



Agenda

CITY CLERK'S OFFICE

DATE 5/13/15 TIME 4:53pm

SERVED BY Chris Sanchez

RECEIVED BY Alicia Hartwig

CHILDREN AND YOUTH COMMISSION MEETING

Tuesday, May 19, 2015

Market Station

Conference Room

500 Market Station

6:00 p.m.-7:00 p.m.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: April 21, 2015
4. New Business:
 - a. Presentations:
 - Mayor's Youth Advisory Board
 - Boys and Girls Club
 - b. Mayor's Children Cabinet Meeting – Early Childhood Provider Convening
 - c. Discussion regarding Key Indicators and Data: Re-engagement of Disconnected Youth, Workforce Development and Career Pathways, Mentorship, Leadership and Education, and Early Childhood
 - c. Discussion regarding Summer Retreat
5. Old Business:
 - a. N/A
6. Comments from the Chair and Commissioners
7. Report from Staff:
 - a. Update regarding approval of recommendations for funding from Finance Committee
 - b. Update on UNM Data Project
 - c. Update on Youth Survey
8. Matters from the Floor
9. Adjournment

Interpreter for the hearing impaired available through the City Clerk's Office upon five days notice.

CHILDREN AND YOUTH COMMISSION
INDEX
May 19, 2015

Cover Page		Page 1
Call to Order and Roll Call	The Children and Youth Commission meeting was convened by the Chair at 6:00 pm, Market Street, Santa Fe, New Mexico. A quorum was declared by roll call.	Page 2
Approval of Agenda	<i>Mr. Bustamante moved to approve the agenda as amended, second by Ms. Dry, motion carried by unanimous voice vote.</i>	Page 2
Approval of Minutes April 21, 2015	<i>Ms. Bustamante moved to approve the minutes of April 21, 2015 as amended, second by Ms. Dry, motion carried by unanimous voice vote.</i>	Page 2
New Business a. Mayor's Youth Advisory Board Presentation b. Mayor's Children Cabinet Meeting c. Discussion regarding Key Indicators and Data d. Discussion Regarding Summer Retreat	<i>Informational, No formal action.</i>	Page 3-5
Old Business	None	Page 5
Communications from Chair and Commissioners	None	Page 5
Report from Staff a. Update on UNM Data Project b. Update on Youth Survey-Teen Center on South Side	Informational	Page 6-7
Matters from the Floor	Informational Mr. Jeff Ethan Green and Ms. Bernardez	Page 7
Adjournment & Signature Page	There being no further business to come before the Children and Youth Commission, the meeting was adjourned at 7:25 pm	Page 7

CHILDREN AND YOUTH COMMISSION
MAY 19, 2015 – CITY OF SANTA FE RAILYARD OFFICES
6:00 PM – 7:25 PM
MINUTES

1. The Children and Youth Commission meeting was called to order by Ms. Joann Lefrak, Vice Chair at 6:00 pm. A quorum was declared by roll call.

Roll Call - Present

Joanne Lefrak, Chair

Thomas Bustamante

Gus Martinez

Catherine (Katie) Dry

Lisa Salazar

Jill Reichman, Advisory Member

Not Present:

Paige Aarniokoski, Advisory Member

Allegra Love

Others Present:

Roman Valdez, Director, Boys and Girls Club, Santa Fe

Alicia Trujillo, Member, Mayor's Youth Advisory Committee

Britney Gurule, Chair for Mayor's Youth Advisory Committee

Maria Bernardez, Climate Action Task Force

Jeff Ethan Green, Climate Action Task Force

Chris Sanchez, Staff Liaison

Fran Lucero, Stenographer

2. Approval of Agenda
Request to have Katie Dry report first after approval of minutes.

Mr. Bustamante moved to approve the agenda as amended, second by Ms. Dry, motion carried by unanimous voice vote.

3. Approval of Minutes: April 21, 2015

Corrections: Joanne Lefrak name misspelled.

Jill Reichman to be listed as Advisory Member.

Signature Page: Acting Chair should reflect Chair

Page 2: Mr. Sanchez informed the members that SER did not reapply for funding as they ~~closed their business down~~ closed their early childhood portion. Not the complete organization.

