



Agenda

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CHILDREN AND YOUTH COMMISSION MEETING

Tuesday, March 29, 2016

Market Station

Conference Room

500 Market Station

6:00 p.m.-7:00 p.m.

1. Call to Order
2. Approval of Agenda
3. Approval of Minutes: February 23rd, 2016
4. New Business:
 - a. Discussion regarding vacant Commission Seat – Daniel Slavin
 - b. Preliminary Discussion regarding 2016-2017 Proposals
 - c. Discussion regarding Mayor Gonzales Children's Cabinet Action Plans
5. Old Business:
 - a. Update on Data Project
 - b. Follow-up on discussion with Arts Commission
6. Comments from the Chair and Commissioners
7. Report from Staff
8. Matters from the Floor
9. Adjournment

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**SUMMARY OF ACTION
CHILDREN AND YOUTH COMMISSION MEETING
MARKET STATION CONFERENCE ROOM
500 MARKET STATION
TUESDAY, MARCH 29, 2016, 6:00 PM**

<u>ITEM</u>	<u>ACTION</u>	<u>PAGE</u>
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ROLL CALL	QUORUM	1
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 <u>NEW BUSINESS</u>		
DISCUSSION REGARDING VACANT COMMISSION SEAT DANIEL SLAVIN	APPROVED	2-3
PRELIMINARY DISCUSSION REGARDING 2016-2017 PROPOSALS	INFORMATION/DISCUSSION	3-6
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 <u>OLD BUSINESS</u>		
UPDATE ON DATA PROJECT	INFORMATION/DISCUSSION	8
FOLLOW UP DISCUSSION WITH ARTS COMMISSION	INFORMATION/DISCUSSION	8-9

COMMENTS FROM THE CHAIR AND COMMISSION	INFORMATION/DISCUSSION	9-10
REPORT FROM STAFF	NONE	10
MATTERS FROM THE FLOOR	NONE	10
ADJOURNMENT	ADJOURNED	10

**CHILDREN AND YOUTH COMMISSION MEETING
MARKET STATION CONFERENCE ROOM
500 MARKET STATION
TUESDAY, MARCH 29, 2016, 6:00 PM**

1. CALL TO ORDER

The meeting of the Children and Youth Commission was called to order at 6:00 pm, on Thursday, March 29, 2016, at the Market Station Conference Room, 500 Market Station, Santa Fe, New Mexico.

2. ROLL CALL

MEMBERS PRESENT

Joanne Lefrak, Chair
Tommy Rodriguez
Gus Martínez
Catherine Katie Dry
(One Vacancy)

MEMBERS ABSENT

Lisa Salazar, Excused
Allegra Love, Excused

OTHERS PRESENT

Chris Sanchez, City of Santa Fe
Elizabeth Martin, Stenographer
Daniel Slavin

3. APPROVAL OF AGENDA

MOTION A motion was made by Commissioner Dry, seconded by Commissioner Martínez, to approve the agenda as presented.

VOTE The motion passed unanimously by voice vote.

**4. APPROVAL OF MINUTES
February 23, 2016**

Chair Lefrak said she had two corrections. Mittler is the correct spelling of the name and Katie was excused.

MOTION A motion was made by Commissioner Dry, seconded by Commissioner Martínez, to approve the minutes as amended.

VOTE The motion passed unanimously by voice vote.

5. NEW BUSINESS

**A. DISCUSSION REGARDING VACANT COMMISSION SEAT
DANIEL SLAVIN**

Chair Lefrak introduced Mr. Slavin and asked him to tell the Commission a bit about himself.

Mr. Slavin said he was from Buffalo, New York, has a Finance Degree and has been here for ten years. He is the Director of Finance for SVHsupport, a local non profit, which is quite large. They merged seven years ago with Christus St. Vincent Hospital and Christus Health and own 50% of the Hospital. They also have a large investment portfolio. Being a part of this Commission goes along with a number of different things that SVHsupport is interested in and their commitment to this community.

Commissioner Dry asked how much grant making do you do.

Mr. Slavin said we are new to it. We gave \$150,000 to United Way and are working with the community. We have given \$2 million to the Hospital and are working with the Community Foundation.

Mr. Sanchez asked what are your thoughts on what our most significant concerns here.

Mr. Slavin said he is a coach for the Santa Fe High School soccer team and a Big Brother. One-on-one relationships are good. Education is a state mandated issue and critical. Here we have high property values, not high taxes and not good schools.

