high school or college** and know they can achieve it.

- **Top obstacles to reconnecting to WORK:**

- **No jobs** are available where they live (51 percent)
- They don't have enough **work experience** (50 percent) or **education** (47 percent) to get the job they want.
- Nearly one-third (32 percent) said that they **do not know how to prepare a resume** or **how to interview**



- **Top obstacles to reconnecting to SCHOOL:**

- **Cost** is more than they or their families can afford (63 percent)
- They **need to make money** to take care of their families (48 percent)
- They do not have **transportation** or they need to work **and cannot balance work and school** (40 percent in each case)
- Nearly one-third (32 percent) say no one showed them **how to apply to college** or helped them figure out **how to pay for it**.

- **Path to reconnecting suggested by opportunity youth:**

- 79 percent want to connect with **successful peers** they can relate to, to **college professors** (69 percent), and to **business mentors** (65 percent) to get help going back to school and work
- 78 percent want opportunities that enable them to **earn some money and attend school at the same time** ("Learn and Earn").

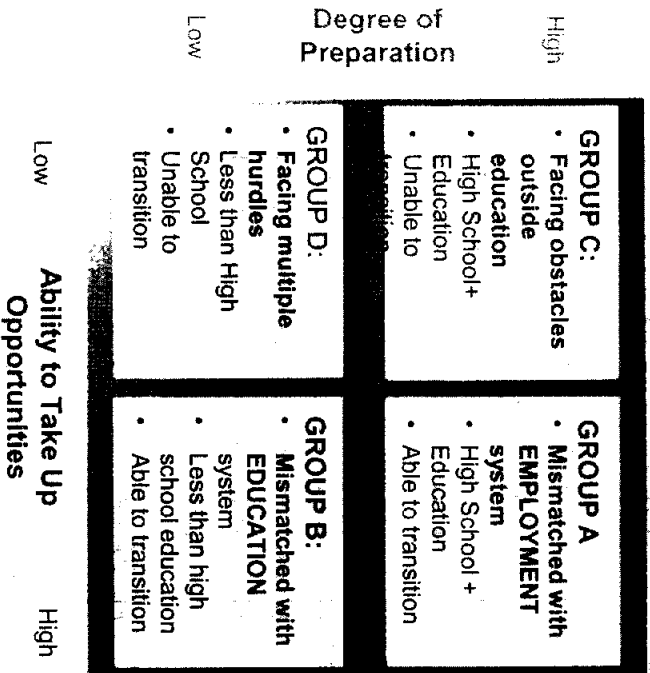
- Opportunity youth **want to improve life for others.**

- Nearly seven in ten (69 percent) want to make a **difference improving life for others**

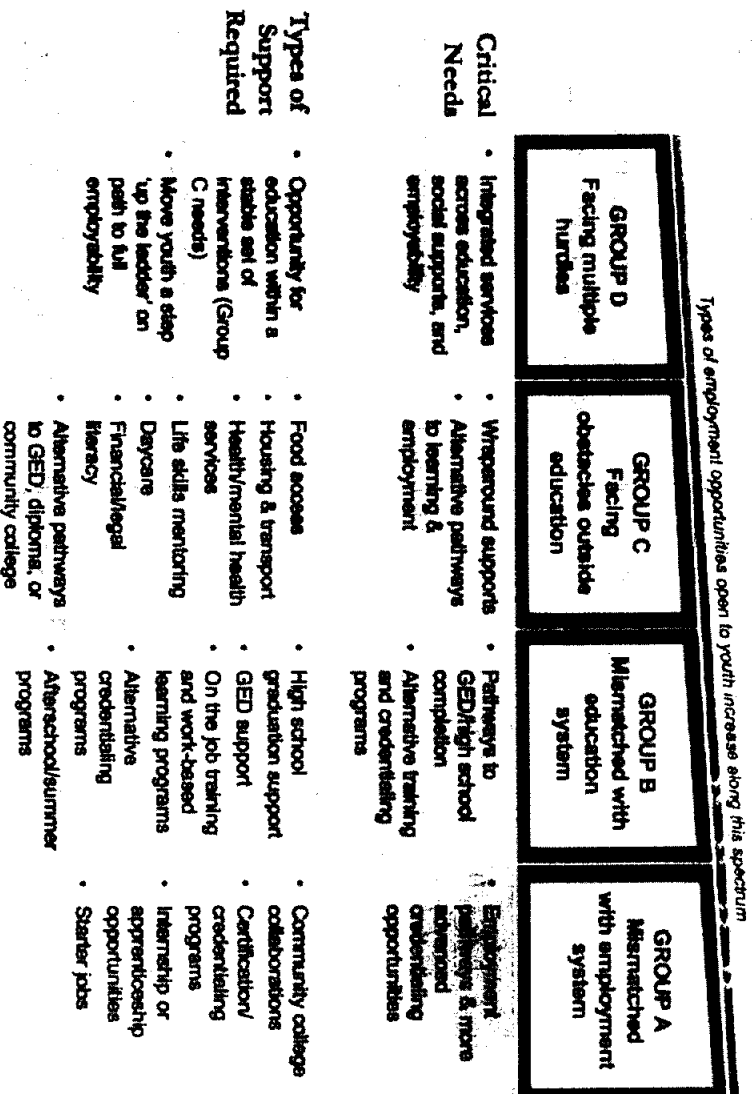
# Understanding the Needs of Opportunity Youth: National Framework Example

