



Agenda

DATE 8/17/16 TIME 1:46-

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MAYOR'S YOUTH ADVISORY BOARD MEETING

Thursday, August 25th, 2016

Carlos Ortega Teen Center

737 Agua Fria St.

4:30 p.m. – 5:30 p.m.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: July 28, 2016
4. New Business/Action Items:
 - a. Review and Discuss 2016 Teen Summit Action Plan
 - b. Designate Subcommittee to present Teen Summit Action Plan
5. Old Business:
6. Comments from the Chair and Committee Members
7. Comments from Councilor Renee Villarreal
8. Report from Staff
9. Matters from the Floor
10. Adjournment

Persons with disabilities in need of accommodations, contact the City Clerk's office at 955-6520, five (5) working days prior to meeting date.

INDEX OF
CITY OF SANTA FE
MAYOR'S YOUTH ADVISORY BOARD
MEETING
August 25, 2016

<u>ITEM</u>	<u>ACTION</u>	<u>PAGE (S)</u>
CALL TO ORDER		1
ROLL CALL	No Quorum	1
APPROVAL OF AGENDA	No approval	1
APPROVAL OF MINUTES: July 28, 2016 Meeting	No approval	2
NEW BUSINESS		
a. Review and discuss 2016 Teen Summit Action Plan		2-3
b. Designate Subcommittee to present Teen Summit Action Plan		3-4
OLD BUSINESS		4
COMMENTS FROM CHAIR AND COMMITTEE MEMBERS		4
COMMENTS FROM COUNCILOR RENEE VILLARREAL		5
REPORT FROM STAFF		5
MATTERS FROM THE FLOOR	None	5
ADJOURNMENT	Adjourned at 5:40 p.m.	5

MINUTES OF THE
CITY OF SANTA FE
MAYOR'S YOUTH ADVISORY BOARD
MEETING

Santa Fe, New Mexico
August 25, 2016

A meeting of the City of Santa Fe Mayor's Youth Advisory Board was called to order by Anthony Ibarra, Chair on this date at 4:40 p.m. at the Carlos Ortega Teen Center, 737 Agua Fria, Santa Fe, New Mexico.

Members Present:

✓Anthony "Tony" Ibarra, Chair
Augustine Martinez

Member(s) Absent:

✓Adrian Olivas, Vice Chair
✓Rudy Flores
Jared Lucero
Vanessa Morales

Staff Present:

Richard De Mella, Youth and Family Senior Planner

Others Present:

Katherine Courtney, Santa Fe Community Foundation-Birth to Career Initiative
Councilor Renee Villarreal
Jo Ann G. Valdez, Stenographer

There was not a quorum present for conducting official business; therefore, this was only an informational meeting.

APPROVAL OF AGENDA

Approval of the Agenda was not made due to the lack of a quorum.

APPROVAL OF MINUTES: July 28,2016

Councilor Renee Villarreal offered the following changes to the Minutes of the July 28, 2016 meeting:

Erick Acune was changed to read: Erick **Aune** throughout the entire document.

Page 4, under Comments from Councilor Villarreal, the second sentence was changed to read: *"She said she recognizes that the term disconnected youth is a grant language term, but she would like to use **another term**. Councilor Villarreal suggested the term **"unserved youth"**. Some suggested the term **"opportunity youth"**.*

Approval of the Minutes of the July 28, 2016 meeting was not made due to the lack of a quorum.

NEW BUSINESS

a. Review and discuss 2016 Teen Summit Action Plan

[Copies of the handout on the *Topics; Concern/Need/Want; Barriers and Action Steps* were distributed. A copy is hereby incorporated to these Minutes as Exhibit "A".]

Mr. De Mella said they would like the Board to pick three priorities out of the topics list to work on. He said with regards to the job opportunity piece, the City is working on putting in a Teen Resource Center. They have buy-in from Secretary Bussing from Workforce Development and she is going to assist the City in setting up a job center here. Youth will be able to receive assistance in things like how to interview for a job; how to write a resume; how to fill out job applications; how to dress for an interview and job interview skills, etc.