Mr. Bustamante moved to approve the minutes as amended, second by Ms. Dry, motion carried by unanimous voice vote.

4. New Business:

a. Presentations:

- Mayor's Youth Advisory Board - Britney Gurule, Chair of the Mayor's Advisory Board and Alicia Trujillo, Member.

As the Chair of the Mayor's Youth Advisory Board we are trying to get the youth involved in events that the youth can participate in. We are trying to start a softball team where we can invite other sport teams to participate. Other ideas might be a food tasting from different pizza vendors.

A meeting will be held next Tuesday to discuss the ideas and responses from the survey – 95 young people have already taken the survey. The purpose of the survey was to find out what our youth liked and disliked. Needs are communication resources, youth homeless shelters, health and safety of the homeless. Youth wanted to have driving schools that were more affordable, they would like life insurance rates that are more reasonable, motivation and job training for health care, life skills and medical career information, medical insurances, etc. They talked about food and would like to have information on nutrition and social skills. The survey asks for their demographics, what school they are from etc. Once the surveys are completed we will compile a report and present to Mayor Gonzales. We plan to have a Teen Summit in the fall of 2015. Another aspect of the survey will be for the Mayor's Youth Committee and Children and Youth to go before the Mayor and City Council to provide their data and statistics from the survey.

Mr. Sanchez said that youth have expressed that they don't want just a teen center, they want a resource center. When they discussed the needs and wants, this is when a Teen Summit was identified. The last one was done in 2007 and the only thing that came out of that was free transportation.

The Mayor also recommended some social activities, karaoke or music so the youth can come out and enjoy each other.

There are 7 members on the Mayor's Youth Advisory Board. Thank you expressed to Britney and Alicia. Mr. Sanchez can provide the e-mail address if other youth are interested.

- Boys and Girls Club

We have expanded operations for Zona del Sol, all day program will start on June 1st and will run through the whole month of August. CYFD has licensed the building for 73 kids and we already have 70 kids who have expressed interest. We have not been out in to the neighborhood and as you can see the response is positive. We will take applications up to 80-90 as daily capacity will reach about 70 on a daily basis. This is exciting, the city has their own summer program.

We are working with the other users of the building in order not to misplace their use. Santa Fe County, specifically Commissioner Anaya acquired and awarded \$50,000 to the Santa Fe Boys and Girls Club to build an outdoor basketball court.

Valle Vista and Calle de Jacobo Clubs on the south side continue to grow; therefore Alto Club will continue to stay open until numbers can be evaluated. We would like to go to the State Legislature next session to ask for Capital Outlay money for an indoor court at the Zona del Sol Club.

The Board is now talking about the Ocate property and the Boys and Girls Club on Alto Street. Discussions are being held for alternate use of these two properties when the time comes up.

The CYC members are excited about the statistics on possible decisions related to these two locations. Occupancy projections are exciting – there has been such a need for a facility on the south side.

Mr. Valdez said that they are the recipients for this year Mayor's Ball and they will collaborate with Youth Works.

CYC members expressed their congratulations for the good news and good work, thank you to Roman. Look forward to additional updates.

b. Mayor's Children Cabinet Meeting – Early Childhood Provider Convening

Katie Dry reported on the meeting that was held at Thornburg Foundation regarding Early Childhood needs. Several entities were present and were separated in to different reporting groups. Grass root feedback will be documented and reported back to the Mayor's Children Cabinet. The Mayor gave wonderful remarks to those in attendance. The participants had great energy and showed excitement; there were about 40 people in attendance.

Mr. Sanchez said that the breakout groups will create their reports of key indicators. Once it is compiled in to a position paper it will be reviewed by the Mayor's Children Cabinet. Ms. Dry offered to work on position paper.