Mr. Sanchez asked do you have a good feel for what we are.

Chair Lefrak asked do you have questions.

Mr. Slavin said he looks at this as another branch of community outreach and seeing where the monies are going.

Mr. Sanchez said we have the Commission, they have \$1.5 million that we fund to organizations. We also have the Mayor's Childrens Cabinet. We bring funders and stakeholders together to design specific indicators and outcomes we want and to

design programs to that end. We are trying to figure out who is doing what and how we design pathways.

Mr. Slavin said we all have to work together.

Mr. Sanchez said we are in a good place. Alignment is the best he has seen it. This is an awesome Commission.

Chair Lefrak said thank you and you will hear from me.

Mr. Slavin left the meeting.

Chair Lefrak asked is there any discussion.

Mr. Sanchez said he has had the opportunity to look into his background and he is highly qualified financially. He would have to recuse himself if we were going to talk about funding for Big Brother Big Sister.

Commissioner Dry asked as a funder is it a conflict for United Way.

Mr. Sanchez said yes because he is on the Board.

Everyone agreed that he was great.

MOTION A motion was made by Commissioner Martínez, seconded by Commissioner Dry, to approve the selection of Mr. Daniel Slavin as member of the Children and Youth Commission.

VOTE The motion passed unanimously by voice vote.

B. PRELIMINARY DISCUSSION REGARDING 2016-2017 PROPOSALS

Chair LeFrak said this item is to start a preliminary discussion about the proposals we have received for funding.

Commissioner Dry said there is one organization that she knows of that has organizational tumult and the application did not capture that at all. Non profits go through tough times. That is not captured in the application.

Mr. Sanchez said he talked to them five or six months ago and Ron said

he is going to put his organization through a change. According to the quarterly reports we are getting in, their services have not slipped.

Chair Lefrak said at our next meeting we will come up with a list of organizations we need to speak to. New Vistas will be on there. When things like that come up we will make space to look into that.

Mr. Rodriguez said he is starting to read the proposals. When is the deadline.

Chair Lefrak said by our next Commission meeting on April 26th. We might end up adding another meeting around that time. We will determine who we will interview, then have another meeting and finalize who will be receiving funding. We have all been given seven proposals to look at in depth. We all need to have a general sense or overview of the others for the 26th. If there are any of your seven that you want to make sure are interviewed let me know.

Mr. Sanchez said we have interviews scheduled for April 21st, so by the 15th we need the list of names of organizations that you want to come in to be interviewed.

Commissioner Dry said New Vistas.

Chair Lefrak said April 21st and 22nd for interviews, is that correct.

Commissioner Dry said our attitude should be that we are not the experts, the applicants are.

Chair Lefrak said we have over a \$1 million more in requests than money we have.

Mr. Sanchez said he needs to know by April 15th of any of your proposal organizations that you feel need to be interviewed.

Mr. Sanchez said on the 26th we will discuss who we want to fund. Once that is finalized then he will go to the Finance Committee and the Governing Body and then set up contracts with those approved.

Commissioner Martínez said the April schedule is tough. He needs to look at his calendar.

Mr. Sanchez said If you can't come to the interviews, give us a list of the organizations you want interviewed and the questions you want asked and we will ask them.

Chair Lefrak said the 26th is the important meeting to come to because we will be deciding who to fund.

Commissioner Rodriguez asked are the 21st and 22nd during the day.

Chair Lefrak said yes, the work day.

Mr. Sanchez said he is anticipating five to six organizations that will need an interview.

Chair Lefrak said we did twenty minutes for questions per organization last time.

Commissioner Dry said the interviews are only for organizations that you are troubled by.

Chair Lefrak said the Childrens Museum is on her list. Their application is incomplete. She and Chris will talk to the purchasing office. We may have to disqualify them.

Commissioner Dry said Audubon is on mine and they have a strong application, but no balance sheet.

Mr. Sanchez said he will check on that.

Commissioner Dry asked let's say Audubon does not have it, do they get disqualified.

Mr. Sanchez said the applications were supposed to be turned in to Purchasing by 2:00 pm. Gerards House came in at 2:00 pm and twenty seconds. They were disqualified. That is the Purchasing Office requirements. We would have to set the tone. If we do for one we have to do for all. The original packets sometimes have all the financial information. Gerards House and Salazar After School Program did not get it in.

Chair Lefrak said that is brutal.