Ms. Courtney offered her assistance to the Board noting that the Santa Fe Community Foundation has a person whose focus is career pathways.

Mr. De Mella said another topic was bullying. He noted that the City has implemented an anti-bullying program that will be utilized here at the Monica Roybal Center and any place that the City has kids at. He believes that the anti-bullying program has been approved and has gone through the legal process. He mentioned that the City would like to include or bring the Santa Fe Public Schools in, so they will know that the City is doing this when it pertains to bullying, and they can mirror what the City is doing.

Councilor Villarreal noted that there was a Safety in Schools Initiative that the Santa Fe Public Schools District did that talks to youth about providing safe spaces and accountability to support transgender students. She said it would be good to put these things into play.

Mr. De Mella said he thinks the City is working with this group. He mentioned that Chris Sanchez met with the new Superintendent and she is on board with the City. So, hopefully they can get a lot of programs implemented in the schools.

Mr. De Mella asked Chair Ibarra and Augustine Martinez if they remember what the third priority was.

Chair Ibarra said he thinks it was the lack of community activities or jobs; alleviating financial stress or mentorship options.

Mr. De Mella said the three top priorities seem to be: Job Opportunities, Bullying and Alleviating Financial Stress.

Augustine Martinez mentioned that he was talking with Chris Sanchez about job opportunities and the lack of job opportunities. Mr. Martinez took a trip to Colorado and they noticed how clean and nice the medians look there and how proud the people are of their town. He thought this would be a good job for youth and it would give them some work skills and trades. He said they could have a cycle of teams that go out and do this kind of work in the summer and help the elderly in the winter by shoveling snow out of their driveways, etc.

Mr. De Mella said they could possibly talk to the Parks Department about something like this.

b. Designate Subcommittee to present Teen Summit Action Plan

Chair Ibarra said it was his understanding that the Board was going to start with three subcommittees that consisted of two Board Members because there are presently six Board Members. The subcommittees will talk about the top three priorities: Job Opportunities, Bullying and Alleviating Financial Stress.

Mr. De Mella offered to email the Board Members a copy of the Action Plan. He explained that the Action Plan will be presented to City Council, the Board of County Commissioners and the School Board. He said the Board Members need to get the people in place and get prepped on this. Then, they will get on the agendas for City Council, the Board of County Commissioners and the School Board to present the Action Plan to them.

Councilor Villarreal asked what date they are shooting for.

Mr. De Mella said probably in October sometime.

Chair Ibarra said they were thinking of appointing some of the people who worked with the Board during the Youth Summit.

Councilor Villarreal said she knows somebody who can talk about financial stress and maybe financial literacy. She asked if they had someone in mind to do this.

Mr. De Mella said no.

Councilor Villarreal asked if there was a budget for people to come in and talk to the Board.

Mr. De Mella said he will check with Chris Sanchez about that.

Councilor Villarreal said there is a non-profit organization called "Prosperity Works" who also does work around financial literacy and they talk about Individual Development Accounts.

Councilor Villarreal noted that the Mountain Center does work around bullying.

OLD BUSINESS

Chair Ibarra asked if they still want to discuss a new term for disconnected youth.

As noted above, Councilor Villarreal would like to use the term "underserved youth". There was consensus that the term "underserved youth" is better than "disconnected youth".

COMMENTS FROM CHAIR AND COMMITTEE MEMBERS

Chair Ibarra said there has been a little bit of an attendance issue and he would like to change a couple of things concerning how the Board meets. Some of the ideas that he came up with to increase attendance are: Finding a single location to meet; possibly having food for the Board; Board Members can carpool to meetings; having an orientation class for new Board Members; no real incentive to serve on the Board-explain what does the Board offer and what does a MYAB Member gain for serving; maybe do a survey from the MYAB Members to get their feedback on why they don't show up to meetings' and enforce the 3-Strike policy for absences of Board Members who do not attend meetings.

Chair Ibarra said maybe Board Members do not respond to emails.

Mr. De Mella said he could start making physical phone calls to remind Board Members of the meeting time and date.

Chair Ibarra suggested that these items be discussed at the October MYAB meeting.