Source: The White House Council for Community Solution's "Final Report on Community Solutions for Opportunity Youth" (June 2012)

- Opportunity Youth Segmentation by**
- Degree of preparation, and
  - Ability to take up opportunities



**Needs and Supports Required**  
(Illustrates the diverse needs of opportunity youth and the wide variety of individualized support required to meet them "where they are")



# EOD

More Data available at [www.santafedatahub.org](http://www.santafedatahub.org)

## Children & Youth Commission Grantee Contact List 2016/2017

### **1. ArtSmart - \$5,000**

1516 Pacheco St.  
Santa Fe, NM 87502  
Office: 992-2787 - Fax 992-2772  
**Sharon Peterson, Operations Director**  
[speterson@artsmartnm.org](mailto:speterson@artsmartnm.org)

### **2. Big Brothers Big Sisters - \$17,500**

1229 S. St. Francis Drive Suite C  
Santa Fe, NM 87505  
Office: 983-8360 - Fax: 983-1280  
**Andrea Fisher Maril, CEO**  
Cell: 670-3512  
[amaril@bbbsnorthernnm.org](mailto:amaril@bbbsnorthernnm.org)

### **3. Boys & Girls Club of Santa Fe - \$76K**

P.O. Box 2403  
Santa Fe, NM 87504  
Office: 983-6632 - Fax: 988-5098  
**Roman Abeyta, Executive Director**  
[rabeyta@bgcsantafe.org](mailto:rabeyta@bgcsantafe.org)

### **4. Communities in Schools - \$50,000**

300 Catron St. Suite A/PO Box 367  
Santa Fe, NM 87504  
Office: 954-01880 - Fax: same  
**Julia Bergen, Director**  
[jbergen@cisnm.org](mailto:jbergen@cisnm.org)

### **5. Cooking with Kids - \$31,000**

P.O. Box 6113  
Santa Fe, NM 87502-6113  
Office: 438-0098 - Fax: same  
**Lynn Walters, Director**  
[lwalters@cookingwithkids.net](mailto:lwalters@cookingwithkids.net)

### **6. First Serve - \$21,000**

P.O. Box 31904  
Santa Fe, NM 87594  
Office: 989-9081  
**Elanor P. Brenner, Director**  
[epbrenner@cybermesa.com](mailto:epbrenner@cybermesa.com)  
**Elizabeth Chisholm - 780-0713**  
[elizabethchisholm@earthlink.net](mailto:elizabethchisholm@earthlink.net)

### **7. Gerard's House -**

P.O. Box 28693  
Santa Fe, NM 87592  
Office: 424-1800  
**Katrina Koehler, Director**  
[ed@gerardshouse.org](mailto:ed@gerardshouse.org)

### **8. Girls Inc. of Santa Fe - \$26,000**

301 Hillside Avenue  
Santa Fe, NM 87501  
Office: 982-2042 - Fax: 982-0797  
**Kim Brown, Director**  
[kbrown@girlsincofsantafe.org](mailto:kbrown@girlsincofsantafe.org)