Mr. Sanchez said he went through Adelante's application and it is strong.

Commissioner Martínez said some of these proposals look good but then you start questioning how you can judge what is on paper vs what they are doing out there and what impact are they having on the community.

Commissioner Dry said some of their methods of evaluation kind of get at

that.

Mr. Sanchez said we have their files here if you want to look at their quarterly reports and access that information.

Commissioner Martínez said if you have a healthy organization that has been around for fifteen years do they really need that help from the Commission to do what they have been doing for fifteen years or can that money go to a struggling organization.

Mr. Sanchez said it is the same as NDI. They are healthy and do they really need the Commission money.

Chair Lefrak said we don't want to penalize them for being a healthy organization.

Mr. Sanchez said the question comes down to if the organization is making an impact on the priorities we have outlined.

Chair Lefrak said it might influence the amount we give them.

Mr. Sanchez said Youth Works just picked up a \$1 million grant.

Commissioner Rodriguez said like an NDI, if they are using their money to give underprivileged kids a scholarship that is a good thing.

Chair Lefrak said for organizations we have funded for many years in a row they depend on receiving funding.

Commissioner Dry said it is the role of the Commission to provide stable support.

Chair Lefrak said Chris is a wealth of information because he does the site visits.

C. DISCUSSION REGARDING MAYOR GONZALES CHILDREN'S CABINET ACTION PLANS

Mr. Sanchez passed out a hand out which is incorporated into these minutes as Exhibit "1".

Mr. Sanchez said we will keep abreast of the work being done through the Cabinet. This is their Action Plan. He would like to touch base on a couple of items.

Mr. Sanchez said on the first page regarding the Early Childhood Fund, this is one of the Mayor's goals, to try to work on establishing this fund. We are working with a group of early childhood professionals to determine gaps in services and funding. The ideas would be coming through the Commission. There is a suggestion that maybe we will expand the Commission by two or three members who will focus on early childhood education.

Mr. Sanchez said on page 3, Youth Leadership, we are listed there as part of the partnership. He will bring the Commission the information on that as it develops.

Mr. Sanchez said regarding the Homework Diner. It will come through here and is a really cool concept. It is on page 5. They get a free hot meal and academic tutoring.

Commissioner Dry asked who gives the homework support.

Chair Lefrak said organizations and others. It is a mix. They want to have it every day but to start with, it will be two days a week.

Mr. Sanchez said the goal is that the kids will have a hot mean every day. We are working with Food Depot and looking at contracting with them by a reimbursement process for meals served. Everything else will be in kind.

Mr. Sanchez said on page 6 it talks about Career Pathways. Tying into the disconnected youth piece is the big one. Re-engaging youth with skills or trades is what we are looking at. We are looking at partnering with our community and Albuquerque who can come down and design the pathway and have a trades program while kids are in high school and the kids will get a certificate. The goal is to focus on the disconnected youth population of 2,600.

Commissioner Martínez asked does that coincide with the public schools and the building trades programs. Would you connect those people.

Mr. Sanchez said that is for public school kids. You can't be disconnected and come back to that. This focuses on the population that is disconnected, two years out of school, maybe in the corrections system.

Commissioner Rodriguez said this is awesome but one thing he would recommend is it that it is not hard to get a kid a job but keeping the job is the issue. They have not learned the skills to be on time and be responsible and rise through the ranks. That kind of training should be included.

Mr. Sanchez said the business community is talking about soft skills and how do kids get that kind of training.

Mr. Sanchez said pages 8 and 9 focus on disconnected kids.

Commissioner Dry asked so disconnected youth is someone not in school or work.

Mr. Sanchez said historically six months out. Ages sixteen to eighteen is about five hundred kids. Ages eighteen to twenty one is the bigger number.

Commissioner Dry asked what are they doing.

Commissioner Rodriguez said hanging out and getting high.

Mr. Sanchez said we are looking at policy making level funders that we need to work with us and put their finances behind that. He wanted to share this information with the Commissioners.

6. OLD BUSINESS

A. UPDATE ON DATA PROJECT

Chair Lefrak asked Mr. Sanchez, do you have an update from Jill.

Mr. Sanchez said no, but he has gotten feedback from organizations that they are happy to have her. She is making an impact.