Mr. De Mella said the next MYAB meeting is scheduled for September 29, 2016. He noted that Eagle Rock will be present at that meeting.

COMMENTS FROM COUNCILOR RENEE VILLARREAL

Councilor Villarreal asked for an update on revising MYAB's Ordinance to increase the number of members.

Mr. De Mella said he and Chris Sanchez are working on this.

REPORT FROM STAFF

Mr. De Mella reported that he, Chair Ibarra, Chris Sanchez and Brenden Baca of SWAT (Student Wellness Action Team) met to talk about taking five members from SWAT and bring them on the MYAB. The goal would be to bring the amount of MYAB members to 15.

Chair Ibarra said the reason for this is that SWAT has a very high attendance rate and they are highly motivated. They are hoping with the inclusion of SWAT; they can reform and get things done.

Mr. De Mella said Erik Aune from Santa FE MPO was wondering if the Board Members looked at their website: <http://movesantafe.com/>. If not, Board Members were asked to take a look at it.

MATTERS FROM THE FLOOR

There were no matters from the floor.

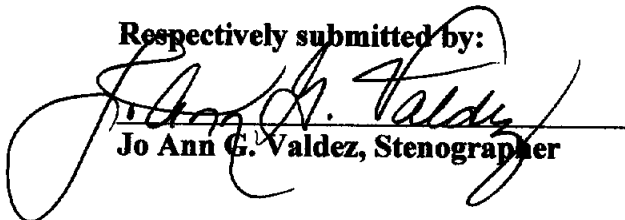
ADJOURNMENT

The meeting adjourned at 5:40 p.m.

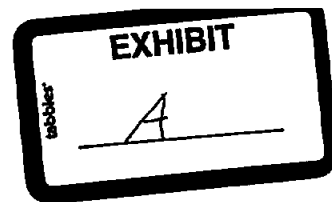


Anthony "Tony" Ibarra, Chair

Respectively submitted by:



Jo Ann G. Valdez, Stenographer



Topic: 1. Job Opportunities

Concern/Need/Want: Youth indicated that there is a lack of job opportunities within the City of Santa Fe.

Barriers:

- Because of the high minimum wage, youth aren't able to compete with older, more experienced individuals
- Lack of skills and/or work experience that employers are requiring for their vacancies or lack of educational degree required for the job that some youth, who have dropped out of school, do not qualify
- Fluency in English or other language limitations
- Access to transportation
- Judgement on appearances –tattoos, piercings etc.
- Trying to balance school and work

Action Steps:

- Design and implement a Job Center that would:
 - Train on standard of holding a job
 - Educate the youth about businesses who employ youth
 - Teach and assist youth with filling out applications
 - Teach job interview skills - what to wear, what to expect during an interview
 - Inform about businesses that provide job shadowing and/or internships
 - Make it more feasible to work while staying in school ie) receive school credit for working or work study

Topic: 2. Alleviate Financial Stress

Concern/Need/Want: More and more youth in Santa Fe are experiencing poverty, which is leading to higher rates of truancy, drop-outs, criminal activity, substance abuse, hunger, health and mental health issues.

Barriers:

- Children who live in poverty don't have the same access to opportunities and support systems
- Families have a hard time affording health care benefits
- Families sometimes don't have food
- Families live in substandard housing
- Families receive lower wages
- Youth have fewer job opportunities
- Can't afford childcare so youth are dropping out to either stay home with younger sibling/s and/or looking for work to help the family

Action Steps:

- Design and implement career pathways, job training and apprentice programs for traditional and non-traditional to help youth and parents develop the tools and skills they need to succeed
- Design a program that will help families afford basic necessities as well as large expenses such as job training programs or a car repair
- Find ways to help families receive paid family, maternity and sick leave options for their mom and dad, as well as a work schedule for parents to take care of children in times of need without the threat of losing employment and a secure source of income for their families.
- Provide incentives to keep youth involved in school to include tutoring and after-school programs that focus on alleviating financial stress
- Provide easier access to supplies and meals
- Provide financial classes to include: Budgeting, Checking and Saving Accounts, filling out financial forms, etc.