### **9. Girls on the Run of Santa Fe - \$9,000**

1305 Via Robles  
Santa Fe, NM 87501  
Cell: 660-2972  
**Alice B. Temple, Director**  
[abtemple@hotmail.com](mailto:abtemple@hotmail.com)

### **10. International Folk Art Museum - \$21,000**

P.O. Box 2087  
Santa Fe, NM 87504-2087  
Office: 476-1211-476-1300  
**WillaMarie Moore, Director**  
[WillaMarie.Moore@state.nm.us](mailto:WillaMarie.Moore@state.nm.us)

### **11. National Dance Institute - \$10,000**

1140 Alto Street  
Santa Fe, NM 87501  
Office: 983-7646  
**Barbara Kastner, Grants & Projects Manager**  
[barbara@ndi-nm.org](mailto:barbara@ndi-nm.org)

### **12. NM Center for Therapeutic Riding - \$10,000**

502 W. Cordova Suite 1  
Santa Fe, NM 87505  
Office: 471-2000  
**Ashley Armijo, Director**  
[ashley.nmctr@gmail.com](mailto:ashley.nmctr@gmail.com)

**13. NM Suicide Intervention Project - \$76,000**

P.O. Box 6004  
Santa Fe, NM 87502  
Office: 820-1066/ Cell: 660-9225  
**Apryl Miller, Executive Director**  
[apryllmiller@gmail.com](mailto:apryllmiller@gmail.com)

**14. New Vistas - \$26,000**

Early Childhood Intervention  
1205 Parkway Drive, Suite A  
Santa Fe, NM 87507-6201  
Office: 471-1001 Ext. 106  
**Ronald Garcia, Executive Director**  
[rgarcia@newvistas.org](mailto:rgarcia@newvistas.org)

**15. PIE - Odd Fellows - \$11,000**

P.O. Box 23374  
Santa Fe, NM 87502  
Office: 474-0240  
**Ruthanne Greeley, Executive Director**  
[rgreeley@sfpartersineducation.org](mailto:rgreeley@sfpartersineducation.org)  
**Leanne Devane**  
[LDevane@sfps.info](mailto:LDevane@sfps.info)

**16. PIE Foundation for SFPS - \$30,000**

P.O. Box 23374  
Santa Fe, NM 87502  
Office: 474-0240  
**Ruthanne Greeley, Executive Director**  
[rgreeley@sfpartersineducation.org](mailto:rgreeley@sfpartersineducation.org)

**17. Planned Parenthood of NM-\$10,000**

719 San Mateo NE  
Albuquerque, NM 87108  
Office: 505-265-5976 ext. 2022  
**Persephone Wilson**  
[persephone.wilson@pprm.org](mailto:persephone.wilson@pprm.org)

**18. Presbyterian Medical Services - \$25,000**

North Central Region  
Fiscal Services Manager  
1409 2nd Street  
Santa Fe, NM 87505  
Office: 955-1213  
**Ramona Flores-Lopez**  
[ramona\\_flores-lopez@pmsnet.org](mailto:ramona_flores-lopez@pmsnet.org)

**19. Randall Davey Audubon Center - \$32,000**

P.O. Box 9314  
Santa Fe, NM 87504  
Office: 505-983-4609 ext. 29  
**Scot Pipkin, Director of Community Education**  
[Spipkin@audubon.org](mailto:Spipkin@audubon.org)  
**Samantha Funk**  
[SFunk@audubon.org](mailto:SFunk@audubon.org)

**20. SFPS ADELANTE Program - \$70,000**

610 Alta Vista  
Santa Fe, NM 87505  
Office: 467-2571 - Cell: 490-1970  
**Gaile Herling, Coordinator**  
[gherling@sfps.k12.nm.us](mailto:gherling@sfps.k12.nm.us)

**21. SFPS Agua Fria Afterschool Program - \$24,000**

3160 Agua Fria St.  
Santa Fe, NM 87507  
Office: 467-1323  
**Ed Gorman, Coordinator**  
[egorman@sfps.k12.nm.us](mailto:egorman@sfps.k12.nm.us)

**22. SFPS Sweeney EIP - \$24,000**

501 Airport Road  
Santa Fe, NM 87507  
Office: 470-7505  
**Sandra Sena**  
[ssena@sfps.k12.nm.us](mailto:ssena@sfps.k12.nm.us)