B. FOLLOW UP DISCUSSION WITH ARTS COMMISSION

Chair Lefrak said as we discussed at our last meeting, the Mayor had requested we collaborate with the Arts Commission. He asked us to share funding so we recommended that Jill go into and help the organizations that we both fund instead. The Mayor said he would still like us to contribute some of our money. It would be a separate RFP for an arts organization that works in collaboration with youth organizations. The Mayor requested that we contribute \$30,000.

Commissioner Dry asked is that to keep from overlapping.

Mr. Sanchez said the Mayor wants the arts community and the Youth Commission to come together to fund something that shows arts can help our youth.

Chair Lefrak said it is not necessarily an organization we both fund.

Commissioner Dry asked is it new dollars.

Chair Lefrak said we do have more money than in the past due to GRT

increases.

Commissioner Dry said so he wants to drive that change. You don't want funders to drive the programming.

Mr. Sanchez said the Mayor has a strong will to have city dollars work in partnership to create an impact and for them to collectively come together. It creates efficiency and makes Commissions work together.

Chair Lefrak said so we are going to do that. There are a lot of details to hammer out.

Commissioner Dry asked is it for new programs or existing.

Mr. Sanchez said it should be around a priority or outcome we are hoping to achieve. Such as partnering with an arts organization that focuses on graffiti and making that into murals. We can be creative.

Commissioner Dry said Philadelphia had a hugely successful mural arts program.

Mr. Sanchez said maybe we do an RFP for three \$10,000 grants. Let's use it very creatively.

Commissioner Dry said she would have to see what it really means.

Mr. Sanchez said we are really bringing together the City as a whole.

Chair Lefrak said and since we have more money this year it can work.

Commissioner Dry said sustainability of that is a question.

Chair Lefrak said anyone who wants to work on the RFP, let her know.

Commissioner Dry said she is interested.

7. COMMENTS FROM THE CHAIR AND COMMISSION

Commissioner Dry said she is hosting Fiesta Para Bebes again this year on May 7th, at the El Camino Real Academy. It is for families with young children age newborn to five. We have lots of organizations coming together that provide services. Hopefully the Mayor will be there.

Commissioner Dry said also as part of her work with baby fund priority areas is

access to an increase to early childhood education and support of the early childhood teachers. They have developed a program for that and have been meeting for a bit now. That group is planning an exhibit called Making Sense of Play. There will be several panels showing why play is important. They will be exhibited at the Community College first then we will send the panels around the City. We will invite the public to participate through Instagram. We would love the Mayor's support. The opening is on June 18th.

Mr. Sanchez said give me more information and we will see if we can get a meeting.

Commissioner Dry said if the Mayor could promote and recognize it that would be great.

8. REPORT FROM STAFF

None

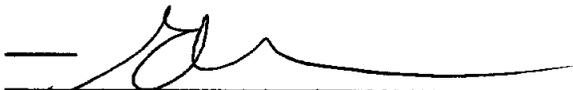
9. MATTERS FROM THE FLOOR

None

10. ADJOURNMENT

The meeting adjourned at 7:00 pm.

Joanne LeFrak, Chair



Elizabeth Martin, Stenographer

Santa Fe Collective Action - Implementation Plan / Year 1 Priorities

DRAFT - Updated 3/29/2016

(Color Code: Orange-Communications, Green-Data & Research)

Priority Area: Early Childhood

Outcomes: Babies born healthy | Children are healthy, safe and nurtured | Children are ready for kindergarten