Topic: 3. Mentorship Options

Concern/Need/Want: Youth indicated that there is a lack of adults who can be positive mentors to them. Additionally, Youth indicated that there is no true peer-to-peer or adult-peer mentorship program in Santa Fe.

Barriers:

- Lack of communication as it relates to mentors in schools/community
- Feel as though youth's voice is not important or not welcomed
- No real adult/youth positive interactions
- Lack of meeting with youth to identify needs, wants or issues
- No follow-through by adults
- Only time adults meet with us is when we are in trouble
- No guidance or real support from teachers

Action Steps:

- Partner with schools, government and community to develop an inclusive mentorship program that includes, but not limited to mentors from the following areas:
 - Academics
 - Sports
 - Medicine
 - Architecture
 - Mechanics
 - Engineering
 - College Prep
 - Music
 - Art
 - Photography
 - Business
 - Culinary Arts
 - Leadership
- Develop a peer-to-peer mentorship program
- Develop a program that teaches life skills, confidence, new experiences and knowledge, connections and exposure to career fields through mentorships
- Work with schools to help teachers learn how to be a mentor to students
- Create a campaign with mentorship programs to attract more volunteers to become mentors and inform youth about mentorship programs throughout Santa Fe

Topic: 4. Lack of Community Activities

Concern/Need/Want: Youth indicated that there is a lack of youth-driven activities, places to hangout for fun in Santa Fe or a center where youth can access resources.

Barriers:

- Santa Fe is built more for tourists than teens
- Not all teens participate or receive notification of Teen Night Activities/Events
- Lack of or no space dedicated to all youth
- No place for young parents to hang-out that has child care
- No Center or place for teens to gather to discuss life issues, essential needs, socialize or get help with tutoring or educational support and/or job searches
- No Arcade/Trampoline Gym/Putt Putt or any other fun activities for youth
- Recreational Centers/Movie Theaters are unaffordable
- Closest bowling alley is in Pojoaque
- Youth are not working together to voice their needs and wants
- No safe and neutral place for creating graffiti

Action Steps:

- Design and Implement a Teen Resources Center that contains the following:
 - Job Center
 - Educational Support to include Tutoring, help with Financial Aid, College navigating or being reconnected to a non-traditional educational pathway
 - Technology Room - Computers and Printers
 - Teen Café – space to hangout and eat
 - Life Skill and Financial Training
 - Entertainment: Concerts, Pool Tables, Ping Pong Tables, Basketball Courts, etc.
 - Mentors/Councilors/Family Support
- Locate and implement a Graffiti Building, which is dedicated to mural art for youth
- Create a music and dance club
- Bring back a drive-in theater
- Bring a Putt-Putt and also local facilities like Itz, Cool Springz, Gravity Park, Laser Tag, Paintball, Volleyball Courts
- Movie Nights for Teens
- Bring in more concerts for Teens
- Create a Video Game Competitive Gaming Location (E-sport)/Arcade

Topic: 5. Bullying

Concern/Need/Want: Youth indicated that bullying is one of the biggest epidemics they face, which is leading to truancy, dropping-out of school, suicide attempts and substance abuse.

Barriers:

- Students have repeatedly reported bullying to school officials to only have it get worse
- No system in place for parents and/or student to access or use to stop bullying
- When reported, the bully and the person being bullied are not separated and no notification is made to parents about the situation, investigation or precautions that will be taken to protect the student being bullied
- No follow-up with the student/s reporting the bullying
- Lack of training or information being provided to parents and/or students on what bullying is and how to report it and stop it
- Teachers target and bully students
- School bus transportation is where bullies target their victims
- Language barriers for parents and students to know their rights

Action Steps:

- Conduct a student survey to determine the following:
 - percentage of students who are bullied
 - understand or know how to report bullying
 - ways to feel safe
- Focus on having student assemblies at all grade levels to talk about bullying
- Create a support group for students who have been or are currently being bullied
- Establish a 24hr, 7 days a week hotline, where students could report bullying
- Provide current up-to-date training for teachers, principals and parents on all the steps of reporting the bullying, a system established for protecting the student and a follow-up process to inform the student being bullied of the actions or steps taken to stop the bullying incident.
- Provide help for the bully
- Have schools show anti-bullying movies. Maybe create an anti-bullying movie with local students to spread the message.
- Have inspirational speakers talk to students about bullying
- Adults need to listen to the kids!