- c. Discussion regarding Key Indicators and Data: Re-engagement of Disconnected Youth Workforce Development and Career Pathways, Mentorship, Leadership and Education, and Early Childhood

The Chair said that this will be one topic of discussion for the retreat. (Exhibit A – Indicators, Santa Fe Early Childhood Outcomes & Indicators)

Mr. Sanchez said that these documents (included in Exhibit A) are for the CYC members to start thinking about how to align with the Mayor's Cabinet objectives. Mr. Sanchez said they have been at the forefront of meeting these indicators. We want to make sure that we completely align with what the city is doing. Our goal is not to sit and wait, we want to make the changes that we need to make. We will reach out to the families for the development.

- d. Discussion Regarding Summer Retreat

The Chair stated that an agenda will be created for Commissioners to review and provide input. One item of discussion will be the possibility of collaboration with the Arts Commission on the digital process for RFP's. The Arts Commission will give us their RFP to compare with what the CYC is using.

The aligning of indicators, evaluation tool and RFP will be reviewed by the CYC members. The goal is to have it electronic by the Fall and have it published by February, 2016.

Suggested date for the retreat: July 20-21, 2015 (20th all day – 21st as needed). More details to follow and information forthcoming for the commissioners.

- 5. Old Business:
None
- 6. Comments from the Chair and Commissioners
None

7. Report from Staff:
- a. Update regarding approval of recommendations for funding from Finance Committee

Mr. Sanchez informed the commissioners that their item was pulled off the consent agenda by Councilor Lindell. Councilor asked the question and made the comment; CYC did a great job in allocating funding, why did Planned Parenthood not receive more money? We informed her that this was a renewal year and that all agencies always ask for more money. Mr. Sanchez said that next year all agencies can ask for more money and they will go through a thorough review by the CYC. All went well in Finance Committee and next week we will go before the Mayor and City Council, once every one is approved contracts will be prepared.

- b. Update on UNM Data Project

Mr. Sanchez commented that we started this process on March 30, 2015 and a timeline of April 1, 2015 was set to get this done. The contract has been going back and forth between the two legal entities, City/UNM. Today the UNM Director responded to a call placed by Mr. Sanchez the prior week and apologized for the delay in getting this project implemented. The matter still remains unresolved.

Mr. Bustamante asked why UNM was not at the meeting this evening as staff had been directed to invite them to the meeting in order to discuss any concerns that are withholding this contract from becoming a reality.

Mr. Sanchez said he had placed the phone call, he did not invite them to the meeting in order to discuss with the commissioners options in moving forward. Mr. Sanchez opinion is that this is not a large contract, and it seems that it is not being given attention and it might be due to the amount of the award, \$50,000. The concern is we are experiencing meeting timelines in the negotiations is this going to be a productivity concern if the contract is awarded to them?

Mr. Bustamante said we need to have UNM come before this commission and afford the members an opportunity to ask the questions related to performance guidelines and meeting timelines.

The commission directed staff to invite the UNM group to the next meeting if in fact they are going to agree to the contract. There is concern that the time lapsed has really set this project behind. It is the recommendation of the Children and Youth Commission to call a special meeting in order to eliminate any further delays. Finance and Legal have provided their expectations and legalities on the approval of this request. If they do not agree to the items or question in the contract the direction

is to notify the contractor in writing that we will not enter in to an agreement with them.

The Chair asked if Mr. Sanchez could specify the negotiating points in question and provide that information to the Commissioners.

c. Update on Youth Survey

Mr. Sanchez complimented the Chair and Member from the Mayor's Youth Advisory Board for presenting today. Santa Fe High in the recent days approved to do the survey in their school but school ends tomorrow. Kids are still saying "their voices are not heard", we will support our kids to get their voices heard. Astoria Place is helping them compile their data. They also tested the survey at Capital High to assure everyone could understand the questions and to welcome any additional questions that would come up. CYC will help disseminate the survey to all of the providers that CYC is in partnership with. Mr. Sanchez asked the commissioner to send the survey to as many teenagers that they know. The goal is to get it to 10% of our teens in Santa Fe – 700 teens.

8. Matters from the Floor

Mr. Jeff Ethan Green provided a working **draft** for limited circulation: Climate Action Task Force. Water, Land & Food Security Working Group – School Projects Subcommittee.