EC Collective Action Plan Recommendations	Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
<p>1. Early Childhood Fund Identify gaps and establish a fund to support early childhood funding priorities.</p>	<p>1.1 Conduct landscape analysis of early childhood programs and funding to identify funding priorities and gaps; recommendations from Mayor's sub-committee.</p> <ul style="list-style-type: none"> • Landscape analysis of EC programs and funding completed with priorities and gaps identified • Propose recommendations with funding priorities for the establishment of an Early Childhood Fund 	<p><i>Lead: Mayor's Cabinet Subcommittee, and Early Childhood Funders</i></p>	<p>June 1, 2016</p>	
<p>2. Early Childhood Public Awareness Develop/support coordinated public awareness and community outreach on early childhood issues and resources.</p>	<p>2.1 Promote public awareness of early childhood development, brain development and value of early investment</p> <ul style="list-style-type: none"> • 5/7 Fiesta de Bebe, Year of the Baby event • Making Sense of Play public awareness project <p>2.2 Inform families about the importance of prenatal care, medical home, developmental screening, value of early childhood education/Prek and child safety issues.</p> <p>2.3 Promote awareness and use of community services/resources by families.</p>	<p><i>Lead: Baby Fund City of Santa Fe, ECSC, Collaborative Teachers Institute (CTI)</i></p>	<p>May 2016</p>	<p>VISTA role</p>
<p>3. Family Support Expand family support programs that promote child development, parenting skills, and family wellbeing and economic security</p>	<p>3.1 Expand Home Visiting programs at existing local providers.</p> <p>3.2 Identify and support expansion of other Family Support programs that promote economic security and wellbeing of low-income/high risk families with young children particularly with two-generation, wrap-around support models.</p> <p>3.3 Expand integrated supports for teen parents.</p> <p>3.4 Support Family, Friends and Network (FFN) early childhood care providers (also see 4.6).</p>	<p><i>Lead: ECSC UW/SFC, Las Cumbres, La Familia</i></p> <p>SFELC /ECSC (SFPS, PMS, UW/SFC, SFCC) Others</p>		
<p>4. Prenatal Care & Healthy Births Conduct community outreach and work toward increasing the number of women receiving</p>	<p>4.1 Expand Low Birth Weight Prevention Initiative</p> <ul style="list-style-type: none"> • Neonatal Abstinence Syndrome initiative 	<p>SF County, Las Cumbres, La Familia</p>		

Exhibit "1"

Santa Fe Collective Action - Implementation Plan / Year 1 Priorities

DRAFT - Updated 3/29/2016

(Color Code: Orange-Communications, Green-Data & Research)

EC Collective Action Plan Recommendations	Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
<p>Recommendations</p> <p>prenatal care in the first trimester and reducing low birthweight babies.</p>	<p>4.3 Develop a coordinated prenatal outreach plan to reach 100% of families who have a child born in Santa Fe County.</p> <ul style="list-style-type: none"> Review intake form & reporting data and share learning across programs to identify priority target outreach and actions needed <p><i>(Feasible beyond 2.1 in Year 1?)</i></p>	<p><i>Lead: ECSC Data Team</i> (UWSFC, GSV, SF County, Las Cumbres, La Familia)</p> <p>ECSC, SF County, UWSFC, GSV / SVH Support</p>		VISTA role
<p>5. Developmental Screening</p> <p>Support routine developmental screening and referral follow-ups for children 0-4 years old.</p>	<p>6.1 Expand access to quality, affordable infant care.</p> <p>6.2 Expand number of (quality) early childhood education/Prek slots created and filled for 3- and 4-year olds.</p> <p>6.3 Expand access to full-day Prek classes</p> <ul style="list-style-type: none"> Develop coordinated system/alternatives to create additional full-day Prek classes by combining half day programs and developing transportation to change sites. Coordinate outreach to fill alternative slots created. Advocate for legislative funding for universal full-day 3- and 4-year-old Prek. 	<p>SFELC, SFPS, PMS, UWSFC & Others</p> <p>ECSC, SFPS, PMS, UWSFC</p>		
<p>6. Kindergarten Readiness</p> <p>Increase access to quality, affordable early childhood care, education and Prek and support successful transition to Kindergarten.</p>	<p>6.4 Collect and analyze Early Childhood/Prek programs to K-3 student transitional outcomes data. Use findings to improve early childhood education with feedback and professional development. Develop system for on-going data collection/analysis.</p> <p>6.5 Pilot "Kindergarten readiness" assessment/NM KOT.</p> <p>6.6 Support/expand early literacy programs including for dual language / ESL children and families.</p> <p>6.7 Support professional development and peer learning opportunities for early childhood educators and care providers including in-home, private and family, friends and neighbors (FFN).</p>	<p><i>Lead: ECSC Data Team</i>; SFGG, Kids Campus, UWSFC, PMS, Head Start, CTI</p> <p>SFPS</p>		

Santa Fe Collective Action - Implementation Plan / Year 1 Priorities

DRAFT - Updated 3/29/2016

(Color Code: Orange-Communications, Green-Data & Research)