Topic: 6. Homeless Youth

Concern/Need/Want: Youth indicated that there is a growing number of homeless youth in Santa Fe.

Barriers:

- Schools aren't educated in identifying youth who are homeless or don't care
- Homeless youth are:
 - afraid to tell or acknowledge that they are homeless
 - afraid or ashamed to seek help
 - lack understanding or knowledge of systems that can help them
- Homeless youth don't have proper school records, which often leads to incorrect classroom placement
- Homeless youth have difficulty staying at the same school for an entire school year
- Homeless youth don't have access or know where to access medical, mental health, eye or dental care
- Lack of thorough screening of background checks for foster parents

Action Steps:

- Partner with public schools and conduct ongoing training as it relates to homeless youth
- Create a better system to identify homeless youth students and provide help
- Create a partnership with homeless youth and NM CYFD to discuss background checks and foster parents. Homeless youth can help CYFD learn what happens with foster parents who aren't screened properly
- Create a support group for homeless youth to help them understand how to navigate systems that will help them.
- Work with Homeless Youth Shelter to promote independence and job, tax and general education
- Work with Food Depot to provide more routine food-drives to improve homeless youth health
- Develop a homeless youth campaign for other homeless youth to know that we care and want to help with essential needs
- Work with government to develop a wrap around support system that includes health and mental health care, housing, utilities, reengagement, alternative educational pathways, work, internships or apprenticeships, childcare and parenting classes, etc.
- Create dorms specific for homeless youth

Topic: 7. Immigrant Youth and Hispanic/Latino Educational Opportunities

Concern/Need/Want: Youth who are Latino/Hispanic or immigrants are more likely to drop-out of school, not attend college or find a career within Santa Fe.

Barriers:

- No programs geared or targeted for immigrants within public schools
- Classes being taught are taught in English, not in Spanish aside from ESL
- Lack of Bilingual Teachers in schools
- Feel out of place/not accepted
- Not able to speak Spanish because school faculty is not bilingual
- Continual bullying of immigrants in schools
- Resources in schools and community do not match immigrants needs
- Lack of support/counseling with someone who speaks and understands Spanish
- Lack of awareness as it relates to immigrants
- Hard to access or receive work permits
- Lack of Spanish speaking college or career counselors

Action Steps:

- Work with schools, colleges, government agencies and community to design programs that target the needs and wants of immigrant youth
- Work with schools to develop Spanish speaking classes
- Work on recruiting Spanish speaking teachers
- Develop a program that helps eliminate bullying
- Create a campaign that brings together immigrant youth to work on an awareness campaign and identify what additional resources are needed that are in alignment with their needs and motivations/passions/goals
- Create a youth-immigration day
- Work with community-based programs to help parents learn English
- Create a Center that provides resources to help immigrants with resources, work readiness, job placement, college or trades, career pathways, etc.

Topic: 8. Youth Political Involvement

Concern/Need/Want: Youth indicated that there is no designated space in Santa Fe to engage youth in politics nor groups or committees that keep up-to-date with political movements as it pertains to youth in our community.

Barriers:

- Youth's voice is not included into policies and/or legislation, especially when it pertains to children and youth
- There is no identified space or formal club/organization that focuses on politics here in Santa Fe
- Youth do not understand how their involvement in politics shapes the outcomes of legislation, funding, programs, services, etc.
- Youth do not understand the significance of voting
- Youth that are interested in being politically involved have no idea how to or where to start

Action Steps:

- Create a club in each school that engages youth in political activities. Create these clubs throughout the State of NM and meet periodically throughout the year to reflect and discuss topics related to political movements, elections, etc.
- Create a seat on the School Board/City Council/Santa Fe County Commission for a youth to represent
- Create a club that would watch debates and keep up with civics for those who are interested
- Create a community-wide campaign to inform youth about the importance of voting and getting involved.