Mr. Green and Ms. Bernardez respectfully requested that the Children and Youth Commission review this important document and provide feedback. Mr. Green also asked for a meeting with Mr. Sanchez. The May 18th draft is for a June 10th WLMFS meeting.

9. Adjournment

There being no further business to come before the Children and Youth Commission, the meeting was adjourned at 7:25 pm.

Signature Page:

Joanne Lefrak, Chair



Fran Lucero, Stenographer

Ends Framework with Indicators

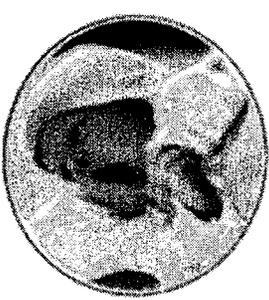
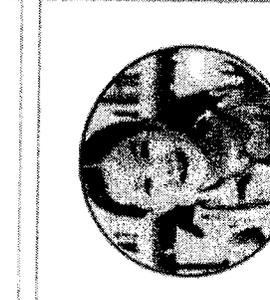
Funding Category/Goal Area	Desired Results/Ends (Conditions of well-being)	Indicators (Measures of conditions of well-being)
<p>Early Care and Education for Children 0-5</p>	<p>Ends: Children raised in stable and nurturing families. <i>We would see children who are ..</i></p> <ul style="list-style-type: none"> • Developing healthy cognitively, emotionally and physically as they are raised by parents/adults who know how to nurture and stimulate them • Physically healthy and developing • Born to mothers who are healthy and not abusing substances • Being raised by positive female and male influences 	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> • Infant death and injuries • Child abuse/neglect rates • Children enrolled in Pre-K programs and % who are ready for kindergarten based on assessments • Infants receiving well-baby care • Mothers receiving prenatal checks • Children born to addicted parent • Family involvement
<p>Supplemental Education for School-Age Children</p>	<p>Ends: Children succeed in school. <i>We would see children/youth who are ..</i></p> <ul style="list-style-type: none"> • Learning and thriving in school • Developing essential competencies and skills (e.g. reading, writing, math & science) • Being cared for by an adult • Staying engaged in school • Engaged in after-school enrichment experiences • Getting good jobs and/or going to college • Becoming leaders and citizens 	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> • School attendance rates/truancy • Reading, math and science proficiency rates • Graduation rate & drop out rates • Participate in after-school activities which demonstrate improvement/growth (academic, social skills, etc.) • % of youth who can identify a caring adult/caretaker • Involvement in community services, apprenticeships or school activities who show growth in leadership or career preparation skills
<p>Healthy Lifestyles</p>	<p>Ends: Youth choose healthy behaviors. <i>We would see youth who are ..</i></p> <ul style="list-style-type: none"> • Mentally and physically healthy • Exercising, healthy weight • Not abusing substances • No unwanted pregnancies • Living in a safe home • Attending school • Not engaged in illegal activities • Being supported and challenged to develop their strengths 	<p><i>Number and/or Percent:</i></p> <ul style="list-style-type: none"> • Suicide rates, depression rates • Obesity rates • Rate of abuse of substances • Teen pregnancy rates • Homeless rates • Abuse and neglect rates • Suspension rates/JJPO involvement • School attendance rates • Immunization rates, flu shots • Participate in after-school or enrichment activities which show growth & improvement in skills, attitudes or behaviors (e.g. enrichment activities such as outdoor education, arts education & positive learning experience)

Santa Fe Early Childhood Outcomes & Indicators

Preliminary
DDA: Data Development Agenda

Priority Indicators

Outcomes

	Babies Are Born Healthy	% of low birth weight babies (<5.5 lbs.)	2013 9.9%
	Children Are Healthy, Safe & Nurtured	% of pregnant women receiving prenatal care	2013 74.8%
	Children Are Ready for School	#, % of children 0-4 meeting social, emotional, cognitive, language & physical developmental milestones (ASQ)(DDA)*	N/A
		Substantiated child abuse and neglect cases per 1,000 (for children under 5)(DDA)* [Proxy indicator: same indicator for children under 18]	2014 11.9 per 1,000
		% of 4 year olds attending Pre-K (DDA)* [Proxy Indicator: # of NM Pre-K slots for 4 year olds]	2015 500+ enrolled
		% children who are ready for kindergarten (DDA)* [Proxy Indicator: % of kindergarten children meeting Dibel benchmark -First Sound]	2014-2015 54%

What do colors mean? RED: Concerning. YELLOW: Significant. BLUE: Improving.

* These Early Childhood Outcomes and Indicators recommended by the Mayor's Cabinet Early Childhood Sub-Team are also supported by the Early Childhood Steering Committee, The Early Childhood Indicators of the Santa Fe Baby Fund, and The Santa Fe Birth to Career Collaboration.

05/19/2015

Mayor's Children's Team / Family Connectivity/Capabilities

Sanjour Institute for Career Collaboration (SIF-360)

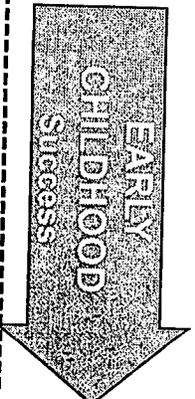
6

Exhibit A-2

Mayor's Cabinet and SF B2C Primary Indicators*

Blue indicates Mayor's Children, Youth and Families Community Cabinet priority indicators currently discussed

(recommended for Cabinet)



- % of babies born who weigh **less than 5.5 lbs.** (recommended for Cabinet)
- % of pregnant women receiving prenatal care
- # or % of children 0-4 meeting social, emotional, cognitive, language & physical developmental milestones - ASQ (DDA*)
- % children who are ready for kindergarten (DDA*)



- % of students meeting academic proficiency in reading & math - 3rd, 8th, 11th grades
- Attendance rate
- Dropout rate
- High school graduation rate (4-year, 6-year - DDA*)
- % of high school graduates (or equivalency) enrolling in college or certificate program or pursuing career (DDA*)
- Youth arrest rate (DDA*)
- % of children under 18 living below federal poverty line
- % of students reporting sufficient levels of caring adult relationships and support (DDA*)
- %, # of disconnected youth 16-24 re-engaged (DDA*)
- a) **Obtaining or working toward HS diploma or certificate** (i.e. focused on those not enrolled in school and not high school graduates) (recommended for Cabinet; Adjust or supplement % of teens 16-19 not in school and not working)



- % of recent HS graduates & equivalent enrolling in college or certificate program (DDA)
- % of local HS graduates enrolled in / tested into SFCC remedial classes
- SFCC students graduating (or transferring to 4-year program) in 150% of normal time (full time, first time, degree-seeking undergraduates)
- # of degree / certificate productions (Total & in strategic industries) (DDA?*)
- Educational attainment of adults 25 years or older: % w/ HS, Associate, Bachelor degrees (w/ age breakdown where possible)



- % of college or certificate graduates acquiring jobs within 6 months of graduation (DDA?*)
- Median household income (recommended for Cabinet)
- Net job flow and jobs created (Total & in strategic industries) (DDA?*) (recommended for Cabinet)
- %, # of population living in poverty (by educational level) (recommended for Cabinet)
- %, # of disconnected youth 16-24 re-engaged (DDA*)
- b) **Re-engaged in jobs or training** (i.e. focused on those not not working but are HS graduates or equivalent or need pathways that combine job+school) (recommended for Cabinet; Adjust or supplement % of teens 16-19 not in school and not working)

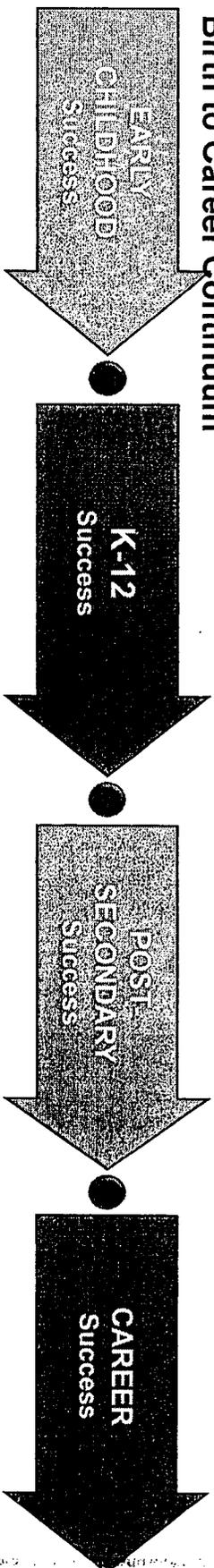
*Data Development Agenda (DDA) are identified when data on a key indicator is not readily available but needed. DDA will be prioritized for Primary Indicators first.