Priority Area: Mentorship, Leadership and Education

MIE Collective Action Plan Recommendations		Community-wide Actions/Year One Priorities		By Who?	By When?	VISTA
1. Mentoring, Tutoring & Internship Hub Expand access to mentoring, tutoring & internship opportunities, particularly affordable tutoring to improve academic proficiency, college access, and paid internship opportunities.	1.1. Develop citywide Mentoring, Tutoring, and Internship Hub including web-based information for students, families and volunteers and programs and capacity to facilitate coordinated outreach, training and learning	1.2. Survey and develop web-based information hub on mentoring, tutoring and internship programs	MTI (CWG) SF B2C Data Team		VISTA role	
		1.3. Improve, coordinate & streamline volunteer recruiting (e.g. outreach, fair, referrals, training, back ground checks)	MTI (CWG) Providers		VISTA role	
		1.4. Develop and implement a city-wide campaign & outreach focused on "success stories" and targeted and various ways to engage	MTI (CWG)		VISTA role	
		1.5. Provide joint training, shared learning opportunity for professionals/providers and volunteers to improve quality based on best practices	MTI (CWG)		VISTA role	
		1.6. Identify key gaps in programs (e.g. affordable tutoring for academics and college access, paid internship/externship) develop targeted plans to fill the gaps	MTI (CWG)		VISTA role	
		2.1 Identify youth leadership/engagement opportunities throughout collective action plans; identify youth leadership and plan clear role and process	Lead: Cabinet, City of Santa Fe Children and Youth Commission, Mayor's Youth Advisory Council, Eagle Rock, Youth Leadership Santa Fe (Chamber)		VISTA role	
2. Youth Leadership Engage youth in development of solutions through youth leadership, peer mentoring and youth engagement	2.2 Plan and implement on-going Youth Survey and Youth Summit with priority actions	Lead: Cabinet, City of Santa Fe Children and Youth		VISTA role		

Santa Fe Collective Action - Implementation Plan / Year 1 Priorities

DRAFT - Updated 3/29/2016

(Color Code: Orange-Communications, Green-Data & Research)

MILE Collective Action Plan Recommendations	Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
<p>3 Extended Learning Expand access to affordable, quality Out-of-School Time Programs (after school and summer) for all students that meet quality, academic learning + enrichment, full day/childcare needs of families, and healthy and safe environment</p>	<p>3.1. Coordinate marketing and outreach activities to increase participation in programs.</p> <p>3.2. Increase public awareness on importance of extended learning in closing the academic achievement gap</p> <p>3.3. Assess gaps in current programming (spots, content, quality), barriers to participation, and students/family needs.</p> <p>3.4 Identify and pursue opportunities for partnerships to assist with curriculum, programming, and program schedule coordination/optimization (e.g., Community Educators Network support, SFPS + Boys & Girls Club partnership to provide full day summer program)</p> <p>3.5 Leverage extended learning time for career exploration opportunities particularly for middle school students</p> <p>3.6 Seek/Secure additional and sustainable funding sources to address the gaps and expand access to extended learning programs</p> <p>3.7 Explore potential city-wide coordination of Out of School Time (OSG) program models</p> <p>3.8 Draw on best practice research to develop a rubric on quality standards for afterschool and summer programs</p>	<p>Commission, Mayor's Youth Advisory Council, Eagle Rock</p> <p>Lead: Extended Learning (EL CWG)</p> <p>(EL CWG)</p> <p>(EL CWG)</p> <p>SF Community Educators Network, Children & Youth Commission, Boys & Girls Club,</p> <p>(EL CWG)</p> <p>(EL CWG)</p> <p>(EL CWG)</p> <p>(EL CWG)</p> <p>(EL CWG)</p> <p>(EL CWG)</p>	<p></p>	<p>VISTA role</p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p>
<p>4. Attendance and Youth Resiliency Build awareness, advocacy and community support for improving attendance and youth resiliency as a key dropout prevention strategy.</p>	<p>4.1 Plan and implement public awareness campaign and community support strategy to - Improve Attendance/reduce habitual truancy - Strengthen youth resiliency</p> <p>4.2. Identify high risk students and develop/implement targeted outreach and wraparound support</p>	<p>SFPS (Truancy Team - "Mission Attendance"), CIS?</p> <p>SFPS (Truancy Team - "Mission Attendance"), CIS?</p> <p>SFPS (Truancy Team - "Mission Attendance"), CIS?</p> <p>Interaith Coalition?</p>	<p></p> <p></p> <p></p> <p></p>	<p></p> <p></p> <p></p> <p></p>
<p>5. Pilot Community School Model Explore and pilot</p>	<p>5.1 Attend Community Schools National Forum 2016 (ABQ Conference - 4/6-4/8) and visit sites and explore other effective models of community engagement</p>	<p>Lead: SFPS Parent /Community</p>	<p>April, 2016</p>	<p></p>

Santa Fe Collective Action - Implementation Plan / Year 1 Priorities

DRAFT - Updated 3/29/2016

(Color Code: Orange-Communications, Green-Data & Research)

MLE Collective Action Plan Recommendations		Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
Community School Model at 1 school that integrates community and parent engagement	5.2 Identify pilot school site and develop a plan in collaboration with SFPS and community stakeholders. <ul style="list-style-type: none"> Integrate other relevant collection actions in a place-based Communities School model with community and parent engagement 	Engagement, Principal, CIS, City Child, Youth & Families, SF B2C, Parents, One Santa Fe			
	6.1 TBD	Lead: SFPS Parent /Community Engagement, Principal, CIS, City Child, Youth & Families, SF B2C, Parents, One Santa Fe			
6. Homework Diner Develop and implement Homework Diner program at targeted community sites	6.1 TBD	Lead: Children & Youth Commission			

Santa Fe Collective Action - Implementation Plan / Year 1 Priorities

DRAFT - Updated 3/29/2016

(Color Code: Orange-Communications, Green-Data & Research)

Priority Area: Workforce Development and Career Pathways

WDGP Collective Action Plan Recommendations	Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
1. Business Engagement Increase business engagement in developing solutions and actions for career pathways and workforce development	1.1 Plan and conduct citywide campaign & outreach to engage the business community in developing solutions and actions with reciprocity. <ul style="list-style-type: none"> Jobs and Careers Pathways Campaign (focused on targeted industries/occupations e.g., health care, hospitality etc.) 	Lead: ? City EDD, Chamber, SFCC		VISTA role
	2.1 Develop aggregated information on existing internship, externship (getting credits for working in businesses), and other career exploration opportunities.	Lead: ? City EDD, Chamber, SFCC		VISTA role
2. Career Exploration Expand paid internship, externships and other career exploration opportunities, particularly for low-income students. [Coordinate w/ mentoring, tutoring & internship hub]	2.2 Plan and conduct outreach to expand internship, externship and other career exploration opportunities. <ul style="list-style-type: none"> Package and market opportunities to increase participation in existing opportunities 	SFCC, Chamber, City EDD		VISTA role
	3.1 Conduct workforce-job pipeline analysis including: <ul style="list-style-type: none"> Local labor force data Existing job opportunities (including growth sector jobs) 	City EDD, SF B2C Data Team, Chamber, SFCC		VISTA role
3. Workforce & Educational Alignment Research Assess current workforce-job pipeline with analysis of strategic industries, business needs, and existing workforce development & career pathways programs	3.2 Gather data on business needs and current skill gap (including from City of Santa Fe EDD, Chamber, SFCC, NM, HED and NM, WFS)	City EDD, SF B2C Data Team, Chamber, SFCC		VISTA role
	3.3 Map existing programs and resources for workforce developments & career pathways, identify gaps / challenges, and develop recommendations	City EDD, SF B2C Data Team, Chamber, SFCC		VISTA role
4. Career Pathways & Skills Training Develop and align multiple, strategic career pathways in Santa Fe across Middle, High School and Post-Secondary Education as well other community-based or government-led programs	4.1 Explore, enhance and expand on career pathways and blended learning programs/opportunities. <ul style="list-style-type: none"> Launch Early College Opportunities Magnet School-SFPS Explore and expand other school and school-based, community-based, and business or government-led career pathways programs Create/strengthen job connection linkages from career pathways programs to available jobs 	SFPS - ECO Magnet School, SFCC, Workforce Connections		VISTA role
	4.2 Explore broader use of WorkKeys to assess career readiness and identify skills gap/training needs	SFCC, City EDD, Educate Innovate,, Workforce Connections,		VISTA role