Topic: 9. Healthier Food in Schools

Concern/Need/Want: Youth indicated that there is a growing rate of health issues to include: obesity, high blood pressure, etc. among youth in the community and a lack of nutritious food being provided at school.

Barriers:

- Lack of funding and prioritizing healthy and nutritious food and snacks in public schools
- Not enough time to prepare or cook healthy meals
- Limited time to teach nutrition because teachers have to focus on meeting state academic standards
- Implementing healthier foods runs the risk of students buying fewer lunches resulting in loss of needed revenue
- Schools pay for special activities or other items not covered in school budget with profits from vending machines and/or snack bar sales

Action Steps:

- Fundraising to get healthier foods in schools
- Donations or discounts from farmers for healthier foods
- Encourage healthy eating habits at home
- Develop and implement community gardens
- Implement healthier and fresher foods in schools
- Restrict other less healthy food choices in the lunch and snack menu and vending machines
- Work with schools to modify recipes to lower fat content in popular foods
- Encourage health eating by integrating nutrition lessons into reading and math classes
- Enlist help from parents, community organizations and businesses

Topic: 10. Kids Physical Education in Schools

Concern/Need/Want: Youth indicated that there is a lack of Physical Education in Schools.

Barriers:

- P.E. is not an essential or core part of academics
- Lack of funding designated to P.E.
- P.E. is not a requirement
- Bullying takes place during P.E./Recess
- Lack of P.E./Physical activity has contributed to poor physical and mental health
- With the decreased physical activity in schools, inappropriate classroom behavior has increased.

Action Steps:

- Partner with schools and design strategies to incorporate more physical activities through the school day
- Meet with School Board and create a partnership to bring more physical activities/P.E. back to schools because it increases academic success, better physical and mental health, and social development
- Partner with community to find more funding to help schools with:
 - P.E. Teachers
 - Equipment
 - Uniforms
 - Shoes
- For schools that have some sort of P.E./Physical Activities, develop activities that all students can participate in.
- For schools that don't have P.E./Physical Activities, partner with community programs to provide recreational activities to students.

Topic: 11. Sports for Girls

Concern/Need/Want: Youth indicate that sports and sporting activities are more geared for boys, rather than it being equal for girls.

Barriers:

- Lack of female coaches
- Lack of funding for both genders, so funding is allocated to boys.
- Media focuses on boy sporting events and athletes
- Lack of co-ed sport teams

Action Steps:

- Work with schools to understand how funding is divided between male and female sports
- Survey all sports and verify how many female coaches are coaching. Create a campaign to recruit more female coaches
- Work with media to cover more female sports and athletes. Maybe create a “Female athlete of the Week” section in the newspaper
- Create co-ed sports teams
- Designate specific places for girls to play sports

Topic: 12. School Funding (& Other)

Concern/Need/Want: Youth indicated that there is not enough funding within public schools or college and would like to know where money is being spent or how to access money.

Barriers:

- Lack of art, music, computers and software in all schools
- Text Books being used are from the 1990's and should be replaced
- Cannot access or receive any help in understanding where and what school funding is being spent on
- Teachers aren't being paid what they should be; therefore instruction is lacking in the classrooms
- **Other:** Truancy and Dropout rates are increasing

Action Steps:

- Partner with schools and create a system that includes youth in understanding where funding is being spent in schools
- Allow student/s to join School Board as a voting member
- Create partnerships with people who can fund or help fund extra-curricular activities: City, County, and Private funders and/or partner with the community to provide hands-on experiences, mentorships or other free extra-curricular activities
- Create fundraising projects
- Sign out computers or books to students and they are responsible for them
- Divert funds from things less important; cut testing; have renewable energy in schools, such a solar panels and solar roadways
- Create a survey for teachers and see why they need to be more successful in their jobs.

Other Action Steps

- **Truancy:** Meet with youth who are truant or have dropped-out and find out why, what can be done to reconnect them and what needs to be put into place to keep youth from being truant or dropping-out of school
- **College Readiness:**
 - Create a program that helps youth understand what college is and how they can access money to pay for college
 - Create a program in public schools that ensure that youth are college ready