Exhibit A-3

Mayor's Cabinet Priority Outcomes Indicators

(Preliminary Draft; Currently in Discussion)

Birth to Career Continuum



1. EARLY CHILDHOOD

Outcomes:

- All babies are born healthy and all children enter school cognitively, physically, socially and emotionally ready

Indicators:

- % of pregnant women receiving prenatal care
- % children who are ready for kindergarten (DDA*)

2. LEADERSHIP, MENTORING & EDUCATION

Outcomes:

- All children read and are proficient in math at grade level by 3rd grade
- All youth graduate from high school

Indicators

- % of 3rd (and 4th) grade children proficient in math and reading
- Dropout rate
- High school graduation rate

4. WORKFORCE & CAREER PATHWAYS

Outcomes:

- All youth complete post-secondary education or training

Indicators

- % of high school graduates (or equivalency) enrolling in college or certificate program or pursuing career (DDA*)
- % of college or certificate graduates acquiring jobs within 6 months of graduation (DDA?*)
- Educational attainment of adults 25 years or older: % w/ HS, Associate, Bachelor degrees (w/ age breakdown where possible)

3. RE-ENGAGING DISCONNECTED YOUTH

Outcomes:

- All youth out of school are employed?
- All youth remain safe from violent crime and receive second chances

Indicators

- % of teens 16-19 not enrolled in school & not working (see recommendation on next page)
- Youth arrest rate (DDA*)
- % of students reporting sufficient levels of caring adult relationships and support (DDA*)

*Data Development Agenda (DDA) are identified when data on a key indicator is not readily available but needed. DDA will be prioritized for Primary Indicators first.

WORKING DRAFT FOR LIMITED CIRCULATION

CLIMATE ACTION TASK FORCE

Water, Land & Food Security Working Group – School Projects Subcommittee

Subcommittee Members:

Jeff Ethan Au Green, Green Our Schools (Lead): eaugreen@gmail.com.

Maria Bernardez, Mother Nature Center: mariabernardez@hotmail.com

Bianca Sopoci Belknap, Earth Care: bianca@earthcarenm.org.

Draft Recommendations for School-based Climate Action

May 18, 2015 draft for June 10th WLMFS meeting

Our educational system plays a crucial role in climate action and adaptation. Young people are the social and economic leaders of tomorrow with important contributions to make to sustainable community development today, and the K-12 education they receive in sustainability and the environment will directly impact their ability to respond to the challenges and demands of a changing climate. Our local school system is also a substantial consumer of energy, water, food and other material resources. Addressing climate action in collaboration with the Santa Fe public school district (including students, teachers and administrators) as well as the city's private schools is thus seen as a strategic and integral area of focus for the Climate Action Task Force.

This preliminary report and set of recommendations follows from a Community Engagement Meeting held by this subcommittee on February 19, 2015. That meeting included SFPS Energy and Water Conservation Coordinator Lisa Randall, SFPS School Board member Susan Duncan, students, teachers, parents, community members and two subcommittee members (Green and Sopoci-Belknap).

In earlier discussions by WLMFS as well as those held by the Santa Fe Food Policy Council and emphasized in its Food Plan, the school-based issues of priority concern were: 1) improving the educational effectiveness, logistical and financial sustainability, and reach of school gardens; and 2) improving the healthfulness, environmental sustainability and local sourcing of school food.

In contrast, in our subcommittee's first community engagement meeting, the issues that rose to the top were: 1) concerns with the viability of school gardens. 2) the need to expand and integrate climate awareness and environmental education (EE) throughout the K-12 curriculum, including the development of customized Santa Fe place-based curriculum materials rooted in our unique local culture and ecosystems, and professional development for teachers. 3) the need for additional public/private/philanthropic funding support from outside established school funding sources, and more full-time human resources coordination (i.e. salaried positions), in order to augment capacity and overcome existing HR constraints. 4)

Exhibit B

the need for greater institutional support at the administrative level within the school system for climate/environmental action and education, including from the SFPS school board, SFPS superintendent and cabinet, and principals. 5) the need for city and community leaders to collaborate closely with school officials yet without overstepping certain jurisdictional boundaries, possibly including the eventual development of a Joint Uses / Joint Powers Agreement between the City Council and School Board to address these concerns.

Great strides are already being taken by SFPS in energy and water conservation. Our mission should include helping to further support and leverage this work without replicating current efforts. In addition, we recognize that school food is a very complex and challenging area due to federal regulations and funding constraints. We're not abandoning this area of concern, but more research & discussion are needed to adequately address it. The subcommittee has held preliminary meetings with Farm To Table and they have expressed great interest in using their expertise to aid this dialogue.

Earth Care is in the process of completing a report on their experience starting, staffing, and providing educational instruction for 7 of the school gardens in the public schools which will include concrete recommendations as well as their own objectives for moving that programming forward in partnership with the District and other community partners. This report is scheduled for completion in August of this year.

On April 18, Green Our Schools convened a Sustainability Education Summit that featured panel discussions among a dozen different environmental education practitioners who work in various capacities with K-12 students. Some ideas generated from this Summit are also included here.

The current recommendations of the Working Group are organized based on the institutions/stakeholders/groups best positioned and suited to implement them.

This is a working draft that is now open for review and response by concerned Santa Fe community members and stakeholders. Public input including should be submitted by Friday, June 5th to subcommittee chair, Jeff Ethan Au Green, by sending an email to eaugreen@gmail.com with "CATF School Recommendations" in the subject heading.

THE CITY OF SANTA FE:

- 1) Tracking of # of programs & enrollment levels in environmental education programs through Sustainable Santa Fe Community Scorecard**
- 2) Funding for expansion of successful environmental educational programs in the schools and afterschool through Children and Youth Commission funds**

One possible funding outlet for support for these programs might be the Children and Youth Commission. Currently environmental education is one of the priority areas. It could potentially be made a higher priority in the review process.

3) Funding for an Environmental Education Fieldtrip Fund

This fieldtrip fund could include funding for school groups to visit urban and nearby farms, the upper watershed, recycling facility, etc.

4) Funding for Community Food Security Coordinator to implement the Food Plan, including its educational and school-oriented components.

5) Adoption of the Children's Outdoor Education Bill of Rights

6) Water Bill Rebates for parents, homeowners and other Santa Fe residents who complete continuing education programs/professional development workshops in energy efficiency, water conservation, healthy eating, sustainable food production skills, etc.

7) Pursue the development of Joint Use Agreements with the Santa Fe Public School District for use of playgrounds by neighborhood residents during non-school hours, including potentially school/community gardens.

8) Develop Financing Mechanisms:

Many school-based sustainability initiatives have struggled to see widespread adoption or long-term sustainability due to lack of sufficient and ongoing funding, especially those started by volunteer community members and groups. Existing sources of school funding are heavily focused on core educational priorities (i.e. language arts and math) and operations, which have rarely if ever included environmental education and sustainability.

- **Paper Bag Fee**
- **Soda/Junk Food Tax**
- **Carbon Fund/Tax**
- **Sustainability Bond**

9) Lobby at the State and Federal Level for:

- **Farm to School Funding**
- **Environmental Education Requirements, including formal adoption by the State Legislature and NM Public Education Department of a New Mexico Environmental Literacy Plan, and Environmental Educator Certification standards and procedures for professional teachers.**

SANTA FE PUBLIC SCHOOLS:

SFPS is independent from the city government. The Santa Fe Public School District has a full-time position dedicated to reducing efficiency and conserving resources in the District's operation and maintenance, but does not have any human resources dedicated to sustainability on the programmatic side. The Santa Fe School Board of Education has passed a resolution for energy efficiency and significant progress in

resource conservation and management has been achieved. Accomplishments of the District include:

- 1/2 Megawatt solar power has been installed across 8 SFPS campuses
- It would cost an additional \$40 million cost to solarize the entire district
- 25% SFPS recycling rate, up from 6% a few years ago
- School garden guidelines exist and are available (or should be) from school principals
- Professional irrigation installation is required on school gardens
- Funding is being sought for a Sustainability Curriculum Coordinator

- 1) Fund a Sustainability Curriculum Coordinator who could support teachers in implementing sustainability into their classes, connect teachers with community resources (such as the Climate Action Speakers Bureau proposed), and provide professional development in the area of sustainability education**
- 2) Pass a "Carbon and Water Neutrality Plan" for the District**
- 3) Professional Development for teachers including environmental education, sustainable features on site (including training in water conservation, waste reduction, healthy food, solar energy, green landscaping, based on features present in the school) & environmental quality in the classroom.**
- 4) Procurement of healthier food and more local produce**

Including the inclusion of salad bars at every school and local sourcing whenever possible. Exploration of incorporation of more meals cooked from scratch on site rather than pre-cooked and canned food supplies.

5) Maximizing Educational Value of Sustainability Features & Modeling Sustainability in School Facilities

- By integrating educational signage and encouraging teachers to use the features of the school grounds/facilities as interactive learning environments, facility improvements such as solar energy, water harvesting, landscaping, local produce in the cafeteria, composting, and recycling can have greater educational value..
- By eliminating unhealthy practices and elements within the schools such as unnecessary waste (plastic ware), microwaves, junk food, toxic cleaning supplies used in school facilities, etc.

RECOMMENDATION: Adoption of a SUSTAINABLE FACILITIES policy by the Board of Education that includes a commitment to interpretive/educational signage as well as the discontinuation of the use of wasteful or toxic products.

- 6) Adoption of an academic requirement for successful completion of Environmental Science/Sustainability as a graduation requirement at**

the high school level

- 7) Development and Maintenance of Outdoor Classroom space that might include native plants & trees, xeriscaping, passive water harvesting, soil, perennial gardens, and/or annual vegetable gardens rather than a limited focus on annual vegetable gardening that takes greater volumes of water and human resources to maintain**
- 8) Joint Use Agreements with the Santa Fe Public Schools for use of playgrounds by neighborhood residents during non-school hours, including potentially school/community gardens.**
- 9) Adoption or adaptation of the Environmental Education Association of New Mexico's 2015 Draft New Mexico Environmental Literacy Plan and the North American Association for Environmental Education's Guidelines for Excellence: <http://www.naaee.org/publications>**

COMMUNITY ORGANIZATIONS/GROUPS:

1) Coordination of a Climate Action Speakers Bureau

Currently, teachers have to do their own legwork to identify and recruit guest speakers, and there is no formal process to help facilitate this kind of student engagement with experiential learning. Many teachers do not know relevant experts and don't have enough time to research and recruit them.

CATF members and other sustainability leaders could be recruited to participate in the Climate Action Speakers Bureau and offer their expertise as guest speakers or fieldtrip hosts for student groups. A database with descriptions of Speakers' expertise could be available to teachers. See an example of a resource guide published by Earth Care.

This project might be best coordinated by an existing organization (or coalition of groups) that is already working in to bring sustainability education resources in the schools such as Earth Care, the Santa Fe Watershed Association, Green Our Schools, or Global Warming Express.

Earth Care is planning to update and republish its Sustainability Education Resource Guide for K-12 schools in 2015. See [HERE](#) for previous edition. The next edition will be integrated with the [Sustainable Santa Fe website pages](#) it currently maintains in partnership with the City. These could be expanded to include individuals with expertise who are willing to volunteer their time for class visits.

Specific Campaigns for Partnership Across Sectors

- Salad Bar in Every School**
- Urban Farm Visits**
- Meatless Mondays**
- No Idling of Vehicles on School Grounds**
- Storm-Water Management on School Grounds**