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WDCP Collective Action Plan Recommendations		Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
		<p>4.3. Develop/align other targeted skills training programs (including soft skills, e.g., communications, customer service)</p> <ul style="list-style-type: none"> • Explore "key train" tool • Include funded "cohort" model • Explore workplace-related soft skills and life skills programs through school, career pathways programs, and/or extended learning programs (e.g., DECA model) • Create/strengthen job connection linkages from skills training program to available jobs • Explore roll out of "Customer Service" on-line training program (currently in Beta) in partnership NM Hospitality Association 	<p>Chamber</p> <p>Lead: ? SFCC, City EDD, Educate Innovate, Workforce Connections, DWS, Chamber, Industry Associations</p>	<p>April ("customer service" training)</p>	<p>VISTA role</p>
		<p>4.4. Explore and implement a One-Stop Center under the Workforce Innovation and Opportunity Act. And other "Skill Up Center" like models</p>	<p>Lead: ?</p>		
<p>5. Post-Secondary Success Support readiness, access and completion for post-secondary degree and certificate for high school students, disconnected youth, and other adults with low-skills/educational attainment.</p>		<p>5.1. Strengthen/expand support for college readiness and access at high school and other community program/sites</p>	<p>Lead: ?</p>		<p>VISTA role</p>
		<p>5.2. Increase degree and certificate enrollment and completions (particularly in target industries completed) including adult education (e.g., I-BEST @ SFCC)</p>	<p>Lead: ? SFCC, Higher Education institutions, GED providers</p>		<p>VISTA role</p>

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Priority Area: Prevention and Reengagement of Disconnected Youth

DY Collective Action Plan Recommendations	Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA
<p>1. Community-wide Outreach & Campaign Develop collaborative, community-wide outreach for target opportunity youth where they are and create positive public awareness and support for "opportunity youth"</p>	<p>1.1 Create a formal collaborative Outreach Team to locate, identify, and support the target demographics of the disconnected youth. 1.2 Engage youth in a Youth Planning group to develop and implement outreach to peers who are disconnected. 1.3 Develop joint communications materials/tools for provider community, youth and families. 1.4 Plan and conduct a citywide campaign to build awareness and community support for dropout prevention and re-engagement of disconnected youth.</p>	<p>Lead: Eagle Rock, Lead: Lead:</p>		<p>VISTA role VISTA role VISTA role VISTA role</p>
<p>2. Program Mapping Analysis (Research) Conduct analysis of current program and resources for disconnected youth to inform collaborative system development</p>	<p>2.1 Map all existing school-based, community-based and government-led/run programs and resources for disconnected youth in Santa Fe and identify assets/success elements and gaps/challenges [Provide content input for communication materials (1,2)]</p>	<p>Lead:</p>		<p>VISTA role</p>
<p>3. Coordinated Referral System. Develop a coordinated entry point & referral system for prevention and effective re-engagement programs</p>	<p>3.1 Review and enhance SFPS' current identification and response system for High Needs/Risk students in partnership with Communities in Schools 3.2 Review/ evaluate current case management programs across agencies and identify ways to enhance and connect to all key entry and exit points for alternative education and career pathways. 3.3 Work with community partners and volunteers to provide a multi-disciplinary wraparound support system to: <ul style="list-style-type: none"> • Work w/ student to complete High School and prevent dropout • Work on reengaging the disconnected youth in alternative educational or career pathways • Connect and provide essential resources to entire family of the disconnected youth 3.4. Develop a plan for potential cross-agency data system.</p>	<p>SFPS, CIS Lead: Lead: Lead:</p>		<p>VISTA role VISTA role VISTA role</p>
<p>4. Alternative Pathways</p>	<p>4.1 Research best practice alternative educational models</p>	<p>Lead:</p>		<p>VISTA role</p>

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DY Collective Action Plan Recommendations	Community-wide Actions/Year One Priorities	By Who?	By When?	VISTA	
<p>Enhance and expand alternative pathways options for both school-age and older youth in Santa Fe that:</p> <ul style="list-style-type: none"> - combine learn & earn opportunities with wraparound support - provide multiple options through both school-based and community-based solutions, and - foster less punitive juvenile system with more community-based approaches. 	<p>4.1 Participate in Center for School Leadership - School Innovation Tour including info about the new entrepreneurship school in ABQ (4/26 9am-12pm @Prairie ABQ)</p>		1/26 Tour	VISTA role	
	<p>4.2 Assess current landscape of alternative educational pathway options in Santa Fe and identify gaps and opportunities. [also see 2.1 which has broader focus on all resources]</p>				
	<p>4.3 Enhance current school-based solutions with student and family input and broader wraparound community partner support.</p>	Lead:			VISTA role
	<p>4.4 Based on research findings, develop a plan to fill the gap including (if needed) by creating an alternative educational pathway for disconnected youth that do not fit into existing school-based or community-based options.</p>	Lead:			VISTA role
	<p>4.5 Partner with community providers to enhance or design, plan and implement alternative educational settings with multiple entry and exit points [also see #3].</p>	Lead:			VISTA role