**23. SFPS Teen Parent Center - \$51,000**

610 Alta Vista  
Santa Fe, NM 87505  
Office: 467-2827  
**Christine Eisenberg**  
[ceisenberg@sfps.k12.nm.us](mailto:ceisenberg@sfps.k12.nm.us)

**24. Site Santa Fe - \$15,000**

1606 Paseo de Peralta  
Santa Fe, NM 87501  
Office: 989-1199 ext.20  
**Candy Carlson, Grant Manager**  
[Carlson@sitesantafe.org](mailto:Carlson@sitesantafe.org)



**25. Wisefool - \$6,000**

2778-D Agua Fria St.

Santa Fe, NM 87507

Office: 992-2588

***Carol Schrader, Managing Director***

[Mdirector@wisefoolnm.org](mailto:Mdirector@wisefoolnm.org)

**26. YMCA of Central NM - \$56,000**

6600 Valentine Way, Building Y

Santa Fe, NM 87507

Office: 424-8077

***Michele Lowrance 505-982-5030***

[mlovrance@ymcacnm.org](mailto:mlovrance@ymcacnm.org)

**27. Young Fathers - \$20,000**

***PIE Foundation***

P.O. Box 23374

Santa Fe, NM 87502

Office: 474-0240

***Johnny Wilson***

[tokaprod@gmail.com](mailto:tokaprod@gmail.com)

**28. Youth Shelters and Family Services - \$86,000**

P.O. Box 28279

Santa Fe, NM 87592

Office: 983-0586

***David Block***

[dblock@youthshelters.org](mailto:dblock@youthshelters.org)

**29. YouthWorks! - \$85,000**

551 W. Cordova Road #415

Santa Fe, NM 87505

Office: 989-1855 - Cell: 204-4252

***Melynn Schuyler, Executive Director***

[melynn@santafeyouthworks.org](mailto:melynn@santafeyouthworks.org)

**New Organizations to CYC**

**30. Breakthrough SF - \$24,900**

1101 Camino de la Cruz Blanca

Santa Fe, NM 87505

Office: 795-7517

***Talia Winokur, Director***

[twinokur@sfbprep.org](mailto:twinokur@sfbprep.org)

**31. Littlelobe - \$5,000**

PO Box 24213

Santa Fe, NM 87502

Office: 670-4364

***Chris Jonas, Director***

[chris@littlelobe.org](mailto:chris@littlelobe.org)

**32. SF Botanical Gardens - \$5,000**

725 Camino Lejo, Suite E.

Santa Fe, NM 87505

Office: 471-9103

***Molly Parsons, Education Director***

[mollie@santafebotanicalgarden.org](mailto:mollie@santafebotanicalgarden.org)

**33. Reel Fathers - \$2,500**

6 Torneo Court

Santa Fe, NM 87508

Office: 466-2295

***Deborah Boldt***

[deborah.reelfathers@gmail.com](mailto:deborah.reelfathers@gmail.com)

**34. Leadership Santa Fe - \$2,500.00**

PO Box 1928

Santa Fe, NM 87504

Office: 204-8046

***Valerie Alarid***

[info@leadershipsantafe.org](mailto:info@leadershipsantafe.org)

**35. SF School for the Arts & Science - \$10,000**

5912 Jaguar Drive

Santa Fe, NM 87507

Office: 438-8585

***Perli Cunanan***

[perli@santafeschool.org](mailto:perli@santafeschool.org)

**36. Spanish DanzArt Society - \$5,000**

924 Rio Vista

Santa Fe, NM 87501

Office: 989-1199 ext.20

***Stephanie Ramirez, Director***

[stephanie.fani08@gmail.com](mailto:stephanie.fani08@gmail.com)

**37. United Way - \$10,000**

440 Cerrillos Road

Santa Fe, NM 87501

Office: 310-3888

***Brian Dineen***

[briand@uwsfc.org](mailto:briand@uwsfc.org)

## Human Services Grantee Contact List 2016-2017

### **Farm to Table \$25,000**

618 Paseo de Peralta  
Santa Fe, NM 87501  
Office: 473-1004 ext. 11  
Pamela Roy  
[pamelaroy.nm@gmail.com](mailto:pamelaroy.nm@gmail.com)

### **The Food Depot \$95,000**

1222 Siler Road  
Santa Fe, NM 87501  
Office: 471-1633 ext. 10  
Sherry Hooper  
[shooper@thefooddepot.org](mailto:shooper@thefooddepot.org)

### **Feeding SF (Food for SF) \$18,400**

P.O. Box 31086  
Santa Fe, NM 87594-1086  
Office: 471-1187  
Cell: 603-6600  
Susan Odiseos  
[feedingsantafe@gmail.com](mailto:feedingsantafe@gmail.com)

### **Interfaith Community Shelter \$175,000**

2801 Cerrillos Road P.O. Box 22653  
Santa Fe, NM 87502  
Office: 795-7494  
Joe Berenis  
[joe@interfaithsheltersf.org](mailto:joe@interfaithsheltersf.org)

### **Kitchen Angels \$50,000**

1222 Siler Road  
Santa Fe, NM 87507  
Office: 471-7780  
Tony L McCarty  
[tmccarty@kitchenangels.org](mailto:tmccarty@kitchenangels.org)

### **La Familia Medical Center \$105,000**

1035 Alto Street  
Santa Fe, NM 87501  
Office: 955-0310  
Jay Jolly  
[jjolly@lfmctr.org](mailto:jjolly@lfmctr.org)

### **Literacy Volunteers \$60,000**

6401 Richards Avenue  
Santa Fe, NM 87508  
Office: 438-0010 ext. 12  
Letty Naranjo  
[letty.naranjo@sfcc.edu](mailto:letty.naranjo@sfcc.edu)

### **Santa Fe Community Services \$20,000**

1219 Luisa Street #2  
2801 Cerrillos Road  
Santa Fe, NM 87505  
Office: 310-3624  
Nancy McDonald  
Patty Romero  
[homelesservices@aol.com](mailto:homelesservices@aol.com)

### **Santa Fe Farmers' Market Institute \$23,500**

1607 Paseo de Peralta Suite A  
Santa Fe, NM 87505  
Office: 983-7726  
Sam Baca, Program Director  
[kierstan@farmersmarketinstitute.org](mailto:kierstan@farmersmarketinstitute.org)

### **Santa Fe Recovery Center \$60,000**

4100 Lucia Lane  
Santa Fe, New Mexico 87507  
Office: 471-4985  
Sylvia Barela, Director  
[sbarela@sfrecovery.org](mailto:sbarela@sfrecovery.org)

### **Solace Crisis Treatment Center \$90,800**

6601 Valentine Way  
Santa Fe, NM 87507  
Office: 988-1951 ext. 101  
Maria Jose Rodriguez Cadiz  
[mjrodcadiz@findsolace.org](mailto:mjrodcadiz@findsolace.org)

### **St. Elizabeth Shelter \$90,000**

804 Alarid Street  
Santa Fe, NM 87505  
Office: 982-6611 ext. 107  
Deborah Tang  
[director@steshelter.org](mailto:director@steshelter.org)  
Michael Bartlett, Financial Officer  
[business@steshelter.org](mailto:business@steshelter.org)

### **ICS Woman's Summer Shelter \$25,000**

2801 Cerrillos Road P.O. Box 22653  
Santa Fe, NM 87502  
Office: 795-7494  
Joe Berenis  
[joe@interfaithshelterssf.org](mailto:joe@interfaithshelterssf.org)

### **Dreamers Project \$33,600**

2801 Cerrillos Road P.O. Box 22653  
Santa Fe, NM 87502  
Office: 795-7494

Joe Berenis  
[allegralove1@gmail.com](mailto:allegralove1@gmail.com)

## **BUDGET FOR FISCAL YEAR 16/17**

<b>ICM:</b>	<b>\$58,475.00</b>
<b>RESTORATIVE JUSTICE</b>	<b>\$7,920.00</b>
<b>GENDER SPECIFIC:</b>	<b>\$12,900.00</b>
<b>TUTORING</b>	<b>\$4,050.00</b>
<b>RE-ENGAGEMENT SPECIALIST</b>	<b>\$18,000.00</b>
<b>COMMUNITY IN SCHOOL</b>	<b>\$31,750.00</b>
<b>YOUTH MEMBER:</b>	<b>\$300.00</b>
<b>TOTAL:</b>	<b>\$133,395.00</